STUDENT ACCEPTABLE USE AND SAFETY FOR TECHNOLOGY

Advances in telecommunications and other related technologies have fundamentally altered the ways in which information is accessed, communicated, and transferred in society. Such changes are driving the need for educators to adapt their means and methods of instruction, and the way they approach student learning, to harness and utilize the vast, diverse, and unique resources available on the Internet. The Board of Education is pleased to provide Internet services to its students. The District’s Internet system has a limited educational purpose. The District’s Internet system has not been established as a public access service or a public forum. The Board has the right to place restrictions on its use to assure that use of the District’s Internet system is in accord with its limited educational purpose. Student use of the District’s computers, network and Internet services (“Network”) will be governed by this policy and the related administrative guidelines, and the Student Code of Conduct. The due process rights of all users will be respected in the event there is a suspicion of inappropriate use of the Network. Users have no right or expectation to privacy when using the Network (including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity while on the Network).

The Board encourages students to utilize the Internet in order to promote educational excellence in our schools by providing them with the opportunity to develop the resource sharing, innovation, and communication skills and tools that are essential to both life and work. The instructional use of the Internet will be guided by the Board's policy on instructional materials.

The Internet is a global information and communication network that provides students and staff with access to up-to-date, highly relevant information that will enhance their learning and the education process. Further, the Internet provides students and staff with the opportunity to communicate with other people from throughout the world. Access to such an incredible quantity of information and resources brings with it, however, certain unique challenges and responsibilities.

First, and foremost, the Board may not be able to technologically limit access, through the Board's Internet connection, to only those services and resources that have been authorized for the purpose of instruction, study and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, will open classrooms and students to electronic information resources that have not been screened by educators for use by students of various ages.
Pursuant to Federal law, the Board has implemented technology protection measures, which protect against (e.g. filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children’s Internet Protection Act. At the discretion of the Board or the Superintendent, the technology protection measures may be configured to protect against access to other material considered inappropriate for students to access. The Board also utilizes software and/or hardware to monitor online activity of students to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. The technology protection measures may not be disabled at any time that students may be using the Network, if such disabling will cease to protect against access to materials that are prohibited under the Children’s Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The Superintendent or his/her designee(s) may temporarily or permanently unblock access to sites containing appropriate material, if access to such sites has been inappropriately blocked by the technology protection measures. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measures.

Parents are advised that a determined user may be able to gain access to services and/or resources on the Internet that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents may find inappropriate, offensive, objectionable or controversial. Parents assume risks by consenting to allow their child to participate in the use of the Internet. Parents of minors are responsible for setting and conveying the standards that their children should follow when using the Internet. The Board supports and respects each family's right to decide whether to apply for independent student access to the Internet.

Pursuant to Federal law, students shall receive education about the following:

A. safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communications,

B. the dangers inherent with the online disclosure of personally identifiable information,

C. the consequences of unauthorized access (e.g., "hacking") cyberbullying and other unlawful or inappropriate activities by students online, and

D. unauthorized disclosure, use, and dissemination of personal information regarding minors.

Staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above. Furthermore, staff members will monitor the online activities of students while at school. Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs. Building principals are responsible for providing training so that Internet users under their
supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of the Internet. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response. All Internet users (and their parents if they are minors) are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

Students and staff members are responsible for good behavior on the Board's computers/network and the Internet just as they are in classrooms, school hallways, and other school premises and school sponsored events. Communications on the Internet are often public in nature. General school rules for behavior and communication apply. The Board does not sanction any use of the Internet that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

Students shall not access social media for personal use from the District’s network, but may be permitted to access social media for educational use in accordance with their teacher’s approved plan for such use.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for uses of the Internet not authorized by this Board policy and its accompanying guidelines.

The Board designates the Superintendent and his/her designee(s) as the administrators responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to students’ use of the Network.

