YOUNGSTOWN BOARD OF EDUCATION

- A G E N D A -

Tuesday, April 23, 2013
5:30 p.m. – Caucus
- Formal Meeting -
Irene Ward Building
The Youngstown Board of Education

Richard Atkinson, President
Marcia Haire-Ellis, Vice-President
Lock P. Reachum, Sr.
Rachel Hanni
Brenda Kimble
Andrea Mahone
Michael Murphy

Connie Hathorn, Ph.D., Superintendent
Douglas Hiscox, Deputy Superintendent
Karen Green, Asst. Superintendent
James Reinhard, Treasurer
Harry Evans, Business Manager

Regular Board Meeting
April 23, 2013
Agenda

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ROLL CALL

IV. EXECUTIVE SESSION (if necessary)

V. APPROVAL OF AGENDA

VI. APPROVAL OF MEETING MINUTES

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VII. COMMUNICATIONS/RECOGNITIONS

State Science Fair Qualifiers:
- Carlos Jones
- Tyler James
- Jerisha Morton
- Ryan Tayeh
- Dominic Naples

Case Western Reserve University Bridge Building Competition:
- Michael Gregory (5th place Bridge Design)
- Calvin Scott (5th place Bridge Design)
- Tyrone Curry (10th place Bridge Strength)
- Threseanne Garcia (10th place Bridge Strength)

Academic Challenge:
- Mohammed Mujahed (Second Team)
- Michael Nichols (Honorable Mention)

YSU Physics Olympics:
- Rana Abu-Hashim (4th place in egg drop and 3rd place in Bridge)
- Jaylynn Powell (4th place in egg drop and 3rd place in Bridge)
- Jordan Smith (3rd place in Bridge)

YEC/CHANCEY Robotics: (Honorable Mention in Safety)
- Jerisha Morton
- Ryan Tayeh
- Phoenix Harley
- Ruzja Streeter
- Jalisa Bowers
- Dominic Naples
- Dante Pete
MEETING AGENDA

ROBOTICS CONTINUED
- Josh Leal
- Kayla Cole
- Taylor Acierno
- Cierra Warman
- JoVonna Hughes
- Jah-nice Berry
- Ashontea Jefferson
- Valaysia Blair
- Travis Jones
- Tyler Jones
- Jordan Rawl
- Derek Gout

COACHES:
- Tim Bakos: Bridge Competition, Academic Challenge and Physics Olympics
- Carrie Sinkele: Robotics
- Mark Robinson: Robotics

VIII. REQUESTS TO ADDRESS THE BOARD (Citizens Participation)

IX. BOARD REPORTS
- Board Comments
- Student Board Members’ Report
- Board Executive Facilities’ Report
- Board President’s Report

X. TREASURER’S REPORT

XI. SUPERINTENDENT’S REPORT

XII. COMMITTEE REPORTS
- Finance/Business/Non-Certificated
- Curriculum/Extra-Curricular/Sports
- Certificated Personnel/Legal/Legislative/Policy

XIII. UNFINISHED BUSINESS

XIV. NEW BUSINESS
BOARD OF EDUCATION:

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Recommendations

Comments

Adjournment
BOARD OF EDUCATION

The undersigned chair or presiding officer, under oath, certifies that a meeting of the Board of Education was held on ______________________________. The Board closed its meeting as permitted by the Open Meetings Act of Ohio. The only matters considered or discussed during the closed portion of executive session of its meeting are as checked below:

1. ______ The appointment, employment, dismissal, discipline, promotion, demotion, or compensation of an employee or the investigation of charges or complaints against an employee, official, licensee or student, unless the employee, official, licensee or student requests a public hearing;

2. ______ The purchase of property for public purposes or the sale of property at competitive bidding;

3. ______ Conferences with the board’s attorney to discuss matters which are the subject of pending or imminent court action;

4. ______ Preparing for, conducting, or reviewing negotiations or bargaining sessions with employees;

5. ______ Matters required to be kept confidential by federal law or rules or state statutes;

6. ______ Specialized details of security arrangements.

