YOUNGSTOWN BOARD OF EDUCATION

-SPECIAL BOARD MEETING AGENDA-

Wednesday, August 20, 2014
4:30 p.m.
Special Board Meeting
August 20, 2014
4:30 pm
I. Ward Building

AGENDA

I. Welcome

II. Executive Session (if needed)

III. Resolutions:
A. 08.20.14-01: Resolution Approving Neil Kennedy Recovery Clinic Contract under the 21st Century Community Learning Center Grant

B. 08.20.14-02: Resolution Approving the Youth Intensive Services Contract under the 21st Century Community Learning Center Grant

C. 08.20.14-03: Resolution Approving the Sarah Wright, S. Wright Consulting, LLC Contract under the 21st Century Community Learning Center Grant

D. 08.20.14-04: Resolution Approving the Contract with YUMADAOP Under the 21st Century Community Learning Center Grant

E. 08.20.14-05: Resolution to Approve the Expansion of the Carnegie Learning Math Program for grades 6-10

F. 08.20.14-06: Resolution to Approve the Contract for Community Leaders with United Methodist Community Center

IV. Superintendent’s Personnel Recommendation:

V. Adjournment
Dr. Connie Hathorn  
Superintendent  

James Reinhard  
Treasurer  

Members of the Board:

Richard Atkinson  
President  

Brenda Kimble  
Vice President  

Jacqueline Adair  

Marcia Haire-Ellis  

Michael Murphy  

Ronald Shadd  

Jerome Williams  

SUPERINTENDENT'S RESOLUTIONS
To the Board of Education

AUGUST 20, 2014
Special Board Meeting
I wish to recommend the following attached Resolutions:

A. 08.20.14-01: Resolution Approving Neil Kennedy Recovery Clinic Contract under the 21st Century Community Learning Center Grant

B. 08.20.14-02: Resolution Approving the Youth Intensive Services Contract under the 21st Century Community Learning Center Grant

C. 08.20.14-03: Resolution Approving the Sarah Wright, S. Wright Consulting, LLC Contract under the 21st Century Community Learning Center Grant

D. 08.20.14-04: Resolution Approving the Contract with YUMADAOP Under the 21st Century Community Learning Center Grant

E. 08.20.14-05: Resolution to Approve the Expansion of the Carnegie Learning Math Program for grades 6-10

F. 08.20.14-06: Resolution to Approve the Contract for Community Leaders with United Methodist Community Center
RESOLUTION NO. 08.20.14-01

RESOLUTION APPROVING CONTRACT WITH NEIL KENNEDY RECOVERY CLINIC UNDER THE 21ST CENTURY COMMUNITY LEARNING CENTER GRANT

WHEREAS, the Youngstown City School District has presented a purchase exceeding $10,000 for approval for evaluation services for McGuffey Elementary, 21st Century Grant; and

WHEREAS, the purchase is being made in accordance with Youngstown City School District Policies, the State of Ohio cooperative purchasing act (HB100) and such grant requirements as may be applicable to the purchases;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District approves the purchase of services as follows up to:

| Fund 599 | Neil Kennedy Recovery Clinic | $ 45,548.97 |

________________________________________ moved, seconded by ______________________________________

that the foregoing resolution be adopted.

Ayes:
Nays:

8/20/14
YAA/Youngstown Super STARS Program Performance Objectives (PPOs) FY14

A Collaboration of Neil Kennedy Recovery Clinic, Youngstown City Schools, And the Youngstown Afterschool Alliance (YAA)
Ohio Department of Education 21ST Century Community Learning Centers at Chaney Career and College (CCP), Raven Early College, and Williamson Elementary Schools.

Program Performance Objectives

A complete evaluation of the program will be available by 8/22/14.

### ATTENDANCE

<table>
<thead>
<tr>
<th>SITE</th>
<th>Number Served</th>
<th>Regular Attender (30 days or more)</th>
<th>75% Program Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHANEY</td>
<td>60</td>
<td>40/60, 66%</td>
<td>17/60, 28%</td>
</tr>
<tr>
<td>REC</td>
<td>56</td>
<td>49/56, 88%</td>
<td>23/56, 41%</td>
</tr>
<tr>
<td>WILLIAMSON</td>
<td>54</td>
<td>45/54, 83%</td>
<td>17/54, 31%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SITE</th>
<th>Regular Attendees (30 days or more) Maintained A or B, or Improved one letter grade READING and/or MATH</th>
<th>75% Program Attendance Maintained A or B, or Improved one letter grade (C or above) 1st-4th Grade Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHANEY</td>
<td>82 of 134, 61% Regular attendees maintained A or B, or improved one letter grade</td>
<td>39 of 57, 68% w/ 75% Attendance maintained A or B, or improved one letter grade.</td>
</tr>
<tr>
<td>REC</td>
<td>25/40, 63%</td>
<td>9/17, 53%</td>
</tr>
<tr>
<td>WILLIAMSON</td>
<td>37/49, 76%</td>
<td>19/23, 82%</td>
</tr>
</tbody>
</table>

### FY 14 Program Performance Objectives

Data is based on the number of students both pre and post tested; this does NOT always include ALL enrolled students due to several absences during assessment testing.

**Improved Reading- OAA (Reporting data on 128 Regular Attendees; data unavailable at this time on 6 students)**

91 of 128, 71% Proficient
- Chaney 27/37, 73%; REC 43/47, 92%; Williamson 21/44, 48%

**Improved Math-OAA (Reporting data on 128 Regular Attendees; data unavailable at this time on 6 students)**

77 of 128, 60% Proficient
- Chaney 24/37, 65%; REC 37/47, 79%; Williamson 16/44, 36%

**Homework**

27/51, 53% of students with 75% attendance averaged 100% Improving Homework in Math & Reading as measured by monthly daytime teacher survey. Average = 5 months or more. 57 students had 75% attendance; however 6 students had incomplete teacher data.

**Parent/Family Engagement**

135/170, 79% of families attended at least one parent/family activity.
- Chaney 36/60, 59%; REC 45/56, 80%; Williamson 54/54, 100%
YAA/Youngstown Super STARS Program Performance Objectives (PPOs) FY14
Pg. 2, Neil Kennedy Recovery Clinic (Chaney, Raven Early College, Williamson Elementary)  

Youth Development  
Suspensions: There were 43 students with in/out of school suspensions for 1st semester and 35 for second which shows a 19% decrease from first to second semester.  
- Chaney: 19 of 29, 66% of students had no in-school/out of school suspensions the 2nd semester as compared to the first semester.  
- REC: 6 of 10, 60% of students had no in-school/out-of-school suspensions the 2nd semester as compared to the first semester.  
- Williamson: There were 4 students with in/out of school suspensions first semester and 10 the second – goal not met for Williamson  

123/170, 72% participated in at least one service learning project.