P.L. 106-554, Children's Internet Protection Act of 2000
18 U.S.C. 1460
18 U.S.C. 2246
18 U.S.C. 2256
76 F.R. 56295, 56303

Adopted: 8/24/04
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Revised: 12/15/10
Revised: 6/28/11
Revised: 6/26/12
Revised: 8/14/18
PARENT PERMISSION FOR STUDENT USE OF TECHNOLOGY AND PUBLICATION OF STUDENT WORK AND/OR PICTURES

NETWORK USE GUIDELINES

Follow these guidelines to continue using technology, Internet, and email privileges at Youngstown City School District (YCSD):

1. I will be polite and practice good manners. I will obey the Terms of Use and "house rules" of all sites that I visit.
2. If I come across any information that makes me feel uncomfortable, offends me, or upsets me, I promise I will immediately leave my computer and tell a trusted adult - a parent/guardian, teacher, or other school administrator.
3. I will never give or send any personally identifiable information about myself - my last name, age, address, phone number, social security number, school's name, email address, computer passwords, or picture - to anyone or any site on the Internet or via email without getting my parents' and teacher’s approval first.
4. I will not meet face-to-face with someone I meet on the Internet or by email without first asking my parents/guardian and getting their approval.
5. I will not send or accept emails, files, pictures, or other things online from people I do not know or trust.
6. I will not download any files or execute attachments that I did not request or did not expect to receive, even if they're from someone I know.
7. I will check for viruses whenever I borrow a disk or download anything from the Internet.
8. I will never do anything to damage any computer, software, system, or service that I'm using; and I will never send anyone else a file or command that might damage theirs.
9. I will not visit any website that I know is inappropriate or my teacher and/or parent/guardian has warned me is inappropriate.
10. I will not waste limited resources such as disk space or printing capacity.
11. I will not trespass into anyone’s folders, work, or files.
12. I promise to follow these same rules whenever I am on the Internet or using district email, wherever I am.
13. I will not create, upload, download, send or receive material that is inappropriate.
14. I am prepared to be held accountable for my actions and for the loss of computer use and/or Internet/email privileges and any other consequences according to the Student Code of Conduct if I violate these rules.

STUDENT’S ACCEPTANCE OF RULES

As a user of the district’s technology, I have read the Acceptable Use and Safety Policy (AUP) and agree to comply with the above stated rules and to use technology in a constructive manner in accordance with the AUP.

| Student's Name (print): __________________________ | Grade: ______ | Homeroom: ______________ |
|____________________________________________________|____________|
| Student Signature (cursive) Date: __________ | Birthdate: __________ | Student ID: __________ |

PARENT’S OR LEGAL GUARDIAN’S ACCEPTANCE OF RULES

As a parent or legal guardian of a student in YCSD, I have read the preceding information and the Acceptable Use and Safety Policy (AUP) about the use of computers, the Internet, and other technology at the school. I understand this agreement will be kept on file at the school. (Questions should be directed to the principal for clarification). I understand that many of YCSD’s educational programs, interventions, and assessment systems use Internet-based resources, and as such are critical to educational growth and success.

________ Parent or Legal Guardian Name (print):

| Parent or Legal Guardian Signature Date: __________ |

PARENT OPT OUT OF INTERNET ACCESS (COMPLETE ONLY IF OPTING OUT OF INTERNET ACCESS)

I would prefer that my child not use email and the Internet while at school, understanding that this will negatively impact his/her learning environment. I understand that YCSD grants use of a computer to each child for instruction and intervention, and removing access to the Internet will render these devices useless for the teacher and student. No technology will be available to my student.

| Parent or Legal Guardian Signature Date: __________ |

PARENT PERMISSION FOR THE PUBLICATION OF STUDENT WORK/PICTURES

I understand that from time to time the school may wish to publish photographs of students, examples of student projects, and other work on the Internet, in videos, pictures, etc.

________ My child's work may be published in various media formats and on the Internet, and photographs of my child may be published.

________ I would prefer that my child's work and picture not be published on the Internet.

________ I would prefer that my child's work and picture not be published anywhere.

| Parent or Legal Guardian Signature Date: __________ |