This _____ day of ______________________, ________

__________________________________________
Chair or Presiding Officer

YOUNGSTOWN BOARD OF EDUCATION
RESOLUTION NO. 66-13

RESOLUTION ADOPTING THE WHITE HOUSE INITIATIVE ON EDUCATIONAL EXCELLENCE FOR AFRICAN AMERICANS

WHEREAS, The President of the United States has set the goal for America to have the highest proportion of college graduates in the world by significantly improving the educational outcomes of African Americans; and

WHEREAS, The White House Initiative on Educational Excellence for African Americans will provide substantial benefits for our country by advancing important outcomes, like increasing college completion rates, employment rates, and the number of African American teachers; and

WHEREAS, enhanced educational outcomes for African Americans will lead to more productive careers, improved economic mobility and security, and greater social well-being for all Americans; and

WHEREAS, the Board of Education of Youngstown City Schools will provide African American students with equitable access to effective teachers and principals in pursuit of a high-quality education, and supporting efforts to improve the recruitment, preparation, development, and retention of successful African American teachers and principals; and

WHEREAS, the Board of Education of Youngstown City Schools will promote a positive school climate that does not rely on methods that result in disparate use of disciplinary tools, and decreasing the disproportionate number of referrals to special education by addressing root causes of the referrals; and

WHEREAS, reducing the dropout rate of African American students and increasing the proportion of African American students who graduate from high school prepared for college and career; and

WHEREAS, increasing the percentage of African American children who enter kindergarten ready for success by improving access to high-quality early learning and development programs; and
NOW, THEREFORE, BE IT RESOLVED, the Board of Education of Youngstown City Schools, will work with the Executive Office of the President and Cabinet agencies to identify evidence-based best practices to improve African American student achievement in Youngstown City Schools and prepare African American students for college and career through rigorous and well-rounded academic and support services.

________ moved, seconded by ____________

that the foregoing resolution be adopted.

Ayes:
Nays:

04/23/13
The Public Schools
Youngstown, Ohio
Office of the Superintendent

RESOLUTION NO. 67-13

RESOLUTION TO APPROVE REVISED BYLAW
ON SPECIAL MEETINGS

WHEREAS, the Board of Education of the Youngstown City School District
adopted a policy regarding special meetings of the Board of Education; and

WHEREAS, the Board has caused its bylaw to be reviewed by the
Superintendent and his designees to obtain a recommendation as to updating such bylaw
with revisions as are necessary and appropriate; and

WHEREAS, the Superintendent has recommended that the Board adopt the
revised bylaw entitled “Special Meetings” at Section 0165.2 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the
Youngstown City School District hereby ratifies, approves and adopts the revised bylaw
entitled “Special Meetings,” a copy of which is attached hereto and made a part hereof by
this reference.

moved, seconded by

that the foregoing resolution be adopted.

Ayes:
Nays:

04/23/13
0165.2 Special Meetings

Special meetings of the Board shall be public. R.C. 121.22

A. Special meetings shall be called by the President or the Treasurer or by two (2) members of the Board by serving a written notice of the time, and place of such meeting upon each Board member at least two (2) days in advance of the meeting. R.C. 3313.16

B. The agenda for a special meeting is limited to the purpose set forth in the public notice that is provided at least twenty-four (24) hours in advance of the meeting. As such, when the Board calls a special meeting to discuss particular issues, the statement of the meeting’s purpose must specifically indicate those issues, and the Board may only discuss those issues at the special meeting. The Board may not discuss matters not disclosed in the purpose statement of a special meeting public notice, either in open session or executive session of the special meeting. Nothing, however, shall prevent the Board from specifying in the public notice that the special meeting is being held for “general purposes,” if that is the actual reason for the meeting.

