YOUNGSTOWN BOARD OF EDUCATION

- A G E N D A -

Tuesday, December 10, 2013
5:30 p.m. – Caucus
- Formal Meeting -
I. Ward Building
THE YOUNGSTOWN BOARD OF EDUCATION
Richard Atkinson, President
Marcia Haire-Ellis, Vice-President
Lock P. Beachum, Sr.
Rachel Hanni
Brenda Kimble
Andrea Mahone
Michael Murphy

Connie Hathorn, Ph.D., Superintendent
Douglas Hiscox, Deputy Superintendent
Karen Green, Asst. Superintendent
James Reinhard, Treasurer
Harry Evans, Business Manager

REGULAR BOARD MEETING
December 10, 2013

AGENDA

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ROLL CALL

IV. EXECUTIVE SESSION (if necessary)

V. APPROVAL OF AGENDA

VI. APPROVAL OF MEETING MINUTES

VII. COMMUNICATIONS/RECOGNITIONS

VIII. REQUESTS TO ADDRESS THE BOARD (Citizens Participation)

IX. BOARD REPORTS
   • Board Comments
   • Board Executive Facilities’ Report
   • Board President’s Report

X. TREASURER’S REPORT

XI. SUPERINTENDENT’S REPORT

XII. COMMITTEE REPORTS
   • Finance/Business/Non-Certificated
   • Curriculum/Extra-Curricular/Sports
   • Certificated Personnel/Legal/Legislative/Policy

XIII. UNFINISHED BUSINESS

XIV. NEW BUSINESS
BOARD OF EDUCATION:

OFFICE OF THE TREASURER:

RESOLUTION NO. 265-13
Resolution Establishing Funding Rates for Youngstown City School District’s Self-Funded Insurance Programs .......................................................... 1

RESOLUTION NO. 266-13
Resolution Establishing Third Party Provider for Administrative Services for Health Benefits ........................................................................ 2

OFFICE OF THE SUPERINTENDENT:

RESOLUTION NO. 267-13
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RESOLUTION NO. 268-13
Resolution to Approve Revised Policy on District-Sponsored Clubs and Activities .......... 4

RESOLUTION NO. 269-13
Resolution to Approve Revised Policy on Interscholastic Athletics ............................... 5

RESOLUTION NO. 270-13
Resolution to Approve Revised Policy on Environmental Health and Safety Issues ......... 6

RESOLUTION NO. 271-13
Resolution to Approve Revised Policy on Wellness ...................................................... 7

RESOLUTION NO. 272-13
Resolution to Approve Revised Policy on Equivalent Education Outside the Schools (Home Schooling) ................................................................. 8

RESOLUTION NO. 273-13
Resolution to Approve Revised Policy on Relations with Special Interest Groups .......... 9

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RESOLUTION NO. 274-13
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RESOLUTION NO. 275-13
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RESOLUTION NO. 277-13
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Recommendations:
Recommendation on Appeal Hearing for the Suspension of Anthony Ellison

Comments:

Adjournment:
Exhibit
Executive Sessions

BOARD OF EDUCATION

The undersigned chair or presiding officer, under oath, certifies that a meeting of the Board of Education was held on _______________________. The Board closed its meeting as permitted by the Open Meetings Act of Ohio. The only matters considered or discussed during the closed portion of executive session of its meeting are as checked below:

1._______ The appointment, employment, dismissal, discipline, promotion, demotion, or compensation of an employee or the investigation of charges or complaints against an employee, official, licensee or student, unless the employee, official, licensee or student requests a public hearing;

2._______ The purchase of property for public purposes or the sale of property at competitive bidding;

3._______ Conferences with the board’s attorney to discuss matters which are the subject of pending or imminent court action;

4._______ Preparing for, conducting, or reviewing negotiations or bargaining sessions with employees;

5._______ Matters required to be kept confidential by federal law or rules or state statutes;

6._______ Specialized details of security arrangements.

This _____ day of _______________________, ______

__________________________________
Chair or Presiding Officer

YOUNGSTOWN BOARD OF EDUCATION
RESOLUTION NO. 265-13

RESOLUTION ESTABLISHING FUNDING RATES FOR
YOUNGSTOWN CITY SCHOOL DISTRICT'S
SELF-FUNDED INSURANCE PROGRAMS

WHEREAS, the Board of Education provides medical, dental, prescription, and vision insurance to certain of its employees through self-funded programs administered by various providers (as indicated below); and

WHEREAS, the Board of Education has established a self-insurance trust fund to account for those programs; and

WHEREAS, the Board of Education desires to maintain such balances in those accounts to provide sufficient funds to pay claims as they are presented for payment and to comply with ORC 9.833 which requires that the District maintain certain reserves to meet incurred but not reported claims which may be presented at a future but not determined time; and

WHEREAS, the Board of Education desires to continue in that mode;

NOW, THEREFORE, BE IT RESOLVED, that in order to meet present and future obligations of the self-funded insurance programs the Board, by this action, establishes the following monthly premium rates effective January 1, 2014 as per contract per month:

<table>
<thead>
<tr>
<th></th>
<th>Single</th>
<th>Family</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical &amp; Prescription</td>
<td>$700.94</td>
<td>$1,752.34</td>
</tr>
<tr>
<td>Dental</td>
<td>$41.31</td>
<td>$103.29</td>
</tr>
<tr>
<td>Vision</td>
<td>$6.75</td>
<td>$6.75</td>
</tr>
</tbody>
</table>

_________________________ moved, seconded by ___________________________ that the foregoing resolution be adopted.

Ayes:
Nays:

12/10/13
The Public Schools
Youngstown, Ohio
Office of the Treasurer

RESOLUTION NO. 266-13

RESOLUTION ESTABLISHING THIRD PARTY PROVIDER FOR ADMINISTRATIVE SERVICES FOR HEALTH BENEFITS

WHEREAS, the Board of Education provides medical, dental, prescription, and vision insurance to certain of its employees through self-funded programs administered by various providers;

NOW, THEREFORE, BE IT RESOLVED, based on the recommendation of the treasurer, Anthem will be the Third Party provider of Administrative Services for Health Benefits from January 1, 2014 until December 31, 2014 at the following rates per contract per month:

<table>
<thead>
<tr>
<th>Service</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Administrative Fee</td>
<td>$45.01</td>
</tr>
<tr>
<td>Dental Administrative Fee</td>
<td>$3.64</td>
</tr>
<tr>
<td>Vision Administrative Fee</td>
<td>$1.30</td>
</tr>
<tr>
<td>Specific Stop Loss ($225,000)</td>
<td>$38.73</td>
</tr>
<tr>
<td>Aggregate Stop Loss ($13,890,522)</td>
<td>$5.30</td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED, that Medical Mutual will be the third-party administrator for the prescription drug program:

<table>
<thead>
<tr>
<th>Service</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prescription Drug</td>
<td>$0.40 per prescription paid</td>
</tr>
</tbody>
</table>

________________________ moved, seconded by ______________________ that the foregoing resolution be adopted.

Ayes:
Nays:

12/10/13
RESOLUTION NO. 267-13

RESOLUTION REQUESTING APPROVAL OF CONTRACT WITH
DeShawn Scott Photography
a division of Red Karma Photography, LLC

WHEREAS, the Board of Education of the Youngstown City School District and the Academic Distress Commission has requested quality informational photographic/video content for use in video promotions highlighting the academic programs of Chaney, Discovery Program at Kirkmere, Rayen Early College and Youngstown Early College; and

WHEREAS, a contract has been negotiated with DeShawn Scott for photography services to promote and raise awareness of the Youngstown City School District Academic Programs; and

WHEREAS, the overall goal is to create an end product that will assist the school district in attracting parents and student to increase enrollment, raise community awareness of the programming and education offered in the district, and to counter the negative views some hold in regards to the education quality within the district; and

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Youngstown City School District, Mahoning County, Ohio, does hereby approve the contract with DeShawn Scott Photography a division of Red Karma Photography, LLC, not to exceed $9500.00 for the 2013-14 school year.

