The district is committed to creating a unified district focus on Higher Order Thinking Skills.

Present State:
- The district has not formally articulated a commonly used, universally agreed upon definition of higher order thinking skills (HOT) and how to promote student engagement in these skill areas.

Beginning:
- Emerging consensus among the instructional staff regarding what will be the universally agreed upon definition of what HOT skills are.

Progressing:
- Clear and supported consensus among the instructional staff regarding what the HOT skills are and sufficient professional learning for all instructional staff to instruct and evaluate students.

Accomplishing:
- Clear and supported consensus among the instructional staff regarding HOT skills instruction and clear articulation of students means to demonstrate these skills and ways to communicate their attainment.
- Student work represents students’ utilization of our identified HOT skills.