

Promotion/Retention

Policy

Promotion or retention is to be based on what is best for each individual student.

It is the expectation of the Torrington Board of Education that the vast majority of students will progress successfully in school if they are provided with the appropriate instruction, wide opportunities to learn, early and intensive intervention, and positive motivation.

The administration and faculty shall establish a system of monitoring, grading and reporting academic progress to students and their parents and guardians. The system shall be used to determine when promotion and graduation requirements are met and shall include documentation of the successful completion of the curriculum, performance on statewide and district-wide testing instruments, and school attendance. The system of monitoring shall include data from the assessments and standards identified in the district testing plan. The high school grade level advancement requirements serve as additional criteria.

When a child's promotion is questionable, decisions to promote or retain are made only after parents, teachers, curriculum and resource specialists and/or administrators have made a careful study and an analysis of the pupil's school performance. Decisions will be based on multiple indicators. Although the total development of the child will be reviewed (physical, social, emotional), the ultimate decision to promote a student shall be primarily based on an academic profile that indicates the student can reasonably be expected to meet the instructional/learning standards at the next educational level.

The district may provide alternatives to promotion such as, but not limited to, multiage groupings, individualized instruction, tutoring, and smaller class size. A requirement may be made for students whose academic performance jeopardizes their promotion or graduation to attend extended-day/extended-year and/or other support programs the district offers. A school team shall develop an assistance program that includes regular and ongoing assessments for a student who is not promoted.

The promotion and/or retention of students who receive special education services or programs will include input from the local planning and placement team.

Legal references:

Connecticut General Statutes 10-221
Connecticut General Statutes 10-221a
Public Act 99-288

Cross reference:

Attendance Policy, Policy No. 6006
Graduation Requirements, Policy No. 6095