Fund# 001

moved, seconded by ___________________________ that the foregoing resolution be adopted.

Ayes:
Nays:

12/10/13
Youngstown City Schools

Photographic + Video Service Proposal

Contact: Yvonne Mathis
Project Lead: DeShawn Scott, Creative Director

October 28th, 2013
Proposal number: EA-0329
Overview
This proposal outlines the job description, job scope, usage license, fee structure, and summary for creating professional photographic and video content for this assignment.

Capacity
Through Red Karma Photography, LLC and its subsidiaries, we have provided visual solutions for leading local businesses in Northeast Ohio for over six years. Our clients include Pecchia Communications, Valley Electrical Consolidated, Boys Scouts of America, and the American Heart Association Youngstown.

Approach
Whether it’s people, products or a service, commercial/editorial photography requires skills that go beyond simply taking a photograph. Although creativity is a factor, the ultimate goal is to produce exceptional photographic and video content that is well crafted and achieves the intended goals of our clients.

To do this, we start by meeting with client’s to learn about their business; their vision for image creation and the expected outcomes of the images produced. Based on a this understanding, we can proceed to the creative process that will ensure success of the assignment. This process includes research, timely communication and thorough planning.

Depending on the project, the next step is a site visit by the creative director and key staff. During this time, all technical aspects of the location are documented for both logistics and the Image creation purposes. This includes - identifying the type and size light sources, spacing, equipment needs, itineraries etc.

Finally, based on contractual agreement, the assignment is executed based on the contractual agreement. Each assignment, unless otherwise specified, includes onsite work, image processing, digital processing communications and deliverables.

Key Team Members
In addition to creative director and principal photographer DeShawn Scott, our team covers a spectrum of capabilities in the areas of: branding/marketing, image retouching, video production, copyright, digital asset management, social media administration, and website design & development.
DeShawn Scott Photography  
a division of Red Karma Photography, LLC  
203 S. Main Street  
Suite 203 2nd Fl  
Niles, OH 44446  
tel (330) 776-8207  
www.deshawncott.com  
contact@deshawncott.com

Owner Bio:

DeShawn Scott is a commercial/editorial photographer, branding consultant, instructor, writer and public speaker based in Niles, Ohio. For over six years, he has provided commercial and portrait work for several high-profile companies and organizations throughout the Northeast Ohio region.

Along with photographic work, DeShawn continues to use his education and 26 years of work experience to collaborate with local organizations in creating enrichment programs focused on entrepreneurship, life-skills, critical thinking and self-esteem. As a former community columnist for the Tribune Chronicle, his writings were published on topics such as community, diversity, and racism. DeShawn also serves as the public relations specialist for Chess is Life; is a member of the American Society of Media Photographers; and graduate of Hiram College.

Testimonials

"DeShawn has provided photography for V.E.C several times. He’s very creative and fun to work with. You can trust he will do whatever it takes to make sure you are pleased with the end-product. I would definitely recommend DeShawn for any of your photography needs."

- Chris Jaskiewicz, C.O.O. - VEC, Inc.

"Where do I begin? First of all your an absolute delight to work with. You are very personable and knowledgeable about your work. Your attention to detail and customer satisfaction is outstanding. You devote so much time in assuring that you know what the customer is looking for..."

- Charlotte Diss, Sr. Director - Youngstown American Heart Association

"I am pleased to recommend DeShawn as an excellent photographer and as a good man. I hired DeShawn to photograph Flying HIGH Inc.’s Banquet and GROW Site. The pictures he took were beautiful and really captured the essence of the events. He was very conscientious, paid close attention to detail, and he went the extra mile to get the best shots possible. I also was impressed by his talent to stage both people and things to get the most from each picture. I highly recommend DeShawn and Red Karma Photography to you for your next event because I know you will be as pleased as I was."

- Jeff Magada, Executive Director - Flying HIGH Inc.
Job Description/Assignment Details/Proposal: YSD

Create professional quality informational photographic/video content for use in video promos highlighting the academic programs of: Chaney; Discovery Program at Kirkmere; Rayen Early College

Job Scope:

Pre-Production: Client communications, travel, location walk-thru, site prep, research
Production: Travel, set-up, creative direction, photo+video documentation, breakdown
Post-Production: client communications, photo + video processing, deliverables.

Options:

(3) 5 Minute Promo Videos (Episodes) - Includes:
- Editorial photography coverage (with usage licensing)
- Video production
- Editing of footage into final version
- Professional equipment
- Assistance with scripting if needed (creative direction)
- Design and coding of a DVD menu to be included on the final project
- Web formatting can be syndicated upon request throughout sites such as Youtube, Facebook, Vimeo, Tube Mogul, etc.

Price: $1300.00 (per video) or $3900 (for 3 videos)

(1) 15 Minute Promo Video - Includes:
- Editorial photography coverage (with usage licensing)
- Video production
- Editing of footage into final version
- Professional equipment
- Assistance with scripting if needed (creative direction)
- Design and coding of a DVD menu to be included on the final project
- Web formatting can be syndicated upon request throughout sites such as Youtube, Facebook, Vimeo, Tube Mogul, etc.

Final format must be determined before starting project (i.e. DVD, web, television)
Price: 4450 (per video)
Summary:

After meeting with the school district's director of communications and public relations, conducting independent research, and evaluating supplied materials, we see this opportunity as not only creating high value professional multimedia services, but also using our skills and talents to assist in raising awareness of the programming within the Youngstown School District.

In addition, our overall goal is to create an end-product that will assist the school district in:

1. Attracting parents and students thereby assisting in increasing enrollment
2. Raising community awareness of programming + education within the district
3. Countering the negative views some my hold in regards to the education quality within the district

Recommendations:

With respect to timeframes, events, and human behaviors, we find it advantageous to produce three separate videos that can run as episodes. Each episode could be released in strategic timeframes to generate buzz, and coincide with activities such as enrollment or publicity from other sources.

While one 15 minute video could be released, statistics show viewers will only dedicate a few minutes to online videos, or promotional DVD's.

