THE SCHOOL DISTRICT OF TORRINGTON, CONNECTICUT

Code of Ethics

Statement

The success of every school system depends on an effective working relationship between the board of education and superintendent of schools. This code incorporates those standards and responsibilities most critical to productive board and superintendent relations.

1. Board members and the superintendent ensure the opportunity for high quality education for every student and make the well-being of students the fundamental goal of all decision-making and actions.

2. Board members and the superintendent are staunch advocates of high quality, free, public education for all Torrington children.

3. Board members and the superintendent honor all national, state, and local laws and regulations pertaining to education and public agencies.

4. Board members and the superintendent recognize that clear and appropriate communications are the key to successful operation of the school district.

5. Board members and the superintendent will always carry out their respective roles with the highest levels of professionalism, honesty, and integrity.

6. Board members recognize that they represent the entire community and that they must ensure that the community remains fully informed on school-related matters.

7. Board members and the superintendent recognize that the superintendent serves as the board of education’s agent and will, in that role, faithfully apply the policies and contracts adopted by the board.

8. Board members adhere to the principle that they shall confine the board’s role to policy-making, planning, and appraisal, while the superintendent shall implement the board’s policies.

9. Board members and the superintendent recognize that they serve as a part of an educational team with mutual respect, trust, civility, and regard for each other’s respective roles and responsibilities.

10. Board members are committed to the concept that the strength of the superintendent is in being the educational leader of the school district.

11. Board members and the superintendent practice and promote ethical behavior in the boardroom as a model for all district employees.

12. Board members and the superintendent consider and decide all issues fairly and without bias.