<table>
<thead>
<tr>
<th>Chaney</th>
<th>Raven Early College (REC)</th>
<th>Williamson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field Trips/Attendance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/24/14-Lights On Afterschool- 38</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/12/13-Youngstown Skate-26</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12/19/13-Chaney Basketball Game-38</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/22/14-Saturday JJC Youth &amp; Consequences-9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/26/14-Movies-25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/29/14-YSU Planetarium-20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4/7/14-Camelot Bowling Lanes-15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5/29/14-Sports World-22</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6/13/14-Waldamere Water &amp; Amusement-23</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field Trips/Attendance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/24/14-Lights On Afterschool- 36</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/12/13-Youngstown Skate-40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12/19/13-Chaney Basketball Game-37</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/22/14-Saturday JJC Youth &amp; Consequences-0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/26/14-Movies-20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/29/14-YSU Planetarium-24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4/7/14-Camelot Bowling Lanes-37</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6/13/14-Waldamere Water &amp; Amusement-15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field Trips/Attendance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/24/13-Lights On Afterschool-42</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11/22/13-Austintown Bounce-24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12/16/13-Camelot Bowling Lanes-18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/13/14-Movies-28</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/22/14-Saturday JJC Youth &amp; Consequences-9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2/26/14-Movies-25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/21/14-YSU Planetarium-8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4/24/14-Fellows Riverside Gardens- 18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6/2/14- Skate Zone- 12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6/13/14-Waldamere Water &amp; Amusement-23</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| College/Career Activities & Trips |
| 1/18/14-Saturday Jack & Jill/Eastern Gateway-5 |
| 3/13/14-Eastern Gateway Community College-15 |
| 4 sessions-MCCCTC College/Career Awareness Program |
| College/Career Activities & Trips |
| 1/18/14-Saturday Jack & Jill/Eastern Gateway-5 |
| 3/13/14-Eastern Gateway Community College-15 |
| 4 sessions-MCCCTC College/Career Awareness Program |
| College/Career Activities & Trips |
| 11/19/13-YSU Beeghly/Campus Tour/Wendys-33 |
| 1/18/14-Saturday Jack & Jill/Eastern Gateway-9 |
| 3/11/14-Eastern Gateway Community College-37 |
| 4/14/14-Gannon University-5th-6th Grade-16 |

| YOUTH DEVELOPMENT ACTIVITIES |
| Cheerleading |
| Cooking |
| Photography |
| Exousia |
| Animoto (Tech) |
| Weird Science |
| Gardening 101 |
| Engineers Club-Lego (Mindstorm and Building) |
| Arts & Crafts |
| The YAA Voice |
| YOUTH DEVELOPMENT ACTIVITIES |
| Cheerleading |
| Cooking |
| Photography |
| Exousia |
| Animoto |
| Weird Science |
| Gardening 101 |
| Arts & Crafts |
| The YAA Voice |

Sustainability from Neil Kennedy Recovery Clinic: Grant funds from NKRC for the YAA Project

<table>
<thead>
<tr>
<th>FUNDER</th>
<th>FY14</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDA FY14</td>
<td>$20,000</td>
<td>Current Funding:</td>
</tr>
<tr>
<td>Community Foundation</td>
<td>$5735</td>
<td>United Way-$50,000</td>
</tr>
<tr>
<td>Thomas Foundation</td>
<td>$7580</td>
<td>NKRC will continue to seek available</td>
</tr>
<tr>
<td>United Way FY14</td>
<td>$14,000</td>
<td>funding.</td>
</tr>
<tr>
<td>SWANSTON (Williamson)</td>
<td>$30,000</td>
<td></td>
</tr>
<tr>
<td>Youngstown Foundation/YCS</td>
<td>$10,434</td>
<td></td>
</tr>
<tr>
<td>Huntington Bank</td>
<td>$7500</td>
<td></td>
</tr>
<tr>
<td>NKRC Total Funds Brought to YAA Projects</td>
<td>$95,249</td>
<td></td>
</tr>
</tbody>
</table>

A complete evaluation of the program will be available by 8/22/14.

WP: EVALUATION/STARS PPOS FY14-SUMMARY REV
Performance Agreement

This Agreement is entered into between the Neil Kennedy Recovery Clinic (NKRC) a non-profit community based organization and the Youngstown City School District (YCSD). NKRC and the YCSD agree to the following terms and conditions as partners in the 21st Century Community Learning Centers (21st CCLC) YAA –Chaney, Rayen Early College and YAA-Youngstown Super STARS at Williamson Afterschool Programs.

1. NKRC will:

- Designate 100% of the Project Director’s time to provide supervision of the components and staff for the 21st CCLC YAA Chaney, Rayen Early College (targeting 6th-8th grade students), and Williamson Afterschool Programs (targeting 3rd-6th grade students).
- Recruit (based on YCSD policies), employ and supervise for each 21st CCLC site a staffing pattern recommended by the YCSD, which typically is a minimum of one Program Manager/Site Coordinator and five Academic Coaches/Tutor and provide the necessary monthly staff meetings, and professional development as outlined in the grant. This staffing pattern may change based upon student enrollment numbers, or a staffing pattern which is determined to align more closely with project needs relative to resource management and/or outcome achievement.
- Ensure all staff and volunteers assigned to the project who work with students shall have satisfactory criminal records checks conducted by the Agency and submitted to YCSD as required by R.C. 3319.39, R.C. 3319.391, and/or R.C. 3319.291, as applicable, as well as evidence of satisfactory drug testing prior to their start date.
- Submit annually to the manager of community partnership a list of all employees that include name, position, address, telephone number and hourly rate.
- Ensure that all direct staff (site coordinator, activity leaders and or academic coaches) have all mandatory training required by licensure prior to working with students.
- Manage programmatic activities including but not limited to development of policies and procedures, and fund development.
- Manage all assigned fiscal requirements including fund development, budget management, and fiscal planning; working in concert with YCSD designated staff and guidelines.
- Submit budget revisions, and necessary communications to YCSD Manager of Community Partnerships to be submitted through CCIP.
- Oversee all operational activities including screening, training, and supervision of all volunteer tutors and adhere to all volunteer policies of the YCSD.
- Provide afterschool academic enrichment to help students meet local and state academic standards in core academic areas of reading and math.
- Offer opportunities for integration of art, music, and Science Technology Engineering and Math (STEM) etc. by providing a broad array of developmentally appropriate social service, community service, recreational, and cultural programs, and knowledgeable Community Based Organizations that reinforce the Ohio State Standards.
- Assist in the coordination of joint YAA summer programming as grant funds allow.
• Oversee staff assisting in providing program evaluation data for participating students including grades, attendance records, discipline records, teacher reports, and necessary evaluation data.
• Provide family night events, and parent/student opportunities as outlined in the grants for each school site.
• Participate in and successfully complete all Youngstown Afterschool Alliance (YAA) and Ohio Department of Education (ODE) Profile and Performance Information Collection System (PPICS) requirements, ODJFS or ODE licensure requirements, meetings, conferences and other designated reports to the YCSD and ODE related to the 21st CCLC project.
• NKRC will hold all information confidential regarding participants and release such information only with signed parental consent or in cooperation with law enforcement investigations in compliance with local and state laws and statutes.
• Complete required annual evaluation reports.
• Cooperate to the fullest extent possible with YCSD and the Youngstown Afterschool Alliance for implementation of quality out-of-school-time programs.
• Agency will obtain and maintain a comprehensive general liability insurance policy relating to their services pursuant to this MOU in the amount of not less than One Million Dollars per occurrence and Two Million Dollars annual aggregate with respect to personal injury or death, and not less than One Million Dollars per occurrence and Two Million Dollars annual aggregate with respect to property damage. Such policy shall contain a provision which requires notice to YCSD no later than thirty (30) days in advance of any termination of coverage. Prior to the effective date of this MOU, the Agency shall provide to YCSD a certificate of insurance for all required coverage and evidence of Worker’s Compensation coverage for Agency employees and volunteers involved in the operation described in this MOU. The Agency shall name YCSD as an additional named insured on the policies required by this section. Certificate of insurance must be submitted to the business office prior to the start of the program and a copy submitted to the manager of community partnerships.