Additional Client Value:
- Vast staff experience in business, visual communications, social media and marketing
- Professional grade equipment to capture still images and video production
- Professional post production services to ensure optimal visual assets for print and web
- Up to date technical knowledge in operating systems and online platforms for image/video specifications
- A staff/company built on integrity and professionalism (see testimonials)
- Client-tailored creative direction

Additional Services:
- Social Media Administration
- Image Branding Consultation
- Website Design
- Web Hosting Services
- Presentations
- Business Headshots/Portraits

Links to work:
Commercial/Editorial Photography: www.deshawnscott.com
Retail Photography: www.redkarmaphoto.com
RESOLUTION NO. 268-13

RESOLUTION TO APPROVE REVISED POLICY ON DISTRICT-SPONSORED CLUBS AND ACTIVITIES

WHEREAS, the Board of Education of the Youngstown City School District, pursuant to R.C. 3313.53, 3313.664, 3315.062, and A.C. 3301-35-03, adopted a policy to provide a diversity of learning experiences, including those that are not conducted in a regular classroom but are directly related to the curriculum; and

WHEREAS, the Board has caused its policy to be reviewed by the Superintendent and his designees to obtain a recommendation as to updating such policy with revisions as are necessary and appropriate; and

WHEREAS, the Superintendent has recommended that the Board adopt the revised policy entitled, “District-Sponsored Clubs and Activities” at Section 2430 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District hereby ratifies, approves and adopts the revised policy entitled “District-Sponsored Clubs and Activities,” a copy of which is attached hereto and made a part hereof by this reference.

____________________ moved, seconded by ____________________ that the foregoing resolution be adopted.

Ayes:
Nays:

12/10/13
The Board of Education believes that the goals and objectives of this District are best achieved by a diversity of learning experiences, including those that are not conducted in a regular classroom but are directly related to the curriculum.

The purpose of curricular-related activities shall be to enable students to explore a wider range of individual interests than may be available in the District's courses of study but are still directly related to accomplishing the educational outcomes for students as adopted by the Board in Policy 2131.

For purposes of this policy, curricular-related activities are defined as those activities in which:

A. the subject matter is actually taught or will be taught in a regularly offered course;

B. the subject matter concerns the District's composite courses of study;

No curricular-related activity shall be considered to be under the sponsorship of this Board unless it meets one or more of the criteria stated above and has been approved by the Superintendent.

Such activities, along with extra-curricular activities (not directly related to courses of study), may be conducted on or off school premises by clubs, associations, and organizations of students sponsored by the Board and directed by a staff advisor.

The Board shall allow nondistrict-sponsored, student clubs and activities during noninstructional time, in accordance with the provisions in Policy 5730 – Equal Access For Nondistrict-Sponsored, Student Clubs and Activities.

Noncurricular student activities that are initiated by parents or other members of the community may be allowed under the provisions of Policy 7510 – Use of District Facilities. The Board, however, will not:

A. Assume any responsibility for the planning, conducting, or evaluating of such activities;
B. Provide any funds or other resources;

C. Allow any member of the District’s staff to assist in the planning, conducting, or evaluating of such an activity during the hours s/he is functioning as a member of the staff.

No nondistrict-sponsored organization may use the name of the School District or any other name which would associate an activity with the District.

**Academic Eligibility for Participation In Extra-Curricular Activities and Interscholastic Sports**

To Establish Eligibility:

A. **Students Enrolled in Grade 7-8**

A student enrolling in grade 7 for the first time will be eligible for the first grading period regardless of previous academic achievement.

Students in grades 7 and 8 must receive passing marks in at least seventy-five percent (75%) of their subjects at the end of each grading period and maintain a 1.0 on a 4.0 scale.

B. **Students Enrolled in Grades 9-12**

During any grading period, students in grades 9-12 must carry subjects which earn five (5) credits or the equivalent or more per year. In addition, the student must receive passing marks in at least five (5) credits or the equivalent and maintain at least a 1.0 on a 4.0 scale in order to be eligible the following grading period.

C. **Weekly eligibility**

All students must be monitored on a weekly basis throughout the school year.

1. **Students Enrolled in Grades 7-8**

   Students in grades 7 and 8 must maintain a weekly cumulative passing mark in at least seventy-five percent (75%) of his/her courses.

   If a junior high student receives two (2) or more F’s on the weekly review, s/he will be ineligible for the following week. In addition, if s/he receive two (2) consecutive F’s in the same subject s/he will be ineligible the following week.
2. **Students Enrolled in Grades 9-12**

Students in grades 9 through 12 must maintain a weekly cumulative passing mark in at least five (5) credits or the equivalent.

Cumulative mark – is that which has been earned by the student from the beginning of the course to the end of the week prior to the activity.

**D. Ohio Graduation Test**

Students who have not passed all sections of the Ohio Graduation Test (OGT), and who wish to participate in extra-curricular activities, including athletics, are required to participate in appropriate and designated OGT intervention programs.

**E. Other Requirements**

All other eligibility requirements of this Board, and in the case of interscholastic athletics, the Ohio High School Athletic Association, must be met in addition to those declared in this policy.

**F. Pass/Fail Policy**

Any student who received a failing grade for any class or course of study for the previous grading period may be eligible to participate in interscholastic extra-curricular activities provided s/he meets all of the requirements of (A), (B), (C), (D), or (E) above.

**Enforcement**

It is the responsibility of the principal, with the assistance of staff, to monitor students in each activity or interscholastic sport, the student’s record must be reviewed to determine eligibility.

**Definition of Extra-curricular Activities and Interscholastic Sports**

Extra-curricular activities and interscholastic sports are those student activities which are under the control of the District and the individual schools but extend beyond class instruction and the regular school curriculum, carry no academic credit, usually supervised and/or financed by the school, and students enjoy some freedom in selection, planning and control. Examples of such out-of-school activities would be as follows: student government, school publications, service clubs, athletic teams, special interest clubs, drama productions, debate teams, cheerleading, music productions, etc. Excluded from the aforementioned and extracurricular activities which are directly related to classroom instruction in a course for which credit is given and all students are expected to participate after school hours as part of the student’s grade.
Eligibility Criteria

In computing a student’s eligibility for the purpose of participating in extra-curricular activities and interscholastic sports, all subjects undertaken by the student and for which a final grade is recorded and credit received are to be considered.

The Faculty Manager and/or Principal shall require that each student athlete, who participates in either an interscholastic or intramural sport, submits Form 2431 F1 and Form 2431 F2 signed by the student and his/her parent or guardian, or by a person having care or charge of the student, affirming that each has received the Ohio Department of Health’s concussion and head injury information sheet. The forms shall be signed and submitted on an annual basis. No student may practice or compete in interscholastic or intramural athletics until Form 2431 F1 and Form 2431 F2 are received by the Athletic Director or Principal.

Students shall be fully informed of the curricular-related and extra-curricular activities available to them and of the eligibility standards established for participation in these activities. Students will be further informed that participation in these activities is a privilege and not a right, and that they may be prohibited from all or part of their participation in such activities by authorized school personnel without further notice, hearing and/or appeal rights (See Policy 5610.05 - Prohibition from Extra-Curricular Activities). District-sponsored activities shall be available to all students who elect to participate and who meet eligibility standards.

Students who are educated at home or enrolled in nonpublic schools are eligible to participate in accordance with Policy 9270.

The Superintendent shall prepare administrative guidelines to implement a program of curricular-related clubs and activities and of extra-curricular activities. Such guidelines should ensure that the needs and interests of the students are properly assessed and procedures are established for continuing evaluation of each club and activity.

