

SCOTT COUNTY PUBLIC SCHOOLS

Yuma Elementary Schoolwide Plan

Division Name: Scott

School Name: Yuma Elementary

Date: September 2021

In developing a schoolwide plan, Yuma Elementary will use the following guidelines:

- The plan should be developed with the involvement of:
 - Parents;
 - Other members of the community to be served;
 - Individuals who will carry out the plan, including teachers, principals, other school leaders, administrators, paraprofessionals present in the school;
 - The local education agency;
 - To the extent feasible, tribes and tribal organizations present in the community; and
 - If appropriate
 - Specialized instructional support personnel;
 - Technical assistance providers;
 - School staff; and
 - If the plan relates to a secondary school, students and other individuals determined by the school;
- The plan should be available to the Local Educational Agency (LEA), parents, and the public; information in the plan should be in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand; and
- If appropriate and applicable, the plan should be developed in coordination and integration with other federal, state, and local services, resources, and programs, such as programs supported under ESSA, violence prevention programs,

SCOTT COUNTY PUBLIC SCHOOLS Yuma Elementary Schoolwide Plan

nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).

The ESEA requires four components to be included in the schoolwide plan. The template below provides a framework that may be used to develop and/or update a schoolwide plan. For each component, the narrative section in the template should be completed in sufficient detail to document how the component has been thoroughly and thoughtfully addressed. Schoolwide plans should be reviewed annually and revised as necessary to promote continuous improvement and to reflect the school's initiatives to upgrade the entire educational program of the school.

To maintain focus, eliminate duplication of effort, and promote comprehensiveness, schools should operate under a single plan if at all possible. A school that already has a plan for school improvement might consider amending it, rather than starting over, provided that the existing plan was based on a comprehensive needs assessment and can be revised to include the four required schoolwide components. This template can be used by schools with existing Indistar® plans to reference indicators and tasks in the Indistar® plan that are related to the schoolwide components.

Directions: Complete each of the four components by following these steps:

- Access the Schoolwide Plan template on the [Title I website](#).
- Provide a narrative response that describes how the school has addressed the requirements for each component; and
- Submit the plan as directed by your SCPS Supervisor.

SCOTT COUNTY PUBLIC SCHOOLS Yuma Elementary Schoolwide Plan

Resources:

Schoolwide program resources, including USED guidance on *Designing Schoolwide Programs, Supporting School Reform by Leveraging Federal Funds in a Schoolwide Program*, and *Title I Fiscal Issues*, can be accessed at the [Title I website](#) under Guidelines and Procedures/Federal Guidance.

SCOTT COUNTY PUBLIC SCHOOLS
Yuma Elementary Schoolwide Plan

Stakeholders:

List the name and title of each stakeholder who participated in developing this plan.

Name of Stakeholder	Title
Valerie Babb	Principal
Amber Smith	Assistant Principal/Remediation
Jean Bellamy	Remediation
Amy Wettack	Reading Specialist
Joy Hurd	Classroom Teacher
Trois Carter	Classroom Teacher
Sara Melton	Special Education
Gayle Ervin	Librarian
April Bishop	Parent

SCOTT COUNTY PUBLIC SCHOOLS Yuma Elementary Schoolwide Plan

Component 1 §1114(b)(6):

A comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging state academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging state academic standards and any other factors as determined by the local educational agency.

Evidence: A systematic effort involving multiple stakeholders to acquire an accurate and thorough picture of strengths and weaknesses of the school community, thus identifying student needs through a variety of information-gathering techniques. A data analysis summary must be included which incorporates benchmarks used to evaluate program results. The results of your data analysis must guide the reform strategies that you will implement to improve instruction for all students.

Narrative:

Yuma Elementary is located in the mountains of Southwest Virginia near the Virginia-Tennessee state line in Scott County, Virginia. We are a rural community that serves, not only children from Virginia, but also students who venture across the state line for the excellent education our school provides.

The staff at Yuma Elementary consists of thirty three employees. This includes twelve full time classroom teachers. The school also employs a full time principal, part time media specialist, resource teacher, physical education teacher, two remedial teachers, full time nurse, secretary, two classroom aides, two cooks, and two custodians. There are several part time itinerant employees that include a speech therapist and assistant principal, school counselor, librarian, occupational therapist, music teacher, art instructor, gifted teacher and reading specialist. The average teacher to student ratio is currently 17 to 1.

**SCOTT COUNTY PUBLIC SCHOOLS
Yuma Elementary Schoolwide Plan**

Performance in 2018-2019

State Accreditation Status: Fully Accredited

Subject:	Accreditation Benchmark	2020-2021
English	75%	79%
Math	70%	78%
Science	75%	48%

Yuma Elementary will continue to work to increase academic achievement based on 2022 spring SOL testing. For the year 2020-2021 students were remote for over 70 days and we had several students that were in quarantine that did not get to take their SOL test. Fourth grade students had the lowest test scores in Reading and Math and Fifth grade in Science for the Spring 2020 SOL test. Yuma will continue to utilize benchmarks, Growth Assessments, Interactive Achievement, formal and informal teacher led assessments, and SOL data to drive instruction and remediation plans.

Benchmark/Evaluation:

The assessment tools that were used to determine strengths/weaknesses were SOL, benchmark testing and growth assessments.

SCOTT COUNTY PUBLIC SCHOOLS Yuma Elementary Schoolwide Plan

Component 2 §1114(b)(7)(A)(i):

Provide a description of schoolwide reform strategies that provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging state academic standards.

