**Kindergarten & Grade 1 English Language Activity Choice Board**

Choose and complete one activity for each day you spend at home. When you finish an activity, cover the box with an “X” and then move on to a new activity the next day you are home from school. Do not repeat any activities until you complete the entire board.

<table>
<thead>
<tr>
<th><strong>Cook Up Some Language</strong></th>
<th><strong>Family Portrait</strong></th>
<th><strong>Looking at Myself</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Help someone in your house follow the directions on a recipe. Read the directions out loud together and talk about what the words mean. This can be done in English or also in your home language.</td>
<td>Draw a picture of your family. Use your best writing to complete a title for the photo. Then, explain what you drew and why to someone in your home.</td>
<td>Use a mirror or camera to help you to draw your face. Label all the parts: eyes, mouth, ears, nose, chin, hair, eyebrows, cheeks, neck. Then color your picture.</td>
</tr>
</tbody>
</table>

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<tr>
<th><strong>Letters and Sounds</strong></th>
<th><strong>Take a Walk</strong></th>
<th><strong>My Favorite Movie</strong></th>
</tr>
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</table>
| Part 1 - Write the alphabet out in both capital and lowercase letters. | Find a sidewalk or safe place to walk for this activity.  
Part 1 - Walk ten steps forward from your front door. Look around, what do you see? Tell someone about it.  
Part 2 - Walk 100 steps. When you get to a number you love **hop on one foot**.  
Part 3 - Write one sentence to describe how you felt when you were walking and hopping. | Practice telling your favorite movie story to a family member or a friend.  
• Who is in the movie?  
• Where does this story take place?  
• What is the story about?  
• What problem happens in the story?  
• How does the story end? |

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<tr>
<th><strong>Picture Reading</strong></th>
<th><strong>S-T-R-E-T-C-H the Word!</strong></th>
<th><strong>Be SUPER Creative!</strong></th>
</tr>
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</table>
| Take a picture or a screenshot. Look at it carefully.  
Do you see colors? Shapes? People? Animals?  
Write down the words of what you see. Tell someone about those things. Ask them to tell you some more words about your picture. | Say each word listed below, then stretch it into all of its sounds.  
For example: Hat, H-A-T  
bat, cat, sad, man, ham  
get, men, pez, yet, leg, web  
him, sit, rib, dig, gif  
got, pog, mop, log, box  
tub, run, sum, fud, muk | 1. Think of a new superhero!  
2. Draw the superhero’s costume!  
3. What are the superhero’s special powers?  
4. Who is the evil villain fighting against your superhero? Draw this character!  
5. Create a comic strip with different scenes for your superhero! (If you get stuck, think about a problem someone might have and how that superhero can help solve it!) |

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<tr>
<th><strong>Name Game</strong></th>
<th><strong>My Favorite Animal</strong></th>
<th><strong>Simon Says</strong></th>
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</table>
| Write your whole name going down the page. Think of the first word that comes to your mind for each letter of your name. Write it down.  
What do you notice about your list? Are there any groups of words you can make?  
For example:  
**ANIMALS:** octopus, whales, bird  
**FOODS:** mango, eggs, nuggets  
**COLORS:** red, grey, white  
**FEELINGS:** happy, bored, hope | Draw a picture of your favorite animal and color your picture. Then, write the name of the animal you drew below your picture. What is the name of your favorite animal? What letters did you use to spell its name? Can you name all of the colors in your picture? | Play a game of Simon Says with a partner using English vocabulary you may know. To play, say “Simon Says” and then say an action that can be performed. For example: “Simon Says Touch Your Nose”. Your partner must then perform the action. Once complete, swap roles! Give at least 5 “Simon Says” directions to your partner, and perform at least 5 actions. |