R.C. 3313.53, 3313.539, 3313.664, 3315.062
A.C. 3301-35-03

Date of Adoption: 8/24/04
Revised:
RESOLUTION TO APPROVE REVISED POLICY ON INTERSCHOLASTIC ATHLETICS

WHEREAS, the Board of Education of the Youngstown City School District, pursuant to R.C. 2305.23, 2305.231, 3313.53, 3313.535, 3313.539, 3313.752, and 3315.062, adopted a policy that recognizes the value to the students of the District and to the community of a program of interscholastic athletics for students as an integral part of the total school experience; and

WHEREAS, the Board has caused its policy to be reviewed by the Superintendent and his designees to obtain a recommendation as to updating such policy with revisions as are necessary and appropriate; and

WHEREAS, the Superintendent has recommended that the Board adopt the revised policy entitled, “Interscholastic Athletics” at Section 2431 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District hereby ratifies, approves and adopts the revised policy entitled “Interscholastic Athletics,” a copy of which is attached hereto and made a part hereof by this reference.

_________________________ moved, seconded by ______________________ that the foregoing resolution be adopted.

Ayes:
Nays:

12/10/13
INTERSCHOLASTIC ATHLETICS

The Board of Education recognizes the value to the students of the District and to the community of a program of interscholastic athletics for students as an integral part of the total school experience.

The program should foster the growth of school loyalty within the student body as a whole and stimulate community interest in athletics.

The game activities and practice sessions should provide many opportunities to teach the values of competition and good sportsmanship.

The program of interscholastic athletics should provide students the opportunity to exercise and test their athletic abilities in a context greater and more varied than that which can be offered by a school or the School District alone. It should also offer an opportunity for career and educational development.

For purposes of this policy, the program of interscholastic athletics shall include all activities relating to competitive sport contests, games, events, or sport exhibitions involving individual students or teams of students of this District with those of another district.

The Board shall determine the standards of eligibility to be met by all students participating in the interscholastic program. Such standards shall require that each student be in good physical condition, be free of injury, and have fully recovered from illness before participating in any interscholastic athletic event.

No student may practice or compete in interscholastic athletics until the student submits a form signed by his/her parent or guardian, or by a person having care or charge of the student, affirming that each has received a concussion and head injury information sheet as prepared by the Ohio Department of Health. See Form 2431 F1 and Form 2431 F2.

Students educated at home or enrolled in a nonpublic school who are permitted to participate on a District interscholastic team must fulfill the same academic, nonacademic, and financial requirements as any other participant. See Policy 9270.

Students identified as disabled under R.C. 3323 and the IDEA are subject to the eligibility standards established by this policy unless specifically exempted by the express terms of their individualized education program (IEP). An IEP can specify the criteria by which a grade will be determined for (a) course(s), given the student’s individualized disability.
Since the primary purpose of the athletic program is to enhance the education of participating students as indicated in this policy, the Board places top priority on maximum student participation and the values of good sportsmanship, team play, and fair play.

The Board further adopts those eligibility standards set by the Constitution of the Ohio High School Athletic Association (OHSAA) that are consistent with State and Federal law, and shall review such standards annually to ascertain that they continue to be in conformity with the objectives of this Board.

No student shall be excused from a class or supervised study for an extended period of time to participate in interscholastic athletics.

The Board further directs that only those students may participate in the program of interscholastic athletics who have:

A. maintained a satisfactory academic record;
B. attended school regularly;
C. demonstrated good citizenship and responsibility;
D. returned all school and athletic equipment;
E. refrained from participation in a contest on a noninterscholastic team, or as an individual in the same sport during the school's season.

The Superintendent shall annually prepare, approve, and present to the Board for its consideration, a program of interscholastic athletics which shall include a complete schedule of events and shall inform the Board of changes in that schedule as they occur.

In order to minimize health and safety risks to student-athletes and maintain ethical standards, school personnel, coaches, athletic trainers, and lay coaches shall not dispense, supply, recommend, or permit the use of any drug, medication, or food supplement solely for performance-enhancing purposes. The Superintendent shall cause to be posted in all locker rooms in buildings that include students in any grade higher than the sixth grade, the following:

"Warning: Improper use of anabolic steroids may cause serious or fatal health problems, such as heart disease, stroke, cancer, growth deformities, infertility, personality changes, severe acne, and baldness. Possession, sale, or use of anabolic steroids without a valid prescription is a crime punishable by a fine and imprisonment."
The Superintendent shall develop appropriate administrative guidelines for the operation of the Athletic Program and a Code of Conduct for those who participate. Such guidelines should provide for the following safeguards:

A. Prior to enrolling in the sport, each participant shall submit to a thorough physical examination by a District-approved physician and parents shall report any past or current health problems along with a physician’s statement that any such problems have or are being treated and pose no threat to the student’s participation.

B. Any student who is found to have a health condition which may be life-threatening to self or others shall not be allowed to participate until the situation has been analyzed by a medical review panel that has determined the conditions under which the student may participate. The District shall assume no liability for any student with a health condition who has been authorized to play by the parents and their physician but not by the District.

C. Any student who incurs an injury requiring a physician’s care is to have the written approval of a physician prior to the student’s return to participation.

D. Any student practicing for or competing in an interscholastic event who exhibits signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall be removed from the practice or competition by the student’s coach (and/or the referee serving during the practice or competition).

Any student who has been removed from practice or competition by a coach or referee because he/she has exhibited signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall not be permitted to return to any practice or competition for which the coach or referee is responsible until both of the following occur:

1. The student’s condition is assessed by a physician or other health care provider authorized by the Board, in accordance with requirements set forth in R.C. 3313.539(E)(2), to assess such a student.

2. The student receives written clearance that it is safe to return to practice or competition from a physician or other health care provider authorized by the Board, in accordance with requirements set forth in R.C. 3313.539(E)(2), to grant a such a clearance.
The Superintendent is also to develop guidelines for ensuring that sportsmanship, ethics, and integrity characterize the manner in which the athletic program is conducted and the actions of students who participate. Such guidelines should include:

A. criteria for judging these important qualities;

B. procedures by which these values will be communicated to students, parents, and supporters;

C. means for monitoring the behavior of each of these groups to ensure their behavior reflects high standards.

The guidelines should also provide a set of behavioral expectations for each type of participant as well as a Sportsmanship Code of Conduct which each type of participant is to follow. The Superintendent is authorized to implement suitable disciplinary procedures against those who violate this Sportsmanship Code.

Students will be further informed that participation in interscholastic sports is a privilege and not a right, and that they may be prohibited from all or part of their participation in such activities by authorized school personnel without further notice, hearing and/or appeal rights (See Policy 5610.05 - Prohibition From Extra-Curricular Activities).