Evidence: Scientifically-based research strategies based on identified needs and designed to raise the achievement level of all students on content standards. Provide information on how the selected strategies will increase student achievement in underperforming subgroups, if applicable. Include a description of how the reform strategies will be evaluated for effectiveness.

Narrative:

Overall SPED scores are identified as a weakness for YES. The SPED population had a 61% pass rate in Reading and Math. We will focus on improving this subgroup for the school year.

Strategies to Improve Subgroup:

- Protecting Team time
- Collaboration among SPED teacher and classroom teachers
- As a supplement to SuperKids, Rooted in Reading program will be used in grades 1st-3rd grades
- The House Writing Plan will be used in grades 1-6 English
- IA achievement will be used for all classroom based assessments. Data from assessments will be used to guide instruction in the classroom and during team time
- Cooperative learning groups during math and reading
- Graphic Organizers
- Google Classroom
- Hands- on manipulatives

SCOTT COUNTY PUBLIC SCHOOLS Yuma Elementary Schoolwide Plan

Benchmark/Evaluation:

By May 2022 the overall pass rate for special education students will be 72% or higher measured by the SOL assessment.

Component 3 §1114(b)(7)(ii):

Provide a description of schoolwide reform strategies that use methods and instructional strategies that strengthen the academic program in the school; increase the amount and quality of learning time; and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

Evidence: Scientifically-based research strategies or activities that strengthen and enrich the academic program by: extending the school day; embedding reading and/or mathematics curricula into other instructional areas; or other strategies as appropriate. Include a description of how the reform strategies will be evaluated for effectiveness.

Narrative:

Yuma's team of students, parents, staff and community members believe that by providing students with an enriched learning environment, by empowering students to be problem solvers, and by ensuring an atmosphere of cooperation and respect, our students will become lifelong learners, improving their lives, their communities and our world.

- Students requiring reading interventions in grades 1-3 will be identified as early as possible and will be served by the remedial teacher or reading specialist as qualifications are met.
- The Math specialist is in regular communication with and works with the math classroom teachers. She visits the school to analyze student performance data and monitor priority student progress.

SCOTT COUNTY PUBLIC SCHOOLS Yuma Elementary Schoolwide Plan

- The master schedule is built to minimize disruptions throughout the school day and to maximize optimal learning blocks of time.
- Students have the opportunity to stay after school for extra help in Reading and Math and food is provided
- Students have the opportunity during the summer to attend an enrichment and remediation program at a fellow county elementary school where both breakfast and lunch is served daily.

Benchmark/Evaluation:

PALS data, Benchmark Testing, Unit Assessments, K Readiness Testing, SOL data, Growth assessments

Component 4 §1114(b)(7)(iii):

Provide a description of schoolwide reform strategies that address the needs of all children in the school, but particularly the needs those at risk of not meeting the challenging state academic standards, through activities which may include—

- Counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas;
- Preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools);

SCOTT COUNTY PUBLIC SCHOOLS Yuma Elementary Schoolwide Plan

- Implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.);
- Professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high-need subjects; and
- Strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs and, if programs are consolidated, the specific state educational agency and local education agency programs and other federal programs that will be consolidated in the schoolwide program.

Evidence: Scientifically-based research strategies or activities such as student support services; behavior intervention systems; tiered systems of support; teacher recruitment and/or retention activities; or other activities as appropriate. Include a description of how the reform strategies will be evaluated for effectiveness.

Narrative:

Counseling/Mental Health:

Guidance:

Students in all grades have weekly guidance classes. Preventative skills in the areas of behavioral, academic, and social are taught to all the students. The guidance counselor also provides small group and individual counseling at the request of the teacher, parent, or administration throughout the year.

SCOTT COUNTY PUBLIC SCHOOLS

Yuma Elementary Schoolwide Plan

Post-Secondary/Workforce:

Major Clarity

Major Clarity is a career planning simulator program that begins for students in the 6th grade. This program helps students create academic plans that unifies teaching, counseling, and career readiness equipping students for meaningful and successful careers. This portfolio will follow students to middle and high school.

Middle School Tours

Sixth grade students travel as a class to the middle school they will be attending the spring before their seventh grade year (this will be pending field trip approvals due to Covid protocols). This allows students to become familiar with the building layout, meet potential teachers/administrators, and provide an insight on future course offerings.

Preschool Program

YES has a preschool program that is part of the Virginia Preschool Initiative. Preschool programs provide valuable educational services to our community preschoolers and are highly valued by the community. Preschoolers receive transportation to and from school. We have a night for parents and preschoolers to meet the teacher. The teachers present information about the program, food services, and transportation.

SCOTT COUNTY PUBLIC SCHOOLS Yuma Elementary Schoolwide Plan

Project Toward No Tobacco Use (Project **TNT**) is a comprehensive, classroom-based curriculum designed to prevent or reduce tobacco use. The program is for students in grades 5 and 6 and it is devised to counteract several different risk factors for tobacco use.

Professional Development

The following are professional development opportunities at Yuma for 2021-2022:

- Google Forms: More Than a Self-Graded Quiz
- Engaging Student Practice & Products with Google
- The Google Super App: Slides
- Maximizing Drive and Google Docs
- 504 Training
- IEP workshop
- Safety
- Crisis Team Meeting
- SmartBoard
- IEP's
- Class DoJo