

The following are answers to the first of four open-ended questions on the 2021 Budget Investments for Student Learning online survey. These results provide answers to the survey question listed below. The question followed a section in the survey that listed various academic supports for elementary, middle and high school and asked respondents to rank the supports from the least important to the most important investment.

For publication on our website, comments that contain accusations/sensitive information, and/or profanity and identify or by nature of the reference could lead to the identification of the respondent or OSD personnel or students, have been removed and noted in brackets. The comments have not been edited for spelling or punctuation.

Normally our practice is to disaggregate survey data by demographic factors including race and school programming. We inadvertently did not do that in this survey and will do so in future surveys.

***Are there other academic supports not listed above that you want us to consider?***

Counseling  
Parent or guardian  
Olympia High School

Mental health counseling.  
Parent or guardian  
Jefferson Middle School

NO  
Parent or guardian  
McLane Elementary

No  
Parent or guardian, Community Member  
Washington Middle School, Olympia High School

Hybrid learning program  
Parent or guardian  
Olympia High School

More support/staffing for children with disabilities  
Parent or guardian, Community Member  
Boston Harbor Elementary, Olympia Regional Learning Academy

No

**Parent or guardian  
Capital High School**

Social emotional supports/connections with kids at OHS, such a big school kids don't have a significant adult to connect to.

**Parent or guardian, Community Member  
Olympia High School**

More play based education for elementary levels, instead of focusing on academics so much.

**Parent or guardian  
Roosevelt Elementary, Reeves Middle School**

Optional Summer classes for students who want to complete high school faster.

**Parent or guardian  
Capital High School**

People investment over technology and distance learning

**Parent or guardian  
Pioneer Elementary**

No.

**Parent or guardian, Student  
Garfield Elementary**

Implement a Native Education program with teachers to support AI/AN learners and culture.

**Parent or guardian, Community Member  
Capital High School**

Finance and Tech literacy.

**Parent or guardian  
Hansen Elementary**

I believe osd needs better focus on equity education within their social emotional learning and you need to fulfill the expectation that you are teaching Since Time Immemorial within the school.

**Parent or guardian  
Roosevelt Elementary**

No

**Parent or guardian  
Centennial Elementary, Washington Middle School**

Year around schooling should be #1 priority. 6-9 weeks 2-3 weeks off. There's no reason for

kids to take a major step back in education because of summer vacation nor should teachers waste 1 month of school time trying to get kids refreshed. Year around schooling solves the summer education deficit problem.

**Parent or guardian**  
**Roosevelt Elementary**

Replacing all administration with folks that focus on organization and communication.

**Parent or guardian**  
**Centennial Elementary, Washington Middle School, Olympia High School**

No

**Parent or guardian**  
**Garfield Elementary, Washington Middle School**

Academic flexibility while supporting and prioritizing the social, emotional, family, and immediate needs of students.

**Parent or guardian, Elementary Teacher**  
**Lincoln Elementary**

Train councilors to provide support to families seeking support (even a referral) for kids failing subjects (our [staff person] stood us up when we requested to meet with [them]).

**Parent or guardian**  
**Hansen Elementary**

Smaller class sizes

**Parent or guardian, Other School Staff**  
**Garfield Elementary, Capital High School**

Free online academic tutoring for all schools

**Both parent and teacher**  
**Garfield Elementary, Olympia High School**

Increased social emotional learning. This is overlooked still and is an important component

**Parent or guardian**  
**Garfield Elementary**

Please increase intervention support for math and reading

**Parent or guardian, Other School Staff**  
**McKenny Elementary**

n/a

**Parent or guardian, Other School Staff**  
**Roosevelt Elementary, Thurgood Marshall Middle School, Capital High School**

Technical skills and vocational skills. Perhaps classes related to adulthood and managing money & bills.

**Parent or guardian**

**Hansen Elementary, Pioneer Elementary, Washington Middle School, Olympia High School**

Really need for math to relate to real life in order for it to matter. Kids are losing intrinsic motivation to be educated and how to be problem solvers.

**Parent or guardian**

**Olympia High School**

No

**Parent or guardian**

**Jefferson Middle School**

Help students getting summer internship or academic supporting jobs.