In order to support the High School Athletic Association's program to strengthen sportsmanship, ethics, and integrity, the Board commits itself to:

A. adopt policies (upon recommendation of the administration) which reflect the District's educational objectives and promote the ideals of good sportsmanship, ethics, and integrity;

B. establish standards for athletic participation which reinforce the concept that athletic activities are a privilege, not a right;

C. attend and enjoy school athletic activities, serving as a positive role model and expecting the same from parents, fans, participants, coaches, and other school personnel;

D. support and reward participants, coaches, school administrators, and fans who display good sportsmanship;

E. recognize the value of school athletic activities as a vital part of education.
R.C. 2305.23, 2305.231, 3313.53, 3313.535, 3313.539, 3313/5311, 3313.5312,
R.C. 3313.752, 3315.062
Ohio High School Athletic Association

Date of Adoption: 8/24/04
Revised: 3/11/08
Revised: 5/14/13
Revised:
RESOLUTION NO. 270-13

RESOLUTION TO APPROVE REVISED POLICY
ON ENVIRONMENTAL HEALTH AND SAFETY ISSUES

WHEREAS, the Board of Education of the Youngstown City School District, desires to avail itself of the most current, proven technologies in the fields of health, safety, and environmental sciences; and

WHEREAS, the Board has caused its policy to be reviewed by the Superintendent and his designees to obtain a recommendation as to updating such policy with revisions as are necessary and appropriate; and

WHEREAS, the Superintendent has recommended that the Board adopt the revised policy entitled, “Environmental Health and Safety Issues” at Section 8405 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District hereby ratifies, approves and adopts the revised policy entitled “Environmental Health and Safety Issues,” a copy of which is attached hereto and made a part hereof by this reference.

_________________________ moved, seconded by _______________________ that the foregoing resolution be adopted.

Ayes:
Nays:

12/10/13
ENVIRONMENTAL HEALTH AND SAFETY ISSUES

The Board of Education recognizes its responsibility relative to student, employee, and visitor health and safety, and the need for development of a comprehensive program designed to provide a healthy, safe, and secure environment on District property and at District-sponsored activities. To achieve this, it is the intent of the Board that the District will avail itself of the most current, proven technologies in the fields of health, safety, and environmental sciences.

STUDENT, EMPLOYEE, AND VISITOR HEALTH AND SAFETY

The District shall develop and implement an environmental health and safety program that is positive, proactive, integrates responsibilities within the District, and promotes and incorporates the following:

A. Procedures describing a hazard identification and abatement program that requires the periodic inspection of District facilities, the implementation of immediate and programmed corrective actions when deemed necessary by such inspections, and the development of a District-wide hazard reporting procedure that enables employee/stakeholder participation. This program should also provide procedures for identifying and responding to hazards that are created by outside entities, inspecting activities of contractors, and inspecting new facilities to determine whether or not appropriate requirements for environmental health and safety have been met.

B. Procedures that promote environmental health and safety awareness among employees, students, and stakeholders. These procedures shall include, but not be limited to, the establishment of school and District safety committees, and the establishment of a program of regular communication with students, employees, and stakeholders about pertinent safety and health issues through available mediums in the District.
C. Procedures directed toward the safety and health of students during transportation to and from school, at school, and during participation in school-related activities. These procedures shall include, but not be limited to, promoting bus safety for students, assessing the safety of school traffic patterns, operating school clinics, administering medication and medical treatment, promoting laboratory and shop safety, promoting safety in sports and other outdoor activities, inspecting playground equipment and promoting safety on playgrounds, and assessing environmental exposure.

D. Procedures related to District employee health and safety issues that include, but are not limited to, provision of work areas free from recognized hazards and OSHA-related programs that are required by Federal and State law, such as, employee safety and health training and training in hazard recognition, and defining employer and employee responsibilities and expectations related to health and safety.

E. Procedures describing an accident reporting and investigation system that provides for identification of root causes, determination of remedial and programmed corrective actions, and provides communication about accidents to employees and stakeholders.

F. Procedures that detail plans for foreseeable emergencies and fire prevention.

PHASE-OUT/BANNED PRODUCTS

The Superintendent shall require that any chemicals, insecticides, or other materials that the Federal government is phasing out and/or banning by a certain date be immediately banned from use on Board property.

INDOOR ENVIRONMENTAL QUALITY (IEQ)

The Board recognizes that excessive moisture levels within the schools can lead to conditions that are optimum for the development of biological contaminants, such as mold and fungi on building surfaces. The Board further recognizes that the presence of these contaminants can be harmful on contact with respiratory tissue.

Contributing factors to excessive moisture levels include the following:

A. roof leaks

B. structural defects in the building

C. improperly controlled humidity levels

D. faulty HVAC systems
As preventative measures, the District shall do the following:

A. address prevention of water intrusion as a priority indoor air quality (IAQ) issue and implement strategies toward its elimination

B. maintain environmental conditions in occupied areas that are in compliance with applicable regulations and strive to conform to consensus industry standards

C. implement a preventative maintenance program for HVAC systems which shall include, but not be limited to, periodic filter replacement, inspection, cleaning and disinfecting processes, and procedures to eliminate the contribution to indoor air quality problems caused by this equipment

D. implement a system for insuring materials used and purchased for use in the construction, furnishing and maintenance, including cleaning of facilities, do not contribute to the health hazards to employees and students by degrading the quality of indoor air

In addition, activities that create indoor air quality health hazards shall not be permitted

In addition, the Superintendent shall develop administrative guidelines for the proper monitoring of the factors that contribute to excessive moisture and for the development of mitigation plans when, and if, problems with IAQ are identified (see AG 8405).

**DIESEL EXHAUST AND SCHOOL BUS IDLING**

In accordance with the Environmental Protection Agency’s initiative to reduce pollution that is caused by school buses on school property, the Board will take the recommended steps to reduce the negative effect of diesel exhaust on indoor and outdoor air quality on school campuses. This effort shall include, but not be limited to, reducing bus idling time and reinforcing smart driving practices.

The Superintendent shall develop the administrative guidelines necessary to establish these practices in the District (see AG 8615).
POLLUTION CONTROL AND PREVENTION

In an effort to comply with environmental policy and applicable regulations, the District shall develop and implement procedures designed to prevent air and water pollution, minimize or eliminate waste streams where possible, and identify possible sources of air and water pollution.

SEE ALSO THE FOLLOWING RELATED POLICIES:

Policy 7430 - Risk Reduction Program
Policy 8410 - Crisis Intervention
Policy 8420 - Emergency Situations at Schools
Policy 8431 - Preparedness for Toxic Hazard and Asbestos Hazard
Policy 8442 - Reporting Accidents
Policy 8450 - Control of Casual-Contact Communicable Diseases
Policy 8453 - Direct Contact Communicable Diseases
Policy 8453.01 - Control of Blood-Borne Pathogens

Adopted: 5/22/12
Revised:
RESOLUTION NO. 271-13

RESOLUTION TO APPROVE REVISED POLICY ON WELLNESS

WHEREAS, the Board of Education of the Youngstown City School District, pursuant to 42 U.S.C. 1751, Sec. 204 and 42 U.S.C. 1771, adopted a wellness policy as required by law; and

WHEREAS, the Board has caused its policy to be reviewed by the Superintendent and his designees to obtain a recommendation as to updating such policy with revisions as are necessary and appropriate; and

WHEREAS, the Superintendent has recommended that the Board adopt the revised policy entitled, “Wellness” at Section 8510 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District hereby ratifies, approves and adopts the revised policy entitled “Wellness,” a copy of which is attached hereto and made a part hereof by this reference.

_________________________ moved, seconded by ______________________ that the foregoing resolution be adopted.

Ayes:
Nays:

12/10/13
WELLNESS

As required by law, the Board of Education establishes the following wellness policy for the Youngstown City School District as a part of a comprehensive wellness initiative.

