



SIPSAW – School Improvement Plan for Student Achievement Literacy

Goal:

To make improvements in the structure and detail of student written work through an emphasis on success criteria and through peer and self assessment. Educators and students will explore a variety of publishing options (learning buddies, pen pals, blogs, published works) to engage students as writers.

Plan:

- Educators will work within teaching divisions to co-assess student work and plan next steps
- Kindergarten teachers will teach story sequencing & strategies for generating ideas. Motivation and engagement through 'publishing' by posting student writing samples in public (within school) places.
- Gr. 1-2 to continue to practice fine-motor skills and develop co-created success criteria for writing structure. Motivation and engagement through 'publishing' by sharing written work with 'learning buddies' (as well as peer assessment with learning buddies).
- Gr. 3-6 to co-create (with students) checklists and success criteria for different written forms. Motivation and engagement in peer and self-assessment through 'publishing' by sharing written work beyond the classroom (pen-pals, community, online blogs)

Reflection:

Reading is a relative strength for our school. We decided to take on the challenge of improving student writing. Educators will engage students in success criteria (what makes a good written work?) and use this to support students in peer and self assessment (editing). We chose to help writers take their work to the next level with a focus on publishing for a target audience.