Adopted: 8/24/04
Revised:
The Public Schools  
Youngstown, Ohio  
Office of the Superintendent

RESOLUTION NO. 68-13

RESOLUTION TO APPROVE REVISED POLICY  
ON THIRD GRADE READING GUARANTEE

WHEREAS, the Board of Education of the Youngstown City School District, pursuant to R. C. 3301.079, .0710, .0711, .0714, .0715, 3313.608, 3313.608(D), 3313.6012 and A.C. 3301-13, 3301-35, adopted a policy to enforce such rules regarding the “Third Grade Guarantee;” and

WHEREAS, the Board has caused its policy to be reviewed by the Superintendent and his designees to obtain a recommendation as to updating such policy with revisions as are necessary and appropriate; and

WHEREAS, the Superintendent has recommended that the Board adopt the revised policy entitled “Third Grade Reading Guarantee” at Section 2623.02 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District hereby ratifies, approves and adopts the revised policy entitled “Third Grade Reading Guarantee,” a copy of which is attached hereto and made a part hereof by this reference.

_________________________ moved, seconded by ____________________________

that the foregoing resolution be adopted.

Ayes:

Nays:

04/23/13
THIRD GRADE READING GUARANTEE

All students entering the third grade must demonstrate a certain level of competency in reading before advancing to the fourth grade.

In accordance with State law, the Superintendent shall develop a program for the annual assessment of the reading skills of each student at the end of first, second, and third grade, and identify those students who are reading below their grade level. Each student's classroom teacher shall be involved in the assessment and identification of those students who are reading below grade level.

The District shall provide intervention services to students whose assessments show that they are failing to make satisfactory progress toward attaining the academic standards for their grade level.

Definitions

“On track” means any student who is reading at grade level based on previous end of year standards expectations by September 30th.

“Not on track” means any student who is not reading at grade level based on previous end of year standards expectations by September 30th.

Assessment of Reading Skills Program

A. Diagnostic assessments in reading, as approved by the Ohio Department of Education (ODE), shall be given by September 30th of each year for students in kindergarten through Grade 3. For kindergarten students, the kindergarten readiness assessment may be administered not earlier than four (4) weeks prior to the start of school and not later than September 30th. For students enrolled in first, second, or third grade, the diagnostic assessments in reading shall be administered at least once annually.

The District shall administer each applicable diagnostic assessment to any student who transfers into the District or into a new school within the District who did not take a diagnostic assessment at the previous school during the current school year. The diagnostic assessment(s) shall be administered within thirty (30) days of transfer.
After the administration of any diagnostic assessment, the District shall provide to each student's parent a copy of the student's completed diagnostic assessment, the results of such assessment, and any other accompanying documents used during the administration of the assessment. The preceding documents and information shall be included in any reading improvement and monitoring plan(s) developed with respect to the student. The District shall also submit to the Ohio Department of Education the results of the diagnostic assessments administered pursuant to this section.

B. Diagnostic assessment results shall be translated to ODE's definitions of “on track” and “not on track”. The District shall make the final determination regarding whether a student is “on track” or “not on track”.

C. If the diagnostic assessment shows that a student is “not on track” to be reading at grade level by the end of the year, the parent will be notified, in writing, of the following:

1. that the school has identified the student as having a substantial deficiency in reading
2. a description of current services provided to the student
3. a description of proposed supplemental instructional services and supports that will be provided to the student that are designed to remediate the identified areas of reading deficiency

4. that the statutorily prescribed assessment is not the sole determinant of promotion and that additional evaluations and assessments are available to the student to assist parents and the District in knowing when a student is reading at or above grade level and ready for promotion, and

5. that the student will be retained in the third grade if s/he does not attain a score in the statutorily prescribed level on the third grade English Language arts assessment, unless the student is exempt as delineated below.

D. For each student identified to be “not on track”, the District shall:

1. provide intensive reading intervention services and regular diagnostic assessments immediately following identification of a reading deficiency until the development of a reading improvement and monitoring plan;

The intervention services shall include research-based reading strategies that have been shown to be successful in improving reading among low-performing readers and instruction targeted to the student’s identified reading deficiencies.
2. develop a reading improvement and monitoring plan within sixty (60) days of learning of the reading deficiency;

The District shall involve the student’s parent/guardian and classroom teacher in developing the plan.

3. provide a teacher who has been actively engaged in the reading instruction of students for the previous three (3) years and either:

   a. holds a reading endorsement and has attained a passing score on the corresponding assessment, or

   b. has obtained a master's degree with a major in reading.

   c. was rated "above value added," which means most effective in reading, as determined by the Ohio Department of Education (ODE), for the last two (2) school years.