The Board recognizes that good nutrition and regular physical activity affect the health and well-being of the District's students. Furthermore, research suggests that there is a positive correlation between a student's health and well-being and his/her ability to learn. Moreover, schools can play an important role in the developmental process by which students establish their health and nutrition habits by providing nutritious meals and snacks through the schools' meal programs, by supporting the development of good eating habits, and by promoting increased physical activity both in and out of school.

Schools alone, however, cannot develop in students healthy behaviors and habits with regard to eating and exercise. It will be necessary for not only the staff, but also parents and the public at large to be involved in a community-wide effort to promote, support, and model such healthy behaviors and habits.

The Board sets the following goals in an effort to enable students to establish good health and nutrition habits:

A. With regard to nutrition education, the District shall:

1. Nutrition education shall be included in the Health curriculum so that instruction is sequential and standards-based and provides students with the knowledge, attitudes, and skills necessary to lead healthy lives.

2. Nutrition education shall be integrated into other subject areas of the curriculum, when appropriate, to complement, but not replace, the standards and benchmarks for health education.

3. Nutrition education posters, such as the Food Pyramid Guide, will be displayed in the cafeteria.

4. Nutrition education standards and benchmarks promote the benefits of a balanced diet that includes fruits, vegetables, whole grain products, and low-fat and fat-free dairy products.
B. With regard to physical activity, the District shall:

1. **Physical Education**

   a. A sequential, comprehensive physical education program shall be provided for students in K-12 in accordance with the physical education academic content standards and benchmarks adopted by the State.

   b. All students in grades K-12, including those with disabilities, special health care needs and in alternative educational settings (to the extent consistent with the students' IEPs), shall receive instruction in physical education.

   c. The physical education curriculum shall provide sequential instruction related to the knowledge, attitudes, and skills necessary to participate in lifelong, health-enhancing physical activity.

   d. The K-12 program shall include instruction in physical education as well as opportunities to participate in competitive and non-competitive team sports to encourage lifelong physical activity.

   e. Teachers properly certificated/licensed in the subject area of physical education shall provide all instruction in physical education.

   f. Planned instruction in physical education shall teach cooperation, fair play, and responsible participation.

   g. Planned instruction in physical education shall be presented in an environment free of embarrassment, humiliation, shaming, taunting, bullying or harassment of any kind.

   h. Planned instruction in physical education shall take into account gender and cultural differences.

   i. On an annual basis, physical education teachers shall review and affirm receipt of the Ohio Department of Health's concussion information sheet.
2. **Physical Activity**

   a. Physical activity shall not be employed as a form of discipline or punishment.

   b. Schools shall encourage families to provide physical activity outside the regular school day, such as outdoor play at home, participation in sports sponsored by community agencies or organizations, and in lifelong physical activities like bowling, swimming, or tennis.

C. With regard to other school-based activities the District shall:

1. The schools shall provide at least thirty (30) minutes daily for students to eat.

2. The schools shall schedule mealtimes so there is minimum disruption by bus schedules, recess, and other special programs or events.

3. The school shall provide attractive, clean environments in which the students eat.

4. Schools in the Youngstown City School District system utilize electronic identification and payment systems, therefore, eliminating any stigma or identification of students eligible to receive free and/or reduced meals.

5. Students are discouraged from sharing their foods or beverages with one another during meal times, given concerns about allergies and other restrictions on some students’ diets.

Furthermore, with the objectives of enhancing student health and well being, and reducing childhood obesity, the following guidelines are established:

A. In accordance with Policy 8500, entitled Food Service, the food service program shall comply with Federal and State regulations pertaining to the selection, preparation, consumption, and disposal of food and beverages as well as to the fiscal management of the program.

B. As set forth in Policy 8531, entitled Free and Reduced Price Meals, the guidelines for reimbursable school meals are not less restrictive than the guidelines issued by the U.S. Department of Agriculture (USDA).
C. The food service program will provide all students affordable access to the varied and nutritious foods they need to be healthy and to learn well.

D. The food service program shall be administered by a qualified nutrition professional.

E. All food service personnel shall receive on-going training in food service operations.

The Board designates the Superintendent and the Building Principals as the individual(s) charged with operational responsibility for measuring and evaluating the District's implementation and progress under this policy. The Superintendent shall develop administrative guidelines necessary to implement this policy.

The Superintendent shall appoint a District-wide Wellness Committee that includes parents, students, representatives of the school food authority, educational staff (including physical education teachers), school health professionals, members of the public, and school administrators to oversee development, implementation, evaluation and periodic update of this policy. The Wellness Committee shall be an ad hoc committee with members recruited and appointed annually.

The Wellness Committee shall be responsible for:

A. assessment of the current school environment;

B. review of the District’s Wellness policy;

C. presentation of the Wellness policy to the Board for approval;

D. measurement of the implementation of the policy; and

E. recommendation for the revision of the policy, if necessary.

Before the end of each school year, the Wellness Committee shall recommend to the Superintendent any revisions to the policy it deems necessary and/or appropriate.

The Superintendent shall report annually to the Board on the Wellness Committee’s progress and on its evaluation of the policy’s implementation and areas for improvement, including status of compliance by individual schools and progress made in attaining the policy’s goals.
The Superintendent is also responsible for informing the public, including parents, students and community members, on the content and implementation of this policy. In order to inform the public, the Superintendent shall distribute information at the beginning of the school year to families of school children, include information in the parent handbook, and post the policy on the District's website, including the Wellness Committee's assessment of the policy's implementation.

42 U.S.C. 1751, Sec. 204
42 U.S.C. 1771

Adopted: 6/27/06
Revised: 1/10/12
Revised:
RESOLUTION NO. 272-13

RESOLUTION TO APPROVE REVISED POLICY
ON EQUIVALENT EDUCATION OUTSIDE THE SCHOOLS
(HOME SCHOOLING)

WHEREAS, the Board of Education of the Youngstown City School District, pursuant to R.C. 3321.03, 3321.04 and A.C. 3301-34, adopted a policy that recognizes its responsibility for assuring that every resident school-age child is enrolled in an approved school or is offered an equivalent education elsewhere and designates the Superintendent to act in its behalf; and

WHEREAS, the Board has caused its policy to be reviewed by the Superintendent and his designees to obtain a recommendation as to updating such policy with revisions as are necessary and appropriate; and

WHEREAS, the Superintendent has recommended that the Board adopt the revised policy entitled, "Equivalent Education Outside The Schools (Home Schooling)" at Section 9270 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District hereby ratifies, approves and adopts the revised policy entitled "Equivalent Education Outside The Schools (Home Schooling)," a copy of which is attached hereto and made a part hereof by this reference.

_________________________ moved, seconded by _________________________ that the foregoing resolution be adopted.

Ayes: _______________________
Nays: _______________________

12/10/13
EQUIVALENT EDUCATION OUTSIDE THE SCHOOLS
(HOME SCHOOLING)

The Board of Education encourages the enrollment of all school age children resident in this District in public schools or in approved parochial or private schools so that they may enjoy the benefits of a well-planned educational program and the socialization possible in a group environment.

The Board recognizes its responsibility for assuring that every resident school-age child is enrolled in an approved school or is offered an equivalent education elsewhere and designates the Superintendent to act in its behalf.