2. YCSD will:

Designate the Manager of Community Partnerships who will:

• Provide general administrative oversight to this project, management, fiscal planning, and information relating to the project.
• Submit budget revisions, and necessary communications through CCIP as agreed upon with the 21st Century CCLC Project Director.
• Provide monthly meetings for 21st Century CCLC Project Director and YCSD designated project staff to facilitate quality implementation and management of the projects.
• Provide access to all required data for on going monitoring, and annual evaluation reports, which includes student records, grades, attendance records, discipline records, and assessment test and counselor and teacher reports.
• Cooperate to the fullest extent possible with NKRC for implementation of quality out-of-school-time programs.
3. Youngstown City Schools agrees that for the services performed, NKRC will receive indirect Cost of $1,500 and a total not to exceed of $45,548.97 for program expenses that includes indirect cost as designated in the 21st CCLC grant budget to be invoiced monthly beginning on or after 9/1/14.

4. Either party may cancel any portion or this entire agreement with 30 days written notice.

5. This agreement shall be in effect from August 1, 2014 and terminate August 31, 2015 dependent upon the availability of funding.

Neil Kennedy Recovery Clinic
2151 Rush Blvd.
Youngstown, OH 44507
Phone: 330-792-4724
Fax: 330-792-1848

Gerald V. Carter, Executive Director

Date

Douglas Wentz, Community Services Director

Date

Youngstown City School District
20 W. Wood Street
Youngstown, OH 44503
Phone: 744-6900

Connie Hathorn, Ph.D., Superintendent

Date

Richard Atkinson, Board President

Date

James Reinhard, Treasurer

Date
RESOLUTION NO. 08.12.14-02

RESOLUTION APPROVING CONTRACT WITH YOUTH INTENSIVE SERVICES UNDER THE 21ST CENTURY COMMUNITY LEARNING CENTER GRANT

WHEREAS, the Youngstown City School District has presented a purchase exceeding $10,000 for approval; and

WHEREAS, the purchase is being made in accordance with Youngstown City School District Policies, the State of Ohio cooperative purchasing act (HB100) and such grant requirements as may be applicable to the purchases;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District approves the purchase of services as follows up to:

Fund 599     Youth Intensive Services     $136,314.00

______________________________ moved, seconded by ____________________________ that the foregoing resolution be adopted.

Ayes:  
Nays:  

08/20/14
### General Information

<table>
<thead>
<tr>
<th>Award</th>
<th>21 Century Grant for East High School (9th-12th)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount</td>
<td>$200,000 annually for 3 years for a total of $600,000</td>
</tr>
<tr>
<td>Number of Students to be served</td>
<td>80</td>
</tr>
<tr>
<td>Purpose:</td>
<td>To provide intervention supports for students to improve school engagement, course taking success, student proficiency levels, grade promotion, graduation and college enrollment.</td>
</tr>
</tbody>
</table>

#### Primary Partner:

**Youth Intensive Services** to provide day to day management of the program.
Services to include drug & alcohol prevention/intervention, professional development, grant writing (in-kind), monthly parent/family workshops, coordinates family activities, and case management services. They will also provide a broad array of enrichment activities based on student interest and needs.

#### Academics:

Credit Recovery via Plato and teacher instruction, OGT intervention and ACT/SAT prep via Eastern Gateway Community College.

#### Other Partners:

- **Mahoning Columbian Training Association** – Summer job opportunities.
- **Mahoning Valley College Access** – college advising services.
- **Plumbers & Pipefitters Local 396 administration** – will provide apprenticeship & pre-apprenticeship programs.
- **Youngstown Neighborhood Development Corporation** will conduct workshops on community investment for youth & financial literacy workshops for families.

#### Goal: Reading & math

Promote Reading & Language Arts & Math Achievement: The number of students attending 60+ days with a 2.5 GPA will increase by 10% as measured by grade cards annually. 70% of students attending 60+ days will meet credit requirements for promotion as measured by grade cards annually.

#### Goal: Youth Positive Youth Development

Promote Positive Youth Development: Annually 80% of students attending 60+ days will have 93% attendance or show a 10% increase compared to the previous year as measured by school attendance records. Annually 80% of students attending 60+ days whose pre survey functioning score is low/fair will show 10% increase in each of the 8 domains as measured by the Child & Adolescent Functional Assessment.

#### Goal: Parent Engagement

By the end of the academic year 40% of families will have attended a minimum of 2 family events & or volunteer opportunities as measured by attendance sheets. 85% will report communication with afterschool program as good or above as measured by post parent survey.
Performance Agreement

This Agreement is entered into between the Youth Intensive Services (YIS) a for profit community based organization and the Youngstown City School District (YCSD). YIS and the YCSD agree to the following terms and conditions as partners in the 21st Century Community Learning Centers (21st CCLC) YAA East High School Afterschool Program.

1. YIS will:

- Designate 100% of the Project Director’s time to provide supervision of the components and staff for the 21st CCLC YAA East High School Afterschool Program, which targets all students in 9th-12 at East High School.
- Recruit (based on YCSD policies), employ and supervise for each 21st CCLC site a staffing pattern recommended by the YCSD, which typically is a minimum of one Program Manager/Site Coordinator and five Academic Coaches/Tutor and provide the necessary monthly staff meetings, and professional development as outlined in the grant. This staffing pattern may change based upon student enrollment numbers, or a staffing pattern which is determined to align more closely with project needs relative to resource management and/or outcome achievement.
- Ensure all staff and volunteers assigned to the project who work with students shall have satisfactory criminal records checks conducted by the Agency and submitted to YCSD as required by R.C. 3319.39, R.C. 3319.391, and/or R.C. 3319.291, as applicable, as well as evidence of satisfactory drug testing prior to their start date.
- Submit annually to the manager of community partnership a list of all employees that include name, position, address, telephone number and hourly rate.
- Ensure that all direct staff (site coordinator, activity leaders and or academic coaches have all mandatory training required by licensure prior to working with students.
- Manage programmatic activities including but not limited to development of policies and procedures, and fund development.
- Manage all assigned fiscal requirements including fund development, budget management, and fiscal planning; working in concert with YCSD designated staff and guidelines.
- Submit budget revisions, and necessary communications to YCSD Manager of Community Partnerships to be submitted through CCIP.
- Oversee all operational activities including screening, training, and supervision of all volunteer tutors and adhere to all volunteer policies of the YCSD.
- Provide afterschool academic enrichment to help students meet local and state academic standards in core academic areas of reading and math and credit recovery for all core subjects.
- Offer opportunities for integration of art, music, and Science Technology Engineering and Math (STEM) etc.by providing a broad array of developmentally appropriate social service, community service, recreational, and cultural programs, and knowledgeable Community Based Organizations that reinforce the Ohio State Standards.
- Coordinate and provide supervision for the summer component in Year 1 of the grant.
• Oversee staff assisting in providing program evaluation data for participating students including grades, attendance records, discipline records, teacher reports, and necessary evaluation data.