Prior to July 1, 2014, a teacher is also qualified to provide reading guarantee services if the teacher demonstrates evidence of a credential earned from a list of scientifically research-based reading instruction programs approved by the Department of Education.

Effective July 1, 2014, a teacher is also qualified if the teacher has earned a passing score on a rigorous test of principles of scientifically research-based reading instruction.
Reading Improvement and Monitoring Plan

The reading improvement and monitoring plan developed for students identified as “not on track” shall include:

A. identification of the student’s specific reading deficiency;

B. a description of proposed supplemental instructional services and support that will be provided to the student to remediate the identified reading deficiencies;

C. opportunities for the student’s parent/guardian to be involved in the instructional services;

D. a process to monitor the implementation of the student’s instructional services;

E. a reading curriculum during regular school hours that assists students to read at grade level, provides scientifically based and reliable assessments, and provides initial and ongoing analysis of each student’s reading progress; and

F. a statement that unless the student attains the appropriate level of reading competency by the end of Grade 3, the student may be retained in third grade.

Such intervention or remediation services shall include intensive, explicit, systematic instruction, and instruction in phonetics pursuant to rules adopted by the State Board of Education.

Reporting Requirements

All assessment results and determinations shall be compiled and maintained by the District. The District shall comply with all reporting requirements of Ohio’s Third Grade Reading Guarantee.
**Promotion/Retention**

For any student who **enters third grade prior to July 1, 2013**, and attains a score in the range designated by statute (R.C. 3301.0710(A) (3)) on the third-grade reading achievement test, the District shall do one of the following:

A. promote the student to fourth grade if the student’s principal and reading teacher agree that other evaluations of the student’s skill in reading demonstrate that the student is academically prepared to be promoted to the fourth grade;

B. promote the student to fourth grade, but provide the student with “intensive” intervention services in fourth grade; or

C. retain the student in the third grade.

For any student who does not attain by the end of the third grade at least a score in the range designated by statute in the reading test prescribed under R.C. 3301.0710(A)(2)(c), the District shall offer intensive remediation services during the summer following third grade.

Beginning with students who enter the third grade in the 2013-2014 school year, no student shall be promoted to the fourth grade who attains a score in the range designated by R.C. 3310.0710(A)(3) on the assessment prescribed to measure skill in English language arts (ELA) expected at the end of third grade unless one of the following applies:

A. the student is limited English proficient student who has been enrolled in United States schools for less than two (2) full school years and has had less than two (2) years of instruction in an English as a second language program; or

B. the student is a child with a disability entitled to special education and related services under R. C. Chapter 3323 and the student’s individualized education program (IEP) exempts the student from retention under **State law**; or

C. the student demonstrates an acceptable level of performance on an alternative standardized reading assessment as determined by the Ohio Department of Education (ODE); or
D. all of the following apply:

1. The student is a child with a disability entitled to special education and related services under R.C. Chapter 3323.

2. The student has taken the third grade English language arts achievement assessment, as prescribed.

3. The student's IEP or Section 504 Plan shows that the student has received intensive remediation in reading for two (2) school years, but still demonstrates a deficiency in reading.

4. The student previously was retained in any of grades kindergarten to three.

or

E. the student received intensive remediation for reading for two (2) school years but still demonstrates a deficiency in reading and was previously retained in any of grades kindergarten to three. Any such student shall continue to receive intensive reading instruction in grade four. The instruction shall include an altered instructional day that includes specialized diagnostic information and specific research-based reading strategies that have been successful in improving reading among low-performing readers.

A student retained under the provisions of the Third Grade Reading Guarantee and this policy shall be considered for mid-year promotion if that student demonstrates that s/he is reading at or above grade level, in accordance with the provisions of Policy 5410 – Promotion, Academic Acceleration, Placement, and Retention. Such action shall be considered in consultation with the parent/guardian and the Student Intervention Team and with the concurrence of the building administrator.
Intensive Remediation Services

Remediation services for students on reading improvement and monitoring plans in shall be research-based reading strategies that have been shown to be successful in improving reading among low-performing readers.