A parent electing to home educate a child shall provide the Superintendent with annual written notification. The notification must include certain specific information and assurances concerning the home education program as set forth in State law, the State Department of Education Regulations, and AG 9270.

The Superintendent will excuse the child from attendance for home education purposes upon satisfactory showing that the child is being home educated by a person qualified to teach the branches in which instruction is required as referenced in AG 9270, and such additional branches, as the advancement and needs of the child may, in the opinion of the Superintendent, require.

The Superintendent shall develop and implement administrative guidelines that verify, prior to a child being excused from attendance for home education purposes, all requirements specified in the State Department of Education regulations and the conditions established in Policy 5463 – Credits from State-Chartered, Special, and Nonchartered Schools have been met.

A student who is educated at home is permitted to participate in any extracurricular activity offered in the school district to which the student would otherwise be assigned during the school year. If the District operates more than one (1) school that serves the student’s grade level (as determined by the student’s age and academic performance), the student shall be permitted to participate in the extracurricular activities at the school to which the student would be assigned by the Superintendent pursuant to R.C. 3319.01. If the student elects to participate in an extracurricular activity offered by the District, the student is not allowed to participate in that activity at another school or school district to which the student is not entitled to attend.
Similarly, a student who is enrolled in a nonpublic school is entitled to participate in any extracurricular activity not offered by the nonpublic school in the school district to which the student would otherwise be assigned during the school year. If the District operates more than one (1) school that serves the student's grade level (as determined by the student's age and academic performance), the student shall be permitted to participate in that extracurricular activity at the school to which the student would be assigned by the Superintendent pursuant to R.C. 3319.01.

Eligibility Requirements

In order to participate in any extracurricular activity as detailed above, a student being educated at home or enrolled in a nonpublic school must be the appropriate age and grade level for the school that offers the extracurricular activity and must fulfill the same academic, nonacademic, and financial requirements as any other participant as specified in Board policy, administrative guidelines, the student handbooks and/or the Athletic Handbook. A student educated at home must meet the following academic requirements:

A. If the student received home instruction in the preceding grade period, the student shall meet any academic requirements established by the State Board of Education for the continuation of home instruction.

B. If the student did not receive home instruction in the preceding grading period, the student's academic performance during the preceding grading period shall have met any academic standards for eligibility to participate in the program established by the District.

C. Eligibility for a student who leaves a school district mid-year for home instruction shall be determined based on an interim academic assessment issued by the district in which the student was enrolled based on the student's work while enrolled in the District.
D. Any student who commences home instruction after the beginning of a school year and who is, at the time home instruction commences, ineligible to participate in an extracurricular activity due to failure to meet academic standards or any other requirements of the District shall not participate in the extracurricular activity until the student meets the academic requirements established by the State Board of Education for continuation of home instruction as verified by the Superintendent. No student shall be eligible to participate in the same semester in which the student as determined ineligible.

No eligible home schooled or nonpublic school student will be charged any fees in excess of those fees charged to other students for participation in the same extracurricular activity.

R.C. 3313.5311, 3313.5312, 3321.03, 3321.04
A.C. 3301-34

Adopted: 8/24/04
Revised: 3/24/09
Revised:
RESOLUTION NO. 273-13

RESOLUTION TO APPROVE REVISED POLICY
ON RELATIONS WITH SPECIAL INTEREST GROUPS

WHEREAS, the Board of Education of the Youngstown City School District, pursuant to R.C. 3313.75-78, adopted a policy to enforce laws and regulations regarding relations with special interest groups; and

WHEREAS, the Board has caused its policy to be reviewed by the Superintendent and his designees to obtain a recommendation as to updating such policy with revisions as are necessary and appropriate; and

WHEREAS, the Superintendent has recommended that the Board adopt the revised policy entitled, “Relations with Special Interest Groups” at Section 9700 of its Policy Manual.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District hereby ratifies, approves and adopts the revised policy entitled “Relations with Special Interest Groups,” a copy of which is attached hereto and made a part hereof by this reference.

_________ moved, seconded by ______________ that the foregoing resolution be adopted.

Ayes:
Nays:

12/10/13
RELATIONS WITH SPECIAL INTEREST GROUPS

Any request from civic institutions, charitable organizations, or special interest groups which involve such activities as patriotic functions, contests, exhibits, sales of products to and by students, sending promotional materials home with students, graduation prizes, fund raising, and free teaching materials must be carefully reviewed to ensure that such activities promote student interests.

It is the policy of the Board of Education that students, staff members, and District facilities not be used for promoting the interests of any nonschool agency or organization, public or private, without the approval of the Board or its designee; and any such approval, granted for whatever cause or group, shall not be construed as an endorsement of said cause or group by this Board.

A. Political Interests

All materials or activities proposed by outside political sources for student or staff use or participation shall be reviewed by the Superintendent on the basis of their educational contribution to part or all of the school program, benefit to students, and no such approval shall have the primary purpose of advancing the special interest of the proposing group.

1. The Board shall permit the use of educational materials, programs, and equipment which contains commercial messages providing the content of such messages and the manner of presentation has been approved by the Superintendent and is in compliance with the District's administrative guidelines.

2. In addition, the Board shall permit school organizations and/or school-affiliated groups to sell space in District facilities, on District property, or in District publications for the express purpose of advertising the products or services of a commercial organization, providing the content of such advertisements and the manner of their presentation has been approved by the Superintendent and is in compliance with the District's administrative guidelines.

3. Outside speakers representing commercial organizations will be welcome only when the commercial aspect is limited to naming the organization represented and the subject matter advances the educational aims of the District.
B. Contests/Exhibits

The Board recognizes that contests, exhibits, and the like may benefit individual students or the District as a whole, but participation in such special activities may not:

1. make unreasonable demands upon the time and energies of staff or students or upon the resources of the District;

2. interrupt the regular school program; unless the student body as a whole derives benefit from such activities;

C. Distribution/Posting of Literature

No outside organization or staff member or student representing an outside organization may distribute or post literature on that organization's behalf on District property either during or after school hours without the permission and prior review of the Superintendent.

The Superintendent shall develop administrative guidelines that:

1. establish criteria concerning distribution or posting of student materials;

2. address distribution or posting of materials employees wish to distribute on behalf of an employee organization in compliance with the terms of negotiated collective bargaining agreements;

3. prohibit distribution of materials from any profit-making organization to students to take home to their parents unless authorized by the Superintendent;

4. establish and clearly communicate the time, place, and manner restrictions concerning the distribution of all nonschool-related materials;
D. Solicitation of Funds

Any outside organization or staff member representing an outside organization desiring to solicit funds on school property must receive permission to do so from the Superintendent.

Permission to solicit funds will be granted only to those organizations or individuals who meet the permission criteria established in the District's administrative guidelines. Solicitation must take place at such times and places and in such a manner as specified in the administrative guidelines. In accordance with Board Policy 5830, no District student may participate in the solicitation without the Superintendent's approval.