• Provide family night events, and parent/student opportunities as outlined in the grants for each school site.

• Participate in and successfully complete all Youngstown Afterschool Alliance (YAA) and Ohio Department of Education (ODE) Profile and Performance Information Collection System (PPICS) requirements, ODJFS or ODE licensure requirements, meetings, conferences and other designated reports to the YCSD and ODE related to the 21st CCLC project.

• YIS will hold all information confidential regarding participants and release such information only with signed parental consent or in cooperation with law enforcement investigations in compliance with local and state laws and statutes.

• Provide all required data for annual evaluation reports completed by local evaluator and the ODE evaluator.

• Cooperate to the fullest extent possible with YCSD and the Youngstown Afterschool Alliance for implementation of quality out-of-school-time programs.

• Agency will obtain and maintain a comprehensive general liability insurance policy relating to their services pursuant to this MOU in the amount of not less than One Million Dollars per occurrence and Two Million Dollars annual aggregate with respect to personal injury or death, and not less than One Million Dollars per occurrence and Two Million Dollars annual aggregate with respect to property damage. Such policy shall contain a provision which requires notice to YCSD no later than thirty (30) days in advance of any termination of coverage. Prior to the effective date of this MOU, the Agency shall provide to YCSD a certificate of insurance for all required coverage and evidence of Worker’s Compensation coverage for Agency employees and volunteers involved in the operation described in this MOU. The Agency shall name YCSD as an additional named insured on the policies required by this section. Certificate of insurance must be submitted to the business office prior to the start of the program and a copy submitted to the manager of community partnerships.

2. YCSD will:

Designate the Manager of Community Partnerships who will:

• Provide general administrative oversight to this project, management, fiscal planning, and information relating to the project.

• Submit budget revisions, and necessary communications through CCIP as agreed upon with the 21st CCLC Project Director.

• Provide monthly meetings for 21st Century CCLC Project Director and YCSD designated project staff to facilitate quality implementation and management of the projects.

• Provide access to all required data for ongoing monitoring, and annual evaluation reports, which includes student records, grades, attendance records, discipline records, and assessment test and counselor and teacher reports.
• Cooperate to the fullest extent possible with YIS for implementation of quality out-of-school-time programs.

3. Youngstown City Schools agrees that for the services performed, YIS will receive indirect Cost of $5,452.56 and a total not to exceed of $136,314 for program expenses that includes indirect cost as designated in the 21st CCLC grant budget to be invoiced monthly beginning on or after August 1, 2014.

4. Either party may cancel any portion or this entire agreement with 30 days written notice.

5. This agreement shall be in effect from August 1, 2014 and terminate August 31, 2015 dependent upon the availability of funding.

**Youth Intensive Services**
3212 Mahoning Ave. Ste. 4
Youngstown, OH 44509
Phone: 330-318-3436
Fax: 1-330-319-8800

[Signature]
Desirae Thompson, Executive Director

[Date]

**Youngstown City School District**
20 W. Wood Street
Youngstown, OH 44503
Phone: 744-6900

[Signature]
Connie Hathorn, Ph.D., Superintendent

[Date]

[Signature]
Richard Atkinson, Board President

[Date]

[Signature]
James Reinhard, Treasurer

[Date]
RESOLUTION NO. 08.20.14-03

RESOLUTION APPROVING CONTRACT WITH S. WRIGHT CONSULTING, LLC UNDER THE 21ST CENTURY COMMUNITY LEARNING CENTER GRANT

WHEREAS, the Youngstown City School District has presented a purchase exceeding $10,000 for approval; and

WHEREAS, the purchase is being made in accordance with Youngstown City School District Policies, the State of Ohio cooperative purchasing act (HB100) and such grant requirements as may be applicable to the purchases;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District approves the purchase of services as follows up to:

| Fund 599 | Sarah Wright, S. Wright Consulting, LLC | $ 10,000.00 |

_________________________ moved, seconded by ________________________ that the foregoing resolution be adopted.

Ayes:  
Nays:

08/20/14
21st Century Program Consultant Responsibilities

The Program Consultant supports the grantee in establishing program goals, objectives, outcomes and evaluative measures and in using data, knowledge, and experience in the field of after school to continuously improve. The consultant also conducts the ODE state-mandated local evaluation for the grantee, and supports the grantee, its partners, and the Program Director in planning for program changes.

Conduct Local Evaluation
- Establish an evaluative plan to measure, collect and track data
- Answer grantee questions regarding data collection and entry process
- Produce mid year evaluative report
- Produce year end evaluative report

Support Program Improvement
- Support program leadership in establishing program goals, objectives and outcomes
- Support grantee in selecting and implementing evaluative measures
- Provide support to staff on the assessment, collection and entry of data
- Support grantee in using data to make program improvements and to plan for programming each year at yearly collaboration meetings
- Support grantee in reporting evaluative findings via CCIP or other ODE requested mechanisms
- Make recommendations and provide support in the selection, development and implementation of Afterschool curriculum and summer programming in the following areas:
  - Academic (reading and math)
  - Youth development
  - Community & family engagement
- Conduct up to 2 site visits per site to check for implementation of program timeline, data collection procedures, and observe program for fidelity and quality of implementation.
- Submit to grantee follow up documentation from site visits
AGREEMENT BETWEEN THE
YOUNGSTOWN CITY SCHOOL DISTRICT
AND
S WRIGHT CONSULTING, LLC

This Agreement is entered into by and between Youngstown City School District, 20 West Wood Street, Youngstown, OH 44503, hereinafter referred to as “YCSD” and S Wright Consulting, LLC, 3362 Old Somerset Rd., New Lexington, OH 43764 hereinafter referred to as “Consultant.”

WHEREAS, Ms. Wright will serve as a consultant working with one 21st Century Community Learning Center grant operated by the YCSD at McGuffey Elementary School. In this capacity Ms. Wright will perform duties as described in the Consultant Responsibilities document.

WHEREAS, consultant is specially trained and possesses the necessary skills, experience, education and competency to perform the required services.

NOW, THEREFORE, YCSD and Consultant agree as follows:

I
TERM

The term of this Agreement shall commence on July 1, 2014 and shall end on June 30, 2015.