If a student is retained by the Third Grade Reading Guarantee, the student must be provided intense remediation services until s/he is able to read at grade level. The remediation services must include intense interventions and consist of at least ninety (90) minutes of reading instruction daily.

The District shall provide the option for students to receive reading intervention services from one or more providers other than the District. Both the District and ODE have the authority to screen and approve such providers.

Interventions for students who have been retained may include:

A. small group instruction;
B. reduced student-teacher ratios;
C. more frequent progress monitoring;
D. tutoring or mentoring;
E. transition classes containing third and fourth grade students;
F. summer reading camp; or
G. extended school day, week, or year.

Intensive remediation services shall be targeted to the student’s identified reading deficiency.

This policy shall be reviewed and updated periodically as necessary.

R.C. 3301.079, 0710, .0711, .0714, .0715, 3313.608, 3313.608(D), 3313.6012
A.C. 3301-13, 3301-35

Adopted: 12/27/12
Revised:
RESOLUTION TO ADOPT POLICY ON RELIGION IN THE CURRICULUM

WHEREAS, the Board of Education of the Youngstown City School District desires to adhere to the First Amendment which provides for protection against the establishment of religion in the schools; and

WHEREAS, the Superintendent has developed and recommended to the Board adoption of the attached policy entitled, “Religion In The Curriculum”.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Youngstown City School District that the policy entitled, “Religion In The Curriculum,” recommended by the Superintendent, copy of which is attached hereto and incorporated herein by this reference, is hereby ratified, approved and adopted by this Board.

__________________________________________________________________________

moved, seconded by

that the foregoing resolution be adopted.

Ayes:
Nays:

04/23/13
RELIGION IN THE CURRICULUM

Based on the First Amendment protection against the establishment of religion in the schools, no Board employee will promote religion in the classroom or in the District’s curriculum, or compel or pressure any student to participate in devotional exercises. Displays of a religious character must conform with Policy 8800 and AG 8800 A-C. Instructional activities shall not be permitted to advance or inhibit any particular religion or religion generally.

An understanding of religions and their effects on civilization is essential to the thorough education of young people and to their appreciation of a pluralistic society. To that end, curriculum may include as appropriate to the various ages and attainments of the students, instruction about the religions of the world.

The Board acknowledges the degree to which a religious consciousness has permeated the arts, literature, music, and issues of morality. The instructional and resource materials approved for use in the District’s schools frequently contain religious references or concern moral issues that have traditionally been the focus of religious concern. That such materials may be religious in nature shall not, by itself, bar their use in the District. The Board directs that professional staff members employing such materials be neutral in their approach and avoid using them to advance or inhibit religion in any way.

The Board recognizes that religious traditions vary in their perceptions and doctrines regarding the natural world and its processes. The curriculum is chosen for its place in the education of the District’s students, not for its conformity to religious principles. Students should receive unbiased instruction in the schools so they may privately accept or reject the knowledge thus gained, in accordance with their own religious tenets.

Accordingly, no student shall be exempted from attendance in a required course of study on the grounds that the instruction therein interferes with the free exercise of his/her religion. However, if after careful, personal review of the program’s lessons and/or materials, a parent indicates to the school that either the content or activities conflict with his/her religious beliefs or value system, the school will honor a written request for his/her child to be excused from particular class periods for specified reasons. The student will be provided with alternate learning activities during the times of such parent requested absence.

No classroom teacher shall be prohibited from providing reasonable periods of time for activities of a moral, philosophical, or patriotic theme. No student shall be required to participate in such activities if they are contrary to the religious convictions of the student or his/her parents or guardians.
The Board acknowledges that it may not adopt any policy or rule respecting or promoting an establishment of religion or prohibiting any student from the free, individual, and voluntary exercise or expression of the student’s religious beliefs. However, such exercise or expression may be limited to lunch periods or other noninstructional time periods when students are free to associate.