1. The Board disclaims all responsibility for the protection of, or accounting for, such funds.

2. This policy does not apply to the raising of funds for District-sponsored or school-sponsored activities.

E. Prizes/Scholarship

The Board of Education is appreciative of the generosity of organizations which offer scholarships or prizes to deserving students in this District. But, in accepting the offer of such scholarships or prizes, the Board directs that these guidelines be observed:

1. No information either academic or personal shall be released from the student's record for the purpose of selecting a scholarship or prize winner without the permission of the student who is eighteen (18), or the parents of a student who is younger in accordance with the Board's policy on student records.

2. The type of scholarship or prize, the criteria for selection of the winner, and any restrictions upon it shall be approved by the Superintendent.

3. The principal, together with a committee of staff members designated by the principal, may be involved in the selection of the recipient and, if agreeable to the sponsoring organization, the selection shall be left entirely to the principal and staff committee.
F. Sale of School Supplies

In determining the appropriateness of the sale of school supplies by organizations other than the School District, the Board requires that:

1. the organization have a purpose which will benefit the School District and its students;

2. the organization's planned activities are clearly in the best interest of the School District and its students;

3. the organization has submitted the following information and assurances on the form provided by the District: a statement noting the purpose of the organization, financial accountability assurances, and use of facility assurances.

All funds generated by the sale of such school supplies shall be kept separate from other activity funds or other transactions of the Board.

G. Surveys and Questionnaires

Neither District-related nor nondistrict-related organizations shall be allowed to administer a survey or questionnaire to students or staff unless the instrument and the proposed plan is submitted, in advance, to the Superintendent. If approved, a copy of the results and the proposed manner of their communication are to be provided to him/her for review and approval before they are released.

See also Policy 2416 and AG 2416.

R.C. 3313.75-.78

Adopted: 8/24/04
Revised:
RESOLUTION NO. 274-13

CERTIFICATED PERSONNEL:
APPOINTMENTS

RESOLVED, based upon the recommendation of the Assistant Superintendent of the Human Resources, the following appointments are being accepted for the 2013-14 school year:

APPOINTMENTS

Tutors Fund 001 – Harding Elementary - $22.35 per hour for YEA Members, $15.50 per hour for Non-YEA Members, not to exceed 25 hours per week:

Michele Vandenber

Tutors Fund 001 – M.L. King Elementary - $22.35 per hour for YEA Members, $15.50 per hour for Non-YEA Members, not to exceed 25 hours per week:

Demetra Veal

Tutors Fund 001 – Williamson Elementary - $22.35 per hour for YEA Members, $15.50 per hour for Non-YEA Members, not to exceed 25 hours per week:

Elizabeth Corbett
Dena Esmail

Tutors Fund 001 – Chaney Campus - $22.35 per hour for YEA Members, $15.50 per hour for Non-YEA Members, not to exceed 25 hours per week:

Kathleen Sprague

Youngstown After School Alliance Program Fund 599 – M.L. King Elementary - $10.00 per hour for Non-YEA Members, not to exceed 25 hours per week:

Antuan Williams-Activity Leader
Winter Sports Supplemental Contract Fund 001 – Percentages are based upon teacher’s base salary per YEA Agreement:

East High School 7-12

Patrick Carney  7th/8th Gr. Boys Basketball Coach  $3,735.63 (12.5%)
Mark Rheins, Jr.  Asst. Boys Basketball Coach  $3,735.63 (12.5%)

Supplemental Contracts Fund 001 – Percentages are based upon teacher’s base salary per YEA Agreement:

Chaney Campus

Donna Downie  Dramatics  $3,586.20 (12%)
Daniel Gall  Band Director  $5,977.00 (20%)
Mark Halls  Vocal Music Director  $2,988.50 (10%)
Shylah Kobal  Yearbook Advisor  $2,390.80 (8%)

East High School 7-12

Nicholas Marzuola  Band Director  $5,977.00 (20%)
Kaylor White  Yearbook Advisor  $2,390.80 (8%)

Youngstown Early College

Henry Brew  Yearbook Advisor  $2,390.80 (8%)

_________________________ moved, seconded by _______________________ that the foregoing resolution be adopted.

Ayes:
Nays:

12/10/13
DEPARTMENT OF HUMAN RESOURCES

The Public Schools
Youngstown, Ohio
Office of the Superintendent

RESOLUTION NO. 275-13

CERTIFICATED PERSONNEL:
PERMANENT SUBSTITUTE TEACHERS

RESOLVED, based upon the recommendation of the Assistant Superintendent of Human Resources, the following appointments are being recommended for the 2013-14 school year:

APPOINTMENTS

Permanent Substitute Teacher (Fund 001) - To be paid $162.42 for Non-YEA members; to be used on an “as needed” basis; Effective December 11, 2013:

Ida Carter

Jerron Jenkins

______________________________ moved, seconded by ___________________________ that the foregoing resolution be adopted.

Ayes:
Nays:

12/10/13
DEPARTMENT OF HUMAN RESOURCES

The Public Schools
Youngstown, Ohio
Office of the Superintendent

RESOLUTION NO. 276-13

CERTIFICATED PERSONNEL:
LEAVE OF ABSENCE AND RETIREMENT

RESOLVED, based upon the recommendation of the Assistant Superintendent of the Human Resources, the following leave of absence and retirement are being accepted for the 2013-14 school year:

**LEAVE OF ABSENCE**

Shalynn E. Keller  
Ext. Medical  
Eff. 12/02/13 through 01/03/14

*For the record:* Shaylnn Keller, Teacher, is currently on a leave of absence using sick days as of November 19, 2013.

**RETIREMENT**

Teacher

Jacqueline D. Quine  
Retirement  
Eff. 01/01/14

________________________  moved, seconded by __________________________ that the foregoing resolution be adopted.

Ayes:
Nays:

12/10/13
RESOLUTION NO. 277-13

CLASSIFIED PERSONNEL:
APPOINTMENT AND LEAVE OF ABSENCE AND RETIREMENTS

RESOLVED, based upon the recommendation of the Assistant Superintendent of Human Resources, the following appointment and leave of absence is being recommended for the 2013-14 school year:

APPOINTMENT

Substitute Educational Assistants - (Fund - 001) - $7.85 per hour, not to exceed 25 hours per week:

Corrine Lawson

LEAVE OF ABSENCE

Educational Assistant

Marsha Mitchell  Personal Leave  Eff. 01/06/14-01/31/14

RETIREMENTS

Custodian

Carl McGuire  Retirement  Effective 12/31/13

____________________________________ moved, seconded by ___________________________ that the foregoing resolution be adopted.

Ayes:
Nays:

12/10/13
The Public Schools
Youngstown, Ohio
Office of the Superintendent

To: Board of Education

Subject: Recommendation on Appeal Hearing for Suspension

In accordance with Ohio Revised Code 3313.66 and 3313.661 and the Youngstown Board of Education Policy 5610, an appeal hearing was held Friday, November 22, 2013, at 9:00 A.M., for the student Anthony Ellison.

Kate Good, the designee of the President of the Board of Education, served as the appeal officer. After reviewing all documentation, the hearing officer believes the ten (10) day suspension of Anthony Ellison be reduced to three (3) days and the reason be changed to “insubordination” upon receipt at the school of a negative drug test.

Respectfully Submitted,

Richard Atkinson, President
Youngstown Board of Education

_________________________ moved, seconded by ________________________
that the foregoing recommendation be adopted.

Ayes:
Nays:

12/10/2013