II
RESPONSIBILITIES OF CONSULTANT

Consultant shall perform the services outlined in the 21st Century Program Consultant Responsibilities document for the 21st Century grants mentioned above.

III
RESPONSIBILITIES OF YCSD

YCSD shall perform the following services:

A. YCSD shall make known and available to Consultant all YCSD policies and procedures applicable to this contract.

B. YCSD shall assist Consultant in performance of duties by collecting and submitting pertinent grant information in a timely manner as dictated by the Consultant.
IV

COMPENSATION

A. YCSD shall pay Consultant for services provided under this Agreement as follows: $10,000 per grant to conduct local evaluation and support program improvement @ 1 grant = $10,000.00

B. Payment will be made quarterly to Consultant in the amount of $2,500.00 per quarter over 4 quarters upon submission of invoice. Billing will occur in the following months: August 2014; November, 2014; February, 2015; May, 2015. Payment will be made within 30 days of submission of invoice.

C. No payment shall be made unless and until the YCSD verifies that services for which payment is requested have been satisfactorily performed. Consultant shall submit to YCSD any documentation necessary to substantiate the satisfactory performance of the services for which payment is requested. The YCSD administrator who will verify the services have been performed and approve the invoice is: Claudia Charity, Manager of Community Partnerships, Youngstown City Schools.

V

AMENDMENT

This Agreement may be amended only with the mutual consent of the parties. All amendments must be in writing and must be approved by the YCSD governing board.

VI

TERMINATION

This Agreement is made null and void if 21st Century Community Learning Center grants funds are terminated by the Ohio Department of Education to the YCSD.

VII

INDEPENDENT CONTRACTOR

Consultant is, for all purposes arising under this Agreement, an independent contractor. No officer, agent or employee of Consultant or YCSD shall be deemed an officer, agent or employee of the other party. Neither Consultant nor YCSD, nor any officer, agent or employee thereof, shall be entitled to any benefits to which employees of the other party are entitled, including, but not limited to, overtime, retirement benefits, workers compensation benefits, injury leave, or other leave benefits.

The Parties each represent and warrant as follows:

A. Each Party has full power, authority, and right to perform its obligations under the Agreement.
B. Entering into this Agreement will not violate the charter or bylaws of either Party or any material contract to which that Party is also a party.

The Consultant hereby represents and warrants as follows:

A. The Consultant has the sole right to control and direct the means, details, manner, and method by which the Services required by this Agreement will be performed.

B. The Consultant has the right to perform the Services required by this Agreement at any place or location, and at such times as the Consultant shall determine.

VIII
ASSIGNMENT

Neither Consultant nor YCSD may assign or transfer any interest in this Agreement without the prior written consent of the other party.

IX
INDEMNIFICATION

A. Consultant agrees to defend, indemnify, and save free and harmless YCSD, its officers, agents and employees against any and all losses, injuries, claims, actions, causes of action, judgments or liens arising from, or alleged to have arisen from, the intentional or negligent acts or omissions of Consultant, its officers, agents, or employees.

B. YCSD agrees to defend, indemnify, and save free and harmless Consultant, its officers, agents and employees against any and all losses, injuries, claims, actions, causes of action, judgments or liens arising from, or alleged to have arisen from, the intentional or negligent acts or omissions of YCSD, its officers, agents, or employees.

This Agreement is signed below by the duly authorized representatives of the parties.

Sarah Wright, S Wright Consulting, LLC

Authorizing Agent

Youngstown City School District

Authorizing Agent

Date: ____________________________

Date: ____________________________
The Public Schools
Youngstown, Ohio
Office of the Superintendent

RESOLUTION NO. 08.20.14-04

RESOLUTION APPROVING CONTRACT WITH YUMADAOP UNDER THE 21ST CENTURY COMMUNITY LEARNING CENTER GRANT

WHEREAS, the Youngstown City School District has presented a purchase exceeding $10,000 for approval; and

WHEREAS, the purchase is being made in accordance with Youngstown City School District Policies, the State of Ohio cooperative purchasing act (HB100) and such grant requirements as may be applicable to the purchases;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District approves the purchase of services as follows up to:

| Fund 599 | Alcoholism & Drug Abuse Program (YUMADAOP) | $120,792.00 |

_____________________________ moved, seconded by ____________________________ that the foregoing resolution be adopted.

Ayes:
Nays:

08/20/14
Performance Agreement

This Agreement is entered into between the Youngstown Urban Minority Alcoholism and Drug Abuse Outreach Program (YUMADAOP), a non-profit 501 (c) 3 community based organization and the Youngstown City School District (YCSD). YUMADAOP and the YCSD agree to the following terms and conditions as partners in the 21st Century Community Learning Centers (21st CCLC) YAA Discovery 3 Panther Afterschool Program.

1. YUMADAOP will:

- Designate 100% of the Project Director’s time to provide supervision of the components and staff for the 21st CCLC YAA Discovery 3 Panther Afterschool Program, which targets students in schools designated by the YCSD in this afterschool initiative.
- Recruit (based on YCSD policies), employ and supervise for each 21st CCLC site a staffing pattern recommended by the YCSD, which typically is a minimum of four Certified Teachers for reading and math, one Teacher Leader, two Site Coordinators, five Activity Leaders, and one Family Liaison, and provide the necessary monthly staff meetings, and professional development as outlined in the grant. This staffing pattern may change based upon student enrollment numbers, or a staffing pattern which is determined to align more closely with project needs relative to resource management and/or outcome achievement.
- Manage programmatic activities including but not limited to development of policies and procedures, and fund development.
- Manage all fiscal requirements including fund development, budget management, and fiscal planning, working in concert with YCSD designated staff and guidelines.
- Submit budget revisions, and necessary communications to YCSD Manager of Community Partnerships to be submitted through COP.
- Oversee all operational activities including screening, training, and supervision of all volunteer tutors and adhere to all volunteer policies of the YCSD.
- Provide afterschool academic enrichment to help students meet local and state academic standards in core academic areas of reading and math.
- Offer opportunities for integration of art, music, and Science Technology Engineering and Math (STEM) by providing a broad array of developmentally appropriate social service, community service, recreational, and cultural programs, and knowledgeable Community Based Organizations that reinforce the Ohio State Standards.
- Coordinate and provide supervision for the summer component in Year 3 of the grant.
- Oversee staff assisting in providing program evaluation data for participating students including grades, attendance records, discipline records, teacher reports, and necessary evaluation data.
- Provide family night events, and parent/student opportunities as outlined in the grants for each school site.
- Participate in and successfully complete all Youngstown Afterschool Alliance (YAA) and Ohio Department of Education (ODE) Profile and Performance Information Collection System (PPICS) requirements, OJFS or ODE licensure requirements,
meetings, conferences and other designated reports to the YCSD and ODE related to the 21st CCLC project.

- YUMADAOP will hold all information confidential regarding participants and release such information only with signed parental consent or in cooperation with law enforcement investigations in compliance with local and state laws and statutes.
- Provide all required data for annual evaluation reports completed by the ODE evaluator.
- Cooperate to the fullest extent possible with YCSD and the Youngstown Afterschool Alliance for implementation of quality out-of-school-time programs.