**Parent or guardian**

**Capital High School**

Classes for high school that help them beyond, financial , budgeting

**Parent or guardian**

**McKenny Elementary, Washington Middle School, Olympia High School**

I think at least middle school and high school students who, for various reasons may not be able to attend on site in the fall due to Covid concerns, should have access to their classrooms through zoom which may need another support para, and I think all schools should have an outdoor class type plan. Possibly simple wind/rain protective structures that have excellent ventilation naturally and students can be attending classes outside with heaters etc .... We're not through this yet and I think these could be foundational for the future of teaching anyways

**Parent or guardian**

**Reeves Middle School, Avanti High School, Olympia Regional Learning Academy**

ATHLETICS! CHS desperately needs athletic investments. We have an unfinished hitting barn, inadequate seating on the turf field, aging uniforms and equipment. Please invest dollars in completing these projects and equipping our student athletes. The current condition of the facilities reflects poorly on the school.

**Parent or guardian**

**Capital High School**

Social and emotional health program funding #1. More tiered learning- funding for advanced programs and basic education support programs with encouragement of performance indicators. Limit or focus funds spent on testing especially in elementary schools - these kids do not need 3 standardized tests in 4-5 grades - testing is for admin and not benefiting the kids

**Parent or guardian**

**Olympia High School**

n/a

**Parent or guardian**  
**Olympia High School**

Additional ways to address learning loss for students on IEP's

**Parent or guardian**  
**Pioneer Elementary**

Please focus on putting people and resources in the classroom.

**Parent or guardian, Community Member**  
**Washington Middle School, Olympia High School**

Students that are average (don't qualify for advanced programs, have no special needs, or are not in any special category) NEED and deserve focused attention to their education. They need INSTRUCTION to help them ELEVATE. Average students are being ignored and left behind...

**Parent or guardian**  
**Jefferson Middle School, Capital High School**

I don't see anything about arts and sciences here in the elementary section. I want to see some more time devoted to the arts. What do kids get now? 30 minutes to 1 hour per week of arts? Do we not look at data to help us decide what to spend money on?

**Parent or guardian**  
**Centennial Elementary**

no

**Parent or guardian**  
**Capital High School**

No

**Parent or guardian**  
**Olympia High School**

No

**Parent or guardian**  
**LP Brown Elementary**

No

**Parent or guardian**  
**Hansen Elementary**

The arts. I'd love for there to be more funding to pay teachers who are interested in supervising an after-school art, music, or drama programs for students who are interested.

**Parent or guardian**

**Centennial Elementary, Washington Middle School**

Gifted and talented programs

**Parent or guardian**

**Olympia High School**

No. Please focus more on Science, Math, and Programming. Programming is too important to ignore. Replace social studies with useful studies like programming and 3D manufacturing.

**Parent or guardian**

**Pioneer Elementary**

Athletics, recess nutrition

**Parent or guardian, Student, Elementary Teacher**

**McKenny Elementary, Washington Middle School, Olympia High School**

More segregation of students in core subjects to allow those with an inclination towards advanced concepts not being held back.

**Parent or guardian**

**Centennial Elementary, Washington Middle School**

Smaller class sizes

**Parent or guardian**

**Lincoln Elementary, Avanti High School**

The academic requirements for high school graduation are too rigorous and leave no room for flexibility to meet the needs of different students. Please work to loosen them!

**Parent or guardian**

**Avanti High School**

We definitely need more emphasis on social sciences in high school. Kids need to understand people outside of their bubble and learn about other cultures. We need extra money for buses so teenagers do not have to start their school day so early.

**Parent or guardian**

**Washington Middle School**

More electives

**Parent or guardian**

**Capital High School**

year-round school; more enrichment opportunities at the middle school level, not limited to JAMS only as a designated enrichment program.

**Parent or guardian**

**LP Brown Elementary, Jefferson Middle School**

No

**Parent or guardian**  
**Hansen Elementary**

no

**Parent or guardian**  
**Thurgood Marshall Middle School, Capital High School, Olympia Regional Learning Academy**

Options for learning such as online, non-traditional teaching methods, multi-age classroom for example.

**Parent or guardian**  
**Washington Middle School, Olympia High School**

Technology support - availability of laptops and WiFi for high school students, chromebooks and WiFi for middle school students.