See References: Policy 8800
AGs 8800 A-C

U.S. Const. Amend. 1
R.C. 3313.601

Adopted: 2/14/12
Revised:
RESOLUTION NO. 70-13

RESOLUTION TO APPROVE REVISED TRAVEL PAYMENT AND REIMBURSEMENT

WHEREAS, the Board of Education of the Youngstown City School District adopted a policy regarding travel payment and reimbursement; and

WHEREAS, the Board has caused its policy to be reviewed by the Superintendent and his designees to obtain a recommendation as to updating such policy with revisions as are necessary and appropriate; and

WHEREAS, the Superintendent has recommended that the Board adopt the revised policy entitled “Travel Payment and Reimbursement” at Section 6550 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District hereby ratifies, approves and adopts the revised policy entitled, “Travel Payment and Reimbursement,” a copy of which is attached hereto and made a part hereof by this reference.

________________________ moved, seconded by __________________________

that the foregoing resolution be adopted.

Ayes:
Nays:

04/23/13
TRAVEL PAYMENT & REIMBURSEMENT

Travel expenses incurred for official business travel on behalf of the Board of Education shall be limited to those expenses necessarily incurred by the employee in the performance of a public purpose authorized, in advance, in accordance with administrative guidelines.

Payment and reimbursement rates for per diem meals, lodging, and mileage shall be approved by the Board. The Board shall establish mileage rates in accordance with and shall not exceed the Federal IRS prescribed mileage rate.

Employees are expected to exercise the same care incurring travel expenses that a prudent person would exercise if traveling on personal business and expending personal funds. Unauthorized costs and additional expenses incurred for personal preference or convenience will not be reimbursed.

Unauthorized expenses include but are not limited to alcohol, movies, fines for traffic violations, and the entertainment/meals/lodging of spouses or guests.

All travel shall comply with the travel procedures and rates established in the administrative guidelines.

Adopted: 2/14/12
Revised:
RESOLUTION NO. 71-13

RESOLUTION TO ADOPT AND RATIFY THE SETTLEMENT AGREEMENT OF TRANSPORTATION ISSUES FOR THE 2011-2012 SCHOOL YEAR

WHEREAS, representatives of the Youngstown City School District, the Catholic Diocese of Youngstown, and Parents or legal Guardians of certain students who reside in the District and attend two (2) schools operated by the Diocese, namely St. Rose in Girard and Cardinal Mooney in Youngstown, and who were eligible for transportation to and from school by the District during the 2011-2012 school year, have negotiated a resolution to disputed transportation issues applicable to the 2011-2012 school year according to the terms and conditions of a Settlement Agreement which are mutually satisfactory to all parties; and

WHEREAS, the Superintendent of the District has recommended that the Board of Education of the Youngstown City School District ratify and adopt such Settlement Agreement.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Youngstown City School District that the terms and conditions of the Settlement Agreement of transportation issues for the 2011-2012 school year between and among the Youngstown City School District, the Catholic Diocese of Youngstown, and the Parents or legal Guardians of students named therein are hereby ratified and adopted, and

BE IT FURTHER RESOLVED that the Superintendent and the Treasurer of the Board of Education are hereby authorized and directed to implement the terms and conditions of the Settlement Agreement adopted and ratified herein.

_________________________ moved, seconded by _________________________ that the foregoing resolution be adopted.

Ayes:
Nays:

04/23/13
DEPARTMENT OF BUSINESS AFFAIRS

The Public Schools
Youngstown, Ohio
Office of the Superintendent

RESOLUTION NO. 72-13

RENEWAL OF YPS/SONITROL SECURITY MAINTENANCE CONTRACT

WHEREAS, the Youngstown City School District has previously contracted with YPS/Sonitrol of the Mahoning Valley to install and maintain security equipment in all of the Youngstown City School District's buildings for the past 30 (thirty) years; and

WHEREAS, this contract is currently renewed annually; and

WHEREAS, district personnel continue to monitor the cost of this contract and have determined that this is the optimal plan for our current maintenance requirements.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District renew the YPS/Sonitrol of Mahoning Valley maintenance contract for a five-year period commencing July 1, 2012 at a fee of $24,984.00 per year to be paid from Fund #034.

