School – Parent Contract for Harding Elementary, 2020-2021

The purpose of the SCHOOL-PARENT COMPACT, found in Section 1118 of Public Law 103-382, is to build and foster the development of a school-parent partnership to help all children achieve the State’s high standards. Responsibility for improved student achievement will be shared by parents, the child, and teachers.

It is the school’s responsibility to provide high quality curriculum and instruction in a supportive and effective environment that enables the children to meet the State’s student performance standards. Each parent is responsible for supporting their child’s learning, such as monitoring attendance, homework completion, and television watching, volunteering in their child’s classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.

PARENT/GUARDIAN

Communication between teachers and parents is important. As a parent or adult who has responsibility for the child, I will attend at least one parent-teacher conference during which the compact will be discussed as it relates to my child’s achievement. I will read each progress report and talk to my child about the progress report. I understand that I will have reasonable access to my child’s teachers, opportunities to volunteer and participate in my child’s class, and observe classroom activities.

I, __________________________________________,(PRINT) agree to Title I service for my child and that I will be responsible for supporting the learning of my child in the following ways:

____ Reading progress reports  __ Discussing progress reports
____ Observing in the classroom     __ Volunteering in my child’s class
____ Helping my child analyze feelings and establishing values Monitoring television/video game time
____ Verifying that homework is done     __ Participating in conferences
____ Establishing a place for study    __ Going on field trips
____ Supporting the school in its efforts to maintain regularly proper discipline
____ Praising the child for their progress and setting goals for coming for improvement

Other ___________________________________________________________________________

__________________________________________  _________________________________
SIGNATURE OF PARENT/GUARDIAN                          DATE

Please Turn Over
MESSAGE FROM THE PRINCIPAL:

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teacher, parent, and student.
- Provide opportunities to be involved in the school and in their child’s education.
- Encourage positive communication between home and school.
- Encourage teachers to provide homework assignments that reinforces classroom instruction.