2. YCSD will:

Designate the Manager of Community Partnerships who will:

- Provide general administrative oversight to this project, management, fiscal planning, and information relating to the project.
- Submit budget revisions, and necessary communications through CCIP as agreed upon with the 21st CCLC Project Director.
- Provide monthly meetings for 21st Century CCLC Project Director and YCSD designated project staff to facilitate quality implementation and management of the projects.
- Provide access to all required data for ongoing monitoring, and annual evaluation reports, which includes student records, grades, attendance records, discipline records, and assessment test and counselor and teacher reports.
- Cooperate to the fullest extent possible with YUMADAOP for implementation of quality out-of-school-time programs.

3. Youngstown City Schools agrees that for the services performed, YUMADAOP will receive indirect cost of $4908.00 and a total not to exceed a cost of $120,792.00 for program expenses that includes indirect cost as designated in the 21st CCLC grant budget to be invoiced monthly beginning on or after August 1, 2014.

4. Either party may cancel any portion or this entire agreement with 30 days written notice.

5. This agreement shall be in effect from July 1, 2014 and terminate September 30, 2014 dependent upon the availability of funding.
Youngstown Urban Minority Alcoholism and Drug Abuse Program
1327 Florencedale Avenue
Youngstown, OH 44505
Phone: 330-743-2772
Fax: 330-743-2238

Darryl Alexander Sr., Executive Director

Youngstown City School District
20 W. Wood Street
Youngstown, OH 44503
Phone: 744-6900

Connie Hathorn, Ph.D., Superintendent

Richard Atkinson, Board President

James Reinhard, Treasurer

Date 8/8/14
## Project Performance Update
### Youngstown After School Alliance EAST CCP 7th & 8th
#### 2013-14

<table>
<thead>
<tr>
<th>PPO #</th>
<th>DESCRIPTION</th>
<th>Youngstown Urban Minority Alcoholism &amp; Drug Abuse Outreach Program, INC Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0</td>
<td>Increase percentage of proficient students of students who attend 30 days or more in reading by 12%.</td>
<td>9 of 22 (40%) students were proficient in spring 2014. This does not represent an increase from 2013.</td>
</tr>
<tr>
<td></td>
<td>Additional Data: *9 of 22 (41%) students took test for first time this year without accommodations/alternate assessment and many of their scores dropped from 2013.</td>
<td>40% of the students who attended 30+ days increased their OAA score in reading.</td>
</tr>
<tr>
<td></td>
<td>30% of the students who attended 30+ days increased their score by one level in reading.</td>
<td>16% increase of proficient students comparing spring 2013 and spring of 2014 if we include students who attended 20 days or more which would meet goal 1.</td>
</tr>
<tr>
<td></td>
<td>54% of the students who attended 20+ days increased their reading score.</td>
<td>54% of the students who attended 20+ days increased their reading score.</td>
</tr>
<tr>
<td></td>
<td>34% who attended 20+ days increased reading score 1 level.</td>
<td>34% who attended 20+ days increased reading score 1 level.</td>
</tr>
<tr>
<td>1.2</td>
<td>75% of students attending 30 days or more will pass reading with a C or better on report card.</td>
<td>Met at 38%</td>
</tr>
<tr>
<td></td>
<td>Readers’ Theater Assessment – 9% were reading at grade level on pre-test &amp; 22% on post-test.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>41% increased by at least one level on reader’s theater post-test &amp; majority started 2-3 levels below grade level.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Additional Data: PLATO Curriculum.</td>
<td></td>
</tr>
</tbody>
</table>

YUMADAOP
<p>| 2.0 | Increase percentage of proficient students of students who attend 30 days or more in math by 12%. Additional Data: *9 of 22 (41%) students took test for first time this year without accommodations/alternate assessment and many of their scores dropped from 2013. | Increased skills by at least 1 grade level Reading 68%, Lang Arts 50%. Initial scores for Lang Arts ranged from 2&lt;sup&gt;nd&lt;/sup&gt;-8&lt;sup&gt;th&lt;/sup&gt; Grade Level (GL) and final scores ranged from 3&lt;sup&gt;rd&lt;/sup&gt;-11&lt;sup&gt;th&lt;/sup&gt; GL. Initial scores for Reading ranged from 3&lt;sup&gt;rd&lt;/sup&gt;-9&lt;sup&gt;th&lt;/sup&gt; GL and final scores 3&lt;sup&gt;rd&lt;/sup&gt;-10&lt;sup&gt;th&lt;/sup&gt; GL. *Prep Learning Tutoring – A total of 10 students received individual tutoring 7 consistently attended 71% increased their OAA Reading Score and 57% increased from Limited or Basic to Proficient. 5 of 22 (23%) students were proficient in spring 2014. This does not represent an increase from 2013 50% of the students who attended 30 + days increased their OAA score in math 23% of the students who attended 30+ days increased their score by one level in reading 1% increase of proficient students comparing spring 2013 and spring of 2014 if we include students who attended 20 days 57% of the students who attended 20+ days increased their math score 31% who attended 20+ days increased math score 1 level | 2.2 | 75% of students attending 30 days or more will pass math with a C or better on report card. | Met at 50% Additional Data: PLATO Curriculum – Increased skills by at least 1 grade level – 64%. Initial scores ranged from 2&lt;sup&gt;nd&lt;/sup&gt;-8&lt;sup&gt;th&lt;/sup&gt; GL and final scores ranged from 3&lt;sup&gt;rd&lt;/sup&gt;-9&lt;sup&gt;th&lt;/sup&gt; GL. *Multiplication Facts Mastered – 36% pre 81% post- *Division Facts Mastered – 41% pre-test, 68% post | 3.1 | 80% of regularly attending students will participate in a service learning project. | Met – 82% |</p>
<table>
<thead>
<tr>
<th>3.3</th>
<th>80% of students will report increased knowledge of college/career opportunities.</th>
<th>Met at – 68%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Students will research occupations or have the opportunity to meet/talk w/individuals of their desired career.</td>
<td>Met – 100%</td>
</tr>
<tr>
<td>4.0</td>
<td>50% of participating students' families will participate in at least 1 family activity or workshop.</td>
<td>Met at 22%</td>
</tr>
<tr>
<td></td>
<td>11/50 = 22% (up from 8% in 2012-13)</td>
<td></td>
</tr>
</tbody>
</table>
RESOLUTION NO. 08.20.14-05

RESOLUTION TO APPROVE THE EXPANSION OF THE CARNEGIE LEARNING MATH PROGRAM FOR:
GRADES 6-10

WHEREAS, the Youngstown City School District has presented a purchase exceeding $10,000 for
approval; and

WHEREAS, the purchase is being made in accordance with Youngstown City School District
Policies, the State of Ohio cooperative purchasing act (HB100) and such grant requirements as may be
applicable to the purchases;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School
District approves the purchase of services as follows up to:

Fund Title Carnegie Learning Math Program $ 339,837.00

______________________________ moved, seconded by ________________________________ that the
foregoing resolution be adopted.