**Parent or guardian**  
**Jefferson Middle School**

After school tutoring wo transportation

**Parent or guardian**  
**Capital High School**

Mandated check ins with counselor

**Parent or guardian**  
**Roosevelt Elementary, Reeves Middle School, Olympia High School**

HS electives and enrichment opportunities - many of these courses were the ones most deeply affected by the pandemic (like band and choir)

**Parent or guardian, Elementary Teacher, Secondary Teacher**  
**Washington Middle School**

In terms of additional classroom staffing, I think additional paras would be most effective, specifically paras who represent our marginalized communities. There is a wonderful depth of knowledge and resources within the district. Paras can easily be trained in curriculum support, but more importantly the time, energy, and human connection that will naturally occur with more caring adults in a school can't be matched . . . especially if those caring adults are from our community.

**Parent or guardian**  
**McLane Elementary, Thurgood Marshall Middle School**

Computer and internet access and places for the kids to do their work after school and during the summer

**Parent or guardian**  
**Olympia Regional Learning Academy**

This year my kid has spent months out of compliance with his IEP, and the amount of changes the return to hybrid has brought has been detrimental to his growth and learning. We have been consistent from the beginning about our need to wait until after vaccines are available and required of school age children to send our kids back to in-person learning. I wish there was an option to provide consistency and structure within the school environment as well. There have been class periods that were not offered because teachers were out sick, proctoring tests, and providing other in-person tasks with no one available to cover them. We've also lost live instruction for all our specialist classes, Art, PE, Music, and Library, with little content replacement in asynchronous lessons, if at all. Having appropriate staffing available is necessary to provide a decent educational experience, no matter the grade. Additionally OSD has mentioned repeatedly that mental health is one of the driving concerns to expand in-person learning at this time. In order to support this goal OSD should invest in hiring LMHC's, school psychologists, and nursing staff at every school, with manageable caseloads per population.

**Parent or guardian**

**Madison Elementary**

As with a health program offered throughout a students education; please consider offering financial management/budgeting/credit.

**Parent or guardian**

**Washington Middle School, Olympia High School**

As with a health program offered throughout a students education; please consider offering financial management/budgeting/credit.

**Parent or guardian**

**Washington Middle School, Olympia High School**

keyboarding course offerings

**Parent or guardian**

**Capital High School**

Early (i.e. like a zero period) extra learning time for elementary and middle school students who are behind in reading.

**Parent or guardian**

**Boston Harbor Elementary, Olympia High School**

Summer school with transportation and field trips/hands on learning.

**Parent or guardian**

**Centennial Elementary**

I think the opportunity to have tutoring "drop in" hours where kids can get one on one help when they need it would be the most helpful in getting all kids back up to speed.

**Parent or guardian**

**Lincoln Elementary, Madison Elementary**



I think that the school district needs to abandon some of its competitive educational benchmark metrics, and invest in; Introducing the concept of emotional intelligence, Mental Health Support; the importance of recognizing self-worth, Further Health Education re: healthy relationships with others AND themselves with an emphasis on what "controlling behavior" looks like, Learning about coping mechanisms outside of substance abuse. Share statistical data about suicide rates, overdose deaths and long-term injuries sustained from drug use as a coping mechanism. The value of a dollar How to manage a bank account  
**Parent or guardian, Community Member, Public Health Professional, Highly Infectious Pathogen Emergency Response Specialist**  
**McKenny Elementary, Olympia High School**

more structured summer classes to provide continuous learning opportunities in core subjects, or essentials skills to succeed in high school and beyond. e.g. writing and comprehension skills, math enrichment, organization and time management, test preparation, mandated reading plans, etc.  
**Parent or guardian**  
**Capital High School**

N/A  
**Parent or guardian**  
**Lincoln Elementary**

Na  
**Parent or guardian**  
**McLane Elementary**

Services to support highly capable/twice-exceptional students.  
**Parent or guardian, Community Member**  
**Centennial Elementary**

anti-racism inclusion in core academic work  
**Parent or guardian**  
**Roosevelt Elementary**

no  
**Parent or guardian**  
**McLane Elementary, Capital High School**

more para educators to increase access for students with IEPs/special needs  
**Parent or guardian**  
**Lincoln Elementary, Washington Middle School**

Parent Child Workshops that help parents extend learning at home

**Parent or guardian**  
**Olympia Regional Learning Academy**

More foreign languages in middle school  
**Parent or guardian**  
**Thurgood Marshall Middle School, Capital High School**

Home Economics, Wood shop, mechanics shop, Ceramics, robotics/engineering, Computers  
**Parent or guardian**  
**Roosevelt Elementary**