________________________________________ moved, seconded by _______________________________ that

the foregoing resolution be adopted.

Ayes:
Nays:

04/23/13
RESOLUTION NO. 73-13

CERTIFIED PERSONNEL:
LEAVES OF ABSENCE AND RETIREMENTS

RESOLVED, based upon the recommendation of the Assistant Superintendent of the Human Resources, the following leaves of absence and retirements are being accepted for the 2012-13 school year:

LEAVES OF ABSENCE

Pursuant to the agreement with Youngstown Education Association (YEA) and the Board of Education, the following leaves of absence will be concurrent with the provisions of the Family and Medical Leave Act of 1993:

Timothy A. Bakos Medical Eff. 05/02/13 through 06/06/13
Mary C. Colacino Medical Eff. 04/16/13 through 06/07/13
Elizabeth A. McCracken Ext. Military Eff. 11/26/12 through 06/07/13

For the record: Sharon R. Ragan has returned to work on Monday, April 15, 2013 from her Medical Leave of Absence.

RETIREMENTS

Administrator

Donna L. Cox-Bing Retirement Eff. 06/30/13

Teachers

Bernadine A. Becker Retirement Eff. 06/30/13
Jolyn M. Bush Retirement Eff. 06/30/13
Sherri L. Fowler Retirement Eff. 07/01/13
Elton W. Greer Retirement Eff. 06/07/13
Elizabeth R. Johnquest Retirement Eff. 07/01/13
Anne E. Nock Retirement Eff. 06/30/13
Barbara J. Peru Retirement Eff. 06/07/13
James C. Stickel Retirement Eff. 06/10/13
Susan L. Trucksis Retirement Eff. 06/07/13
moved, seconded by __________________ that the foregoing resolution be adopted.

Ayes:
Nays:

04/23/13
DEPARTMENT OF HUMAN RESOURCES

The Public Schools
Youngstown, Ohio
Office of the Superintendent

RESOLUTION NO. 74-13

CERTIFICATED PERSONNEL:
APPOINTMENT; ADULT CAREER TECHNICAL PROGRAM
CHOFFIN INSTRUCTOR

RESOLVED, based on the recommendation of the Assistant Superintendent of Human Resources, the following individual is being recommended to be used on an "as needed basis" for the 2012-13 school year:

Adult Career Technical Program – (Fund 012) -$22.05 per hour; not to exceed 25 hours per week:

Nichele Scott

________________________________________
moved, seconded by ________________________________________

that the foregoing resolution be adopted.

Ayes:
Nays:

04/23/13
DEPARTMENT OF HUMAN RESOURCES

The Public Schools
Youngstown, Ohio
Office of the Superintendent

RESOLUTION NO. 75-13

CLASSIFIED PERSONNEL:
APPOINTMENT

RESOLVED, based upon the recommendation of the Assistant Superintendent of Human Resources, the following appointment is being accepted for the 2012-13 school year:

APPOINTMENT

Substitute Bus Driver-(Fund-001) - $11.00 per hour; to be used on an “as needed” basis, not to exceed 25 hours per week:

Jaquaila Dothard

______________________ moved, seconded by __________________________ that
the foregoing resolution be adopted.

Ayes:
Nays:

04/23/13
DEPARTMENT OF HUMAN RESOURCES

The Public Schools
Youngstown, Ohio
Office of the Superintendent

RESOLUTION NO. 76-13

CLASSIFIED PERSONNEL:
LEAVES OF ABSENCE

RESOLVED, based upon the recommendation of the Assistant Superintendent of Human Resources, the following leaves of absences, resignation and retirements are being accepted for the 2012-13 school year:

LEAVES OF ABSENCE

Educational Assistant

Wanda Hardy  Medical Leave  Eff. 4/15/13 – 5/13/13
Wildemina Sanchez  Family Medical Leave  Eff. 2/25/13 – 4/08/13

For the record:

Nurse

Constance Averhart  Medical Leave  Eff. 3/25/13 – 5/6/13

________________________________________________________________________ moved, seconded by ____________________________ that the

foregoing resolution be adopted.

Ayes:
Nays:

04/23/13