Ayes:
Nays:

08/20/14
The Public Schools  
Youngstown, Ohio  
Office of the Superintendent  

RESOLUTION NO. 08.20.14-06  

RESOLUTION TO APPROVE THE CONTRACT FOR COMMUNITY LEADERS WITH UNITED METHODIST COMMUNITY CENTER  

WHEREAS, the Youngstown City School District has presented a purchase exceeding $10,000 for approval; and  

WHEREAS, the purchase is being made in accordance with Youngstown City School District Policies, the State of Ohio cooperative purchasing act (HB100) and such grant requirements as may be applicable to the purchases;  

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Youngstown City School District approves the purchase of services as follows up to:  

Fund 516-915A  
United Methodist Community Center  $280,034.00  

________________________________________ moved, seconded by ___________________________ that the foregoing resolution be adopted.  

Ayes: 
Nays:  

08/20/14
MEMORANDUM OF UNDERSTANDING

Between

YOUNGSTOWN CITY SCHOOL DISTRICT

and

"United Methodist Community Center"

This Memorandum of Understanding ("MOU") sets forth the understandings between United Methodist Community Center ("Agency") as to the Youngstown City School District ("YCSD") and the roles and responsibilities of each with respect to the services to be performed by the Agency for the benefit of the students of YCSD. This MOU covers the program period for all or part of the 2014-2015 school year as more specifically set forth herein.

Purpose.

The purpose of this MOU is to outline the roles and responsibilities of each party for delivering quality services to students of YCSD and their families. The parties acknowledge that such services have the best opportunity to flourish in a community of sharing, trust, and support in which all participating parties exert appropriate thinking and soul searching necessary to improve the opportunity for student achievement.

Program Goals to be Accomplished by the Agency.

The following are the specific goals of the Agency that have been agreed upon between the Agency and YCSD reflecting the terms and conditions of the Community Partnership Application submitted by the Agency to YCSD, as may have been amended by the Agency. A copy of the application as approved by YCSD is attached hereto and incorporated herein.

Responsibilities of the Agency.

1. The Agency shall ensure that its employees and volunteers who work with students of YCSD shall have satisfactory criminal records checks conducted by the Agency and submitted to YCSD as required by R.C. 3319.39, R.C. 3319.391, and/or R.C. 3319.291, as applicable, as well as evidence of satisfactory drug testing as may be required by YCSD. A satisfactory criminal records check and a satisfactory drug test is a precondition for any Agency employee or volunteer to be assigned to work with students of the District.

2. Agency employees and volunteers shall comply with all policies and regulations of YCSD applicable to performance of all aspects of this MOU.

3. Prior to and while performing any services for the benefit of a student, the Agency shall obtain and file with YCSD an appropriate parental written permission for the
Agency to provide services to or for the benefit of the student and to permit the Agency, its employees and volunteers to have access to student records.

4. The Agency shall submit written progress reports to YCSD’s Community Partnership staff on a regular schedule defined as follows depending upon the length of the Agency Program during the school year:

   a. **Monthly reports: Case management, GAIL/BILL and PSST students**

   b. **Midterm Report due January 30: Case management and GAIL/BILL**

   c. **Final Report due June 25: Case management, GAIL/BILL and PSST students**

   d. **Complete Community Leader Survey by January 30 and May 30**

   e. **Quarterly presentation to the Board of Education**

5. As part of its reporting duty, the Agency shall be responsible for collecting performance data to measure progress of the student participants who receive the Agency’s services.

6. The Agency shall supervise its employees and volunteers who provide services to and for the benefit of students of YCSD in compliance with YCSD’s policies and regulations so as to:

   a. Provide to YCSD’s Community Partnership staff a list of Agency employees and volunteers, together with their qualifications. Such staffing is subject to the prior written approval of the YCSD’s Community Partnership staff. Such Agency staff is responsible for program coordination, implementation of the proposed activities, and data collection and reporting.

   b. Ensure attendance and performance of Agency employees and volunteers as scheduled each hour of each day.

   c. Promote success and positive communication of the goals herein described through the linkage of existing and newly developed internal and external structures, including but not limited to Agency staff, parents of students, and staff of YCSD.

   d. Comply with agreed upon methods of communication to principals, teachers, parents, students and other staff as to the progress of the program throughout the school year.

   e. Adhere to all applicable YCSD policies and procedures.
f. Outcomes for students and their families will be measured along the following dimensions:

(1). 80% of the parents surveyed will report their child has improved academically since receiving assistance from support services.

(2). 80% of the parents survey will report they were satisfied with the services that they child received.

(3). 80% of the students receiving social emotional services will show a decrease in Suspensions and or DRF's and or Detentions.

(4). 80% of the students receiving services for excessive absence will show improved attendance.

(5). The number of students who are proficient in math and reading

7. If the activities of the employees and/or volunteers of the Agency are not covered by the comprehensive general liability insurance policy of the District, then, on or before the effective date of this MOU, the Agency will obtain and maintain a comprehensive general liability insurance policy relating to their services pursuant to this MOU in the amount of not less than One Million Dollars per occurrence and Two Million Dollars annual aggregate with respect to personal injury or death, and not less than One Million Dollars per occurrence and Two Million Dollars annual aggregate with respect to property damage. Such policy shall contain a provision which requires notice to YCSD no later than thirty (30) days in advance of any termination of coverage. Prior to the effective date of this MOU, the Agency shall provide to YCSD a certificate of insurance for all required coverage and evidence of Worker’s Compensation coverage for Agency employees and volunteers involved in the operation described in this MOU. The Agency shall name YCSD as an additional named insured on the policies required by this section. If the activities of the employees and/or volunteers of the Agency are covered by the comprehensive general liability insurance policy of the District, the Agency shall be so notified in writing by the District prior to the effective date of this MOU.

8. The Agency shall indemnify, hold harmless and defend YCSD from and against any and all claims, losses, and liabilities which may be caused, in whole or in part, by the actions or inactions of the Agency, their members, agents, employees, volunteers, contractors and providers.

Responsibilities of YCSD.

In the performance of this MOU, YCSD shall:
a. Provide access to student data if proper written permission has been signed by the parent of the student and provided to YCSD by the Agency.

b. Provide evaluative feedback (satisfactory, needs improvement, or unsatisfactory) from YCSD staff in response to the program based on performance of the goals herein.

c. At the school level, provide the Agency employees and volunteers with non-exclusive use of space as assigned and scheduled by the school principal in its discretion.

d. At the school level, provide access at scheduled times to participating students.

e. At the school level, school staff will provide evaluative feedback to the Agency on the school’s response to the program services throughout the program.

f. The responsibilities of YCSD under this MOU are limited to providing Title One Funds where applicable to an Agency, providing Agency access to students and their records as authorized in writing by their parents at places and times scheduled by YCSD, and monitoring the Agency services.

Relationship between the Parties.

The relationship between the Agency and YCSD under this MOU shall be that of independent contractors and shall not be construed as a formal legal partnership. No party during the term hereof shall attempt to bind or represent to any person that it has the authority to bind the other party to any contract or obligation. Employees and volunteers of the Agency shall not by operation of this MOU become the employees of YCSD.