Additional/Expanded College & Trade preparation opportunities.  
**Parent or guardian, Community Member**  
**Capital High School**

5 days a week school no excuses  
**Parent or guardian**  
**McLane Elementary**

Training for high school teachers for how to support neuro divergent, disabled, and LGBTQI+ students  
**Parent or guardian**  
**Roosevelt Elementary, Olympia High School**

later morning start time  
**Parent or guardian**  
**Olympia High School**

Basic life skills - resume, how to do your taxes, interview skills etc..  
**Parent or guardian**  
**Boston Harbor Elementary, Olympia High School**

Focus on Math, English and Sciences.  
**Parent or guardian**  
**Pioneer Elementary, Washington Middle School, Olympia High School**

None  
**Parent or guardian, Community Member**  
**Reeves Middle School**

No  
**Parent or guardian**  
**McKenny Elementary**

I see it gives the option for an extended school day/year. I ranked that last only if it extends the school day itself. I'm actually in favor of year round school. Longer year, with more frequent and longer breaks. Shorter summer break. If that was an option, I would ask that be my most wanted priority.

**Parent or guardian**

**Madison Elementary, Reeves Middle School, Avanti High School**

No

**Parent or guardian**

**Capital High School**

Honors programs, honors activities, better honors teachers to actually stimulate the top 10 percent of students who are bored and sick of teachers focusing on the lazy and stupid kids in all of the IB classes. Do not allow any teacher who coaches football, basketball or baseball anywhere near a classroom with IB students.

**Parent or guardian**

**Capital High School**

More theater programs

**Parent or guardian**

**Jefferson Middle School, Capital High School**

Equity lens/toolkit to evaluate all academic supports

**Parent or guardian**

**Garfield Elementary**

No

**Parent or guardian**

**Garfield Elementary, Jefferson Middle School**

Support for teachers to assure all children are learning at their own pace and learning needs are met.

**Parent or guardian**

**Lincoln Elementary**

Additional courses available to students who are struggling. Similar to those provided by Peter G Schmidt in Tumwater.

**Parent or guardian**

**Centennial Elementary**

More robust and coordinated 504 support.

**Parent or guardian**

**Olympia High School**

Arts

**Parent or guardian**  
**Reeves Middle School**

No

**Parent or guardian**  
**Roosevelt Elementary**

I think increasing support to clubs to address social/emotional deficits as well as applied learning would greatly benefit the students. Examples: increase robotics, stem, art etc.

**Parent or guardian**  
**Jefferson Middle School, Olympia High School**

More academic support and resources for Hi Cap students in their own elementary school

**Parent or guardian, Community Member**  
**McLane Elementary, Jefferson Middle School, Thurgood Marshall Middle School, Capital High School**

Staffing for continued remote learning during the regular school day

**Parent or guardian**  
**Capital High School**

Remote based learning that supports all core classes and not edgenuity or sitting in repeated classes. Also consider reviewing learning models from other school districts that have successfully coordinated this across USA. Why can't people figure out how to do a model that supports in-class/person and virtual learning simultaneously??

**Parent or guardian**  
**Olympia High School**

Special education

**Thurgood Marshall Middle School, Capital High School**

Reduce class size by hiring more teachers- especially at the 4th & 5th grade classes.

**Parent or guardian, Elementary Teacher**  
**McLane Elementary, Capital High School**

Consider elementary implementing small intervention grouping that blends multiple grades. Especially in smaller elementary schools. May need to blend k,1,2 depending on skill level, same with 2,3. Use walk to read model.

**Parent or guardian**  
**Pioneer Elementary**

Hire more teachers to help lower class sizes

**Parent or guardian, Elementary Teacher**  
**McKenny Elementary**

Additional ways to address learning loss for students on IEP's

**Parent or guardian**

**Pioneer Elementary**

No

**Parent or guardian**

**Olympia High School**

Assess the extent to which IEP direct education minutes were not met and make a plan to address that. Minutes were significantly cut due to distance learning, and actually worse now with only two days in school because there are no services offered on 'at home' days

**Parent or guardian**

**Garfield Elementary, Jefferson Middle School**

There is a very real need for more para educators and support staff for working with DLC, Life Skills and Sped classes. Most of these students need one on one assistance in all of their classes, if just to have someone redirect them from getting off topic. These students can be a major distraction for other students. There are a whole host of skills needed to support students that just isn't there.

