Dear Parents, Guardians, and Students:

The English Department at Bridgewater-Raynham Regional High School is pleased to announce the summer reading assignments for this year.

Incoming 9th grade students, with the help of their 8th grade teacher, will choose their own summer reading book before they leave school for the summer break.

The summer reading assignment, due the first day of school, will be a “one-pager.” The directions for the assignment and a template for the “one-pager” are on the next page.

In addition to their choice book, students enrolled in grade 9 Accelerated English will read Of Mice and Men by John Steinbeck. Students can expect a written assessment based on Of Mice and Men within the first two weeks of school.

For clarification about an assignment or general questions, please email Mr. Hayhurst at mhayhurst@bridge-rayn.org.

Sincerely,

Bridgewater-Raynham Regional High School English Department

Freshmen Summer Reading Books 2021

Grade 9 Academic: Choice book
Grade 9 Academic Assignment: One-pager (directions on next page)

Grade 9 Accelerated: Choice book and Of Mice and Men by John Steinbeck
Grade 9 Accelerated Assignment: One-pager for the choice book and in-class essay for Of Mice and Men
“One-Pager” Choice Book Assignment

After you have finished reading your choice book, you will complete a “one-pager.” A one-pager is a one page document that illustrates that you not only comprehend the book that you read this summer, but also understand symbolism, character development, and themes.

On the following page is the template that you will need to print out and use to complete your one-pager. Be careful to follow the directions and complete all parts of the assignment. Your one-pager must contain quotes from the text, your own written work, and images that you may cut and paste onto the template or images that you draw or paint onto the template. When completed, the one-pager should be completely filled in.

Directions:

a. Inside the top border, write the title and author of your choice book. Be sure to underline the title of the book if it is handwritten or italicize if it is typed.
b. On the side and bottom borders, write some of the major themes of the work. Themes can be the lessons or the central ideas of the book.
c. In the first upper-left square (labeled 1) write a short personal statement about your choice book. This personal statement should be more than just describing the book, but should explain what you have learned from reading the book.
d. In the upper-right square (labeled 2) you will need to include words or images that illustrate the importance of the setting. The setting can include where the story takes place (ex: Raynham, Massachusetts) and the time period (ex: 1930s). You may also include historical events that are taking place in the book.
e. In the large, middle rectangle (labeled 3) you will describe the key characters from the book using words and images.
f. Finally, in the large, bottom rectangle (labeled 4) select three quotes from the text that illustrate the themes that appear in the border of your one-pager. Be sure to use quotation marks and list the page where this quote can be found. Around the quote you may select images that relate to the quote or images that relate to the theme the quote illustrates.
### “One-Pager” Scoring Rubric

<table>
<thead>
<tr>
<th></th>
<th>Exceeds Standard</th>
<th>Satisfactory</th>
<th>Needs Improvement</th>
<th>Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Themes/ Appropriate Quotes</strong></td>
<td>Three appropriate themes are written on the border. All quotes selected relate to a theme within the border.</td>
<td>Three appropriate themes are written on the border. Most of the selected quotes relate to a theme within the border.</td>
<td>Three appropriate themes are written on the border. Some of the quotes selected relate to a theme within the border.</td>
<td>Less than three appropriate themes are written on the border. Less than three quotes selected or quotes do not relate to themes within the border.</td>
</tr>
<tr>
<td><strong>Appropriate Images/ Neatness</strong></td>
<td>Images are appropriate. One-pager is neat. All sections can be read and understood. One-pager is visually appealing.</td>
<td>Images are appropriate. One-pager is neat and all sections can be read and understood.</td>
<td>Some images relate to the book. Parts of the one-pager are messy and some parts cannot be read or understood.</td>
<td>Images do not relate to the book. One-pager is messy and many sections cannot be read or understood.</td>
</tr>
<tr>
<td><strong>Personal Reflection/ Character Descriptions</strong></td>
<td>Written entries illustrate that the student has thoroughly evaluated and reflected on the choice book.</td>
<td>Written entries illustrate that the student has evaluated and reflected on the choice book.</td>
<td>Written entries are complete, but evaluation and reflection is shallow and cursory.</td>
<td>Some written entries are missing. Entries may not relate to the task. Evaluation and reflection is shallow and brief.</td>
</tr>
<tr>
<td><strong>One-pager is complete; shows evidence of effort.</strong></td>
<td>All sections are thoroughly completed. No errors in grammar, punctuation, or spelling.</td>
<td>All sections are completed. Few mistakes in grammar, punctuation, and spelling.</td>
<td>All sections are completed. Mistakes in grammar, punctuation, and spelling are present, but do not impede the reader’s ability to comprehend the assignment.</td>
<td>Some sections are not completed. Mistakes in grammar, punctuation, and spelling impede the reader’s ability to comprehend the assignment.</td>
</tr>
</tbody>
</table>