Entire Agreement/Modification of MOU

It is mutually understood by the Agency and YCSD that the conditions specified in this MOU may be subject to further discussion and modification. Either party may initiate and request the other party to reconsider a term or condition of the MOU provided that the request for review and discussion is initiated in writing by either party. Until changed in writing signed by both parties, this MOU contains the entire agreement of the parties, and it supersedes any prior or contemporaneous agreements and understandings, whether oral or otherwise, between the parties with respect to the matters contained in this MOU which may not be modified or amended except by a written instrument signed by both parties.
**Termination of MOU**

If the Agency fails to comply with any term or condition of this MOU, YCSD reserves the right to terminate the MOU after giving prior written notice to the Agency to announce the effective date of termination. If the Agency is receiving funding for this MOU from or through YCSD, the Agency shall be compensated for work satisfactorily completed up to the effective date of termination of the MOU, subject to reduction of compensation for non-performance or unsatisfactory performance by the Agency prior to the date of termination. All reporting requirements must be adhered to by the Agency prior to the payment of any final compensation.

WHEREFORE, the parties represent that they have the authority to enter into this Memorandum of Understanding and they do so by and through their duly authorized representatives with the intention of being legally bound. Contract is up for $280,034 for 10.5 Community Leaders. Continuation of contract is based on availability of funding.

**“YCSD”**  
**YOUNGSTOWN CITY SCHOOL DISTRICT**

By:  
Dr. Connie Hathorn, Superintendent

Date: __________________________

By:  
Treasurer

Date: __________________________

By:  
Richard Atkinson  
Board President  
Youngstown City School

Date: __________________________

**ORGANIZATION / AGENCY**

United Methodist Community Center  
Organization Name

By:  
Authorized Signature  
Date: August 14, 2014

By:  
Authorized Signature  
Date: Aug 14, 2014
SUPERINTENDENT’S
Personnel Recommendation

Karen Green, Asst. Superintendent
Human Resources

AUGUST 20, 2014
THE YOUNGSTOWN BOARD OF EDUCATION
Richard Atkinson, President
Connie Hathorn, Superintendent
James Reinhard, Treasurer

SUPERINTENDENT'S PERSONNEL RECOMMENDATIONS
TO THE BOARD OF EDUCATION
August 20, 2014

Item 1: I wish to recommend to the Board the following APPOINTMENTS 2014-2015 School Year:

**Limited Contract Teachers** – Fund 001

1A. Britany M. Chakos – 10 Months, 183 Days – BA, Step 3 - $36,130.00 – Effective August 28, 2014

1B. Darnelle Y. Kirksey – 10 Months, 183 Days – MA+15, Step 8 - $48,256.00 – Effective August 28, 2014

1C. Cathy D. Logan – 10 Months, 183 Days – MA, Step 6 - $43,655.00 – Effective August 28, 2014

1D. Rebecca A. Micco – 10 Months, 183 Days – BA, Step 2 - $34,451.00 – Effective August 28, 2014

1E. Dennis L. Simmons – 10 Months, 183 Days – BA, Step 6 - $41,167.00 – Effective August 28, 2014

1F. Joseph A. Speziale – 10 Months, 183 Days – BA, Step 1 - $32,772.00 – Effective August 28, 2014

1G. Melanie S. Valenly – 10 Months, 183 Days – BA, Step 5 - $39,488.00 – Effective August 28, 2014

Item 2: I wish to recommend to the Board the following LEAVES OF ABSENCE 2014-2015 School Year:

Pursuant to the agreement with Youngstown Education Association (YEA) and the Board of Education, the following leave of absence will be concurrent with the provisions of the Family and Medical Leave Act (FMLA) of 1993:

Brooke L. Gingher Parental Eff. 08/28/14 through 10/20/14
Brenda C. Nelson Family Medical Eff. 08/28/14 through 04/01/15

Item 3: I wish to recommend to the Board the following CLASSIFIED APPOINTMENTS for:

**Sub/Cook Helper:** (Fund 001)

To be used on an as needed basis; not to exceed 25 hours per week at $ 7.95 per hour.

Tina Yurkovich Sub/Cook Helper Eff. Date: 8/21/2014

Item 4: I wish to recommend to the Board the following CERTIFICATED APPOINTMENT:

**Homeless Neglected and Delinquent Youth:** (Fund 914)
To be used on an as needed basis; not to exceed 25 hours per week, to be paid $ 22.05 per hour.

James Stickel Delinquent Youth Tutor Effective Date: 9/1/14
Item 5: I wish to recommend to the Board the following Non-Certificated **APPOINTMENTS**:

5A: **Crossover to Secretary for Switchboard**
Sharon Edwards  Effective Date: 8/13/14

5B: **Utility Secretary** @ $20.00 per hour not to exceed 25 hours per week;
Karen Jones  Effective Date: 8/25/14

Item 6: I wish to recommend to the Board the following Non-Certificated **RETIRED**:

Doris Vaughan - Educational Assistant - Retirement Effective November 1, 2014

Item 7: I wish to recommend to the Board the following **CERTIFICATED APPOINTMENTS FOR SUBSTITUTE TEACHERS FOR 2014-2015**:

**Substitute Teacher: (Fund 001)** To be used on an as needed basis; not to exceed 25 hours per week

Day 1-10 in the same assignment the recommended daily rate is $75.00
Day 11-60 in the same assignment the recommended daily rate is $80.00
Day 61 or more in same assignment the recommended daily rate is $168.98

Joseph Asteri, Jr  
John Beitzel  
Mary Boyd  
Mary Brown  
Pamela Brown  
Phyllis Brown  
James Bunosky  
Jeff Buzard  
Jacqueline Capron  
Pamela Carr  
Ida Carter  
John Chandler  
Leslie Chain  
Dalia M. Clement  
Melissa DelBoccio  
Melissa D’Angelo  
Fernando DeChellis  
Benjamin Dooley  
Charles V. Dorsey  
Stephen Dubic  
Dorothy Eldridge  
Jamira Ellis  
Melissa Finn  
Tanine Fulton  
Carol Geise
Hope Golubich
Domonique Graves-Robinson
Teresita Hartz
Ada Hill
Phillip House
Michaeline Hughley
Chester Hunter
Michelle Jackson
Jerron Jenkins
Elizabeth Johnquest
Gail Jones
Sonya Justice
Richard Knapik
Joseph Lampe
Beverly Lee
Henrietta Lewis
Cosetta McMillan
John Marsh
Richard Mauch
Valerie Mauzy
Samuel Moffie
Donna Moore
Judith Nappy
Serafin Okello
Anna Marie Pacella
Randall Perkins
Lynn Ramsey
Diane Reha
Rose Richardson
Isabel Rivera
Josephine Roundtree
Linda Rupchak
Devalynn Searcy
Diana Shaheen
Sharon Singletary
Elaine Snethkamp
Jean Stonework
David Vagas
Brittany Thomas
James Swiercz