**Parent or guardian, Other School Staff, Community Member**

**Madison Elementary, McKenny Elementary, Pioneer Elementary, Washington Middle School**

Additional ways to address learning loss for students on IEP's

**Parent or guardian**

**Pioneer Elementary**

Integrated outdoor and community service programs.

**Parent or guardian**

**LP Brown Elementary, Jefferson Middle School**

no

**Parent or guardian**

**Centennial Elementary, Washington Middle School**

Different testing requirements

**Parent or guardian, Community Member**

**McLane Elementary, Thurgood Marshall Middle School**

Arts/music support

**Parent or guardian**

**Boston Harbor Elementary, Reeves Middle School, Olympia High School**

Hi cap funding

**Parent or guardian**  
**Centennial Elementary**

Options for learning such as online, non-traditional teaching methods, multi-age classroom for example.

**Parent or guardian**  
**Washington Middle School, Olympia High School**

Arts and Music should be priority

**Parent or guardian**  
**Olympia Regional Learning Academy**

Music, home ec type courses.

**Parent or guardian, Community Member**  
**Capital High School**

Foreign language classes/courses/opportunities starting at the elementary school level

**Parent or guardian**  
**McKenny Elementary**

A better benchmark assessment system-intervention. For instance I-Ready

**Parent or guardian**  
**Centennial Elementary, Washington Middle School**

Community Service projects

**Parent or guardian**  
**Madison Elementary, Reeves Middle School, Olympia High School**

Mental health supports post covid, esp at the young ages.

**Parent or guardian**  
**Hansen Elementary**

SRO's for peace of mind, especially in high schools.

**Parent or guardian**  
**Centennial Elementary, Washington Middle School, Olympia High School, Olympia Regional Learning Academy**

Behavioral Health Investments, Applied Learning, Greater flexibility

**Parent or guardian**  
**Olympia Regional Learning Academy**

No, but suggest using research to guide funding decisions. Research supports targeted intensive tutoring and expanded learning time. See for example:

<https://edtrust.org/wp-content/uploads/2021/03/Targeted-Intensive-Tutoring-as-a-Strategy-to-Solve-Unfinished-Learning-March-2021.pdf>

**Parent or guardian**  
**Lincoln Elementary**

Coding for Elementary Girls

**Parent or guardian**  
**Pioneer Elementary**

Trauma counseling to support students so that they are able to progress academically. The pandemic has hit all of them hard and we will need to address social-emotional needs as well as academics.

**Parent or guardian**  
**Olympia High School**

No

**Avanti High School, Olympia High School, Olympia Regional Learning Academy**

Advanced programming in our district is extremely lacking. The children who are accelerated are failing to get their resources met as focus goes to the other end of the spectrum. It would be great to see more programs designed to cultivate kids with a hungry appetite for learning.

**Parent or guardian**  
**LP Brown Elementary, Roosevelt Elementary**

More time in music class for elementary students.

**Parent or guardian**  
**Pioneer Elementary, Washington Middle School, Olympia High School**

For students who have struggled with remote learning, provide option to redo school year and/or core classes. The hypocrisy is clear: In 2019/20, our message to students was to reduce time online as multiple studies showed it was deleterious to normal social and intellectual development. In 2020/21, our messaging was like the force-fed goose used to make paté de foie gras: you MUST be online for hours and hours daily even though everyone knows it is harmful. We can and must do better to prepare our children for the future.

**Olympia High School**

Community Service projects

**Parent or guardian**  
**Madison Elementary, Reeves Middle School, Olympia High School**

PE

**Parent or guardian**  
**Jefferson Middle School**

Leave politics out. Take down all flags except American flag. They are offensive to people. How would you like to go into a classroom to learn with the confederate flag and gun rights posters hanging on the walls. To distracting

**Parent or guardian**  
**Capital High School**

MORE SP.ED. TEACHERS including SPEECH THERAPISTS

**Parent or guardian, Y-CARE**  
**Pioneer Elementary, Washington Middle School**

art class, music class, and daily students-cleaning their classroom time(cleaning their classroom and cafeteria should be a part of their school duties other than just studying).

**Parent or guardian**  
**Pioneer Elementary**

More of a mainstream approach to help struggling students. One Simple website for everything.

**Olympia High School**

no

**Parent or guardian**  
**Olympia High School**

No

**Parent or guardian**  
**Madison Elementary, Olympia High School**

Additional music and art classes and intentional study on mindfulness + meditation have been shown to increase student learning capacity and resilience. We would like to see these offered through the K-12 experience.

