WATERFORD PUBLIC SCHOOLS
SCIENTIFIC RESEARCH BASED INTERVENTIONS
READING/MATH GRADES 6-8

Tier 1 General Education Classroom
WPS Curriculum aligned with State standards
- Differentiated instruction/assignments for whole class and targeted skills groups
- Scheduled after school support for additional skills practice
- Regularly scheduled quiz and test review sessions
- Common team expectations for homework, make-up assignments and grading
- Team meetings to discuss student progress
- PLC collaboration
- Teacher/peer notes provided for content as needed
- Regularly scheduled parent/teacher/student meetings to assess progress
- School website to inform students/parents of homework and available web sites for extended skills practice
- Study hall for academic review, assignments and classroom support
- Grade standard that determines eligibility for sports

Tier 1 Classroom Teacher Intervention
Programs, strategies, and procedures designed by the team to supplement classroom efforts and offer explicit skills instruction within the general classroom.

Team collects academic data and reviews student progress every two weeks
Team and guidance meet with student, communicates to parents an academic plan.

- Reading and math academic software for skills support in the classroom (Study Island)
- Targeted skills groups within core teachers (including science and social studies) classroom setting
- Small group, differentiated Reading/Math Instruction
- ELL services
- Peer Tutors
- Scheduled after school skills practice
(General classroom meets daily for 57 minutes; after school instruction, up to 4 times weekly)

Tier 2 Classroom Teacher Intervention Plus Supplemental Services

- REACH language arts support class
- AIM math support class
- Short term school counselor services
- Read Naturally
- Reading Enrichment Program
(Reading and Math intervention classes every other day for 57 minutes; after school instruction up to 4 times weekly)

Tier 3 Supplemental Services

Programs, strategies, and procedures designed to supplement and support general classroom efforts and offer explicit skills instruction.

Scheduled guidance/parent/student teacher meeting to review academic action plan.

- REACH language arts support class
- AIM math support class
- Reading Naturally
- Study Island
- School counselor services
- Social Worker/School Psychologist services
(Classroom instruction; Reading interventions, 30-60 minute class period every day; Math interventions, 30-60 minute class period as per intervention plan; ELL/annually determined based on ELL assessment)

STAT with ongoing data review and feedback loop

8/1/2012