**Parent or guardian**  
**LP Brown Elementary**

Community Service projects

**Parent or guardian**  
**Madison Elementary, Reeves Middle School, Olympia High School**

N/A

**Parent or guardian**  
**Thurgood Marshall Middle School**

Higher level foreign languages

**Parent or guardian**  
**Olympia High School**



None at this time. Thank you.

**Parent or guardian**

**Roosevelt Elementary, Reeves Middle School, Washington Middle School, Olympia High School**

Create academic-support opportunities and real- life support such a financial management, realistic goal setting, academic school, trade options etc.

**Parent or guardian**

**Thurgood Marshall Middle School**

No

**Parent or guardian**

**Reeves Middle School**

Music, language, computer programming/coding

**Parent or guardian**

**Washington Middle School**

More information and communication for parents on what their children are learning and how to best support and augment that at home.

**Parent or guardian**

**Capital High School**

Arts and Music should be priority

**Parent or guardian**

**Olympia Regional Learning Academy**

Integrated outdoor and community service programs.

**Parent or guardian**

**LP Brown Elementary, Jefferson Middle School**

No

**Parent or guardian**

**McKenny Elementary**

Teacher evaluation for competence in instruction of subjects.

**Parent or guardian**

**Washington Middle School**

For students who have struggled with remote learning, provide option to redo school year and/or core classes. The hypocrisy is clear: In 2019/20, our message to students was to reduce time online as multiple studies showed it was deleterious to normal social and intellectual development. In 2020/21, our messaging was like the force-fed goose used to make paté de foie gras: you MUST be online for hours and hours daily even though everyone knows it is

harmful. We can and must do better to prepare our children for the future.  
**Olympia High School**

Smaller class size is the key  
**Parent or guardian**  
**Olympia High School**

Smaller class size  
**Parent or guardian, Other School Staff**  
**Hansen Elementary, Capital High School**

We cannot continue to have such large classes and expect teachers to teach well. With so many behaviors issues students are distracted as teachers must attend to behavioral needs. We must have smaller classes or more certified teachers in the classroom to meet all students needs. I want all students to have needs met but the strain on teachers to focus on behavioral needs and demands takes away from the student that is trying to learn. Considering all that has happened this last year there is going to be so many emotional needs next year. We must staff well to make sure kids get a good education next year. We must have smaller classes or more certified teachers working together to meet students needs.

**Parent or guardian**  
**Thurgood Marshall Middle School**

Smaller class size  
**Parent or guardian, Other School Staff**  
**Hansen Elementary, Capital High School**

Extra, advanced work for students who finish their work early  
**Pioneer Elementary, Washington Middle School, Olympia High School**

Supports for teachers to implement evidenced based teaching strategies such as the good behavior game and cooperative learning  
**Parent or guardian, Contracted consultant**  
**Pioneer Elementary, Washington Middle School, Olympia High School, Transition Program**

no  
**Parent or guardian**  
**Centennial Elementary, Olympia Regional Learning Academy**

school counseling  
**Parent or guardian**  
**Washington Middle School**

Integrated curriculum opportunities in school as classes  
**Parent or guardian, Other School Staff, Community Member**

**Roosevelt Elementary, Jefferson Middle School, Reeves Middle School, Olympia High School**

Hands on learning at school - installing solar panels, gardening, animal husbandry

**Parent or guardian**

**Capital High School**

More support for special needs kids - resources for parents so we can reinforce the expectations at home - access to programs for example communication programs and activities that parents can practice at home to prepare children for school; sometimes it is as easy as reviewing work from school

**Parent or guardian**

**Olympia Regional Learning Academy**

N/A

**Parent or guardian**

**Jefferson Middle School**

More social emotional programming that builds community and active engagement among students. More project-based learning. Opportunities for all ages to participate in civic engagement and social justice initiatives.

**Parent or guardian**

**LP Brown Elementary, Jefferson Middle School**

My experience with younger people going into the workplace is they lack understanding of some fundamentals around how banking, taxes, interest, debt/credit, budgets and salary works. Something to help students understand what those are and how they can create significant life benefits or burden if managed different ways would be a help. I had an economics class as a high school student and it was an overview of many of these things. Engineering economics as a college student cemented it.

**Parent or guardian**

**Centennial Elementary**

N/A

**Parent or guardian**

**Hansen Elementary, Thurgood Marshall Middle School**

No

**Parent or guardian**

**Capital High School**

For elementary, I'd like to see some STEM/STEAM opportunities.

**Parent or guardian**

**Boston Harbor Elementary**

Career counseling

**Parent or guardian**

**Boston Harbor Elementary**

Continue with hands on learning opportunities to keep students engaged. Home economics, budgeting at age appropriate levels, and other practical use applications would be useful for middle school and older students.

**Parent or guardian**

**Boston Harbor Elementary, Capital High School**

None

**Parent or guardian**

**Washington Middle School**

Academic supports should include social-emotional supports as well.

**Secondary Teacher**

**Washington Middle School**

No

**Parent or guardian**

**Roosevelt Elementary**

Counselors/counseling and social /emotional peer groups

**Parent or guardian**

**Garfield Elementary, Jefferson Middle School**

Optional summer in-person instruction for core subjects (maybe short, 1 or 2 week sessions to make up for lost time learning in the classroom)

**Parent or guardian**

**Capital High School**

Athletics to include: Football, baseball, wrestling and Track. Music programs to enhance higher levels of thinking and learning.

**Parent or guardian**

**Centennial Elementary, Washington Middle School**

Mental health practitioners/support personnel & programs

**Parent or guardian**

**Lincoln Elementary**

More understanding and support for students who struggle with Mental Disorders (OCD, ADHD, etc.). My student is a sophomore this year and is an amazing student – [they struggle] with OCD and as a result tests differently than [their] peers and during tests feels excluded as a

result of certain expectations that some teachers have for students and their test taking abilities. [Their] brain works differently than a student who is not afflicted with OCD and while my student works extremely hard to maintain [their] 4.0 GPA, [they] often feels misunderstood by [their] teachers. When explaining [their] Mental Disorder and how difficult it is to take a test within a prescribed period of time, often feels the teachers don't care. My [child] currently takes [class] and when [they] shared this with [their] teach [staff name] and shared [their] struggles with him regarding timed aspects of tests, and explained that [they take] longer to finish tests and it seemed as though it fell on deaf ears. An incident recently occurred where this teacher gave the students a self-reflection assignment for a test, that specifically asked students who got a certain score or better to leave questions in their evaluation about next years [class]. [They] didn't ask students who received a lower score to do the same thing, which made my [child] (who didn't score as well on that one test) feel excluded and felt as though [they were] being set up for failure and that [they] shouldn't even bother signing up for [class] due to the score[they] received on one test. We understand [class] is an extremely difficult class - my [child] has maintained an A in this class the entire school year and felt judged and put down for not doing well on this one test and felt as though [they weren't] being encouraged to take [class] next year. This may not have been [their] intent, but this was how it was received by [them] and by many others. This year has been an exceptionally difficult and unique year for all students, and I imagine several students, and not just students afflicted with a Mental Disorder, have had struggles along the way. The unfortunate thing is that once we resume to normal duties, students who suffer from a Mental Disorder continue suffering when not given the appropriate opportunities to be successful.

**Parent or guardian**  
**Olympia High School**

Academic flexibility while supporting and prioritizing the social, emotional, family, and immediate needs of students.

**Parent or guardian, Elementary Teacher**  
**Lincoln Elementary**

Financial literacy education for middle and high school.

**Parent or guardian**  
**Olympia High School**

Special education  
**Parent or guardian**  
**Garfield Elementary**

Offer foreign language earlier than high school. What a disservice to wait to teach them at 14.

**Parent or guardian**  
**Boston Harbor Elementary, Reeves Middle School, Olympia High School**

Your online program needs work. The amount of work you give students is too much. Something needs to change. Students Ya shouldn't have to do 6-7 days a wk of work.

**Parent or guardian**

**Olympia Regional Learning Academy**

Focus on core subjects needed to be successful in life (math, literacy, finance/economics). Please stop focusing on "social issues". Contrary to some academic's opinion, that is NOT the job of the school system, especially on subjects where there is difference of opinion.

**Parent or guardian**

**Capital High School**

Foreign language learning in elementary and middle schools

**Parent or guardian**

**Pioneer Elementary**

More paras, smaller classes, more counselors, more behavior techs

**Parent or guardian, Elementary Teacher, Community Member**

**Lincoln Elementary**

smaller class sizes, engaging electives

**Parent or guardian**

**Olympia High School**

Help for those that struggle. Noone ever contacts us or my struggling students. Don't forget the not so rich and those who dont learn this one wAy. They suffer so much

**Parent or guardian**

**Washington Middle School, Olympia High School**

[parent name]

**Parent or guardian**

**Roosevelt Elementary**

Not at this time

**Parent or guardian**

**Olympia High School**

I want to know what the research says is the most effective.

**Parent or guardian**

**Jefferson Middle School, Olympia High School**

No

**Parent or guardian, Elementary Teacher**

**Hansen Elementary, Thurgood Marshall Middle School, Capital High School**

childcare both before and after school since this also affects academics for students

**Parent or guardian**

**Roosevelt Elementary**

For HS: Allow/require 9th graders to take Social Studies so students can take 4 years of Social Studies (how is this not happening?!). greater breadth of foreign language classes to ensure that all students that want to start a language freshman year are able to; possibly offer Chinese language. 7 period HS schedule so that taking music and a language does not rule out any electives ever.

**Parent or guardian**

**Olympia High School**

No zero hour music. More arts

**Parent or guardian, Community Member**

**Washington Middle School, Olympia High School**

Foreign language opportunities

**Parent or guardian**

**Olympia Regional Learning Academy**

Elementary PE & music more days a week

**Parent or guardian**

**Boston Harbor Elementary, Jefferson Middle School**

An academic programme cannot be seen in isolation. Youth need to physical activity in order to succeed academically. Most research indicates that an hour of exercise a day that raises the heart rate is necessary for healthy development. Schools should invest in a universal sport programme where every student can participate. Sports programmes teach students soft skills that cannot be taught as theory in a class. Students are healthier and are able to succeed academically. Education is a wholistic activity and the elements of sport and academics go hand-in-hand. I also noted there were no references to the music, art/design and drama programmes. The MAD programmes are essential to academic success. The priority list is as follows: Creativity, Sport, Formal Academics.

**Parent or guardian**

**Centennial Elementary, Olympia High School**

I am disgusted to hear that the CDC recommends that parent volunteers are not recommended at this time. It is not the CDC's place to say who can and can't help out in schools. They can make recommendations about how many people can be in classrooms, health recommendations for those people attending, and numbers of people and parameters for social distancing, but it is not their place to tell schools and school districts who they need to run a school!!!!!! Since Olympia school district is a big district and an exemplary one, you have the power to speak out against this!!!! I think parent volunteers are more important than ever. One of the things I notice in this pandemic is the usual societal safe guards are not there. The school

children and staff were not flooding the capitol as usual on the day it was attacked, if our school children and staff had been there I wonder if there would be more security and more staff and more of society to stop the madness. I am glad they were safe at home, but also maybe this is why it didn't happen before. Important family members are not able to go to doctor visits and while they think they have it all handled with the use of phones and online communication, they do not, I experienced this the other day when my 86 year old mother in law who does not know how to use a cell phone hardly at all went in to an appointment and came out 2 hours later, the doctor was so late and in a rush he did not have time to call. One bit of information could mean life or death for her at this age. The usual communication lines are not there. By this same token having parent advocates even if there are just a few of them on campus is extremely important when children have just spent a year at home and now are going back full time, they need that element of support from home or from a parent role model. School counselors are NOT the same as a concerned parent.

**Parent or guardian**

**Olympia Regional Learning Academy**

Na

**Parent or guardian**

**LP Brown Elementary**

No

**Parent or guardian**

**Centennial Elementary**

\*\*\*Increased funding for the Freedom Farmers Program for high school students\*\*\* Why wasn't integrated learning opportunities during the school day listed for high school students on this survey?

**Parent or guardian**

**Olympia High School**

Increased required sped training for teachers. Increased universal design learning curriculum. Increased investment in multiple dyslexia programs. Increased required training in teaching methods for students with dyslexia. Increased required training for assistive tech and integrating it into class curriculum.

**Parent or guardian**

**Madison Elementary**

More elective classes

**Parent or guardian**

**Washington Middle School**

Bring home packets as a pack up for elementary computer issues(school provided computer)



we have dealt with so many times.

**Parent or guardian**

**McKenny Elementary, Olympia High School**

Low priority but ideas to consider: Greater variety of classes for middle and high school - especially in languages area; transportation for middle school sports

**Parent or guardian, Elementary Teacher, Community Member**

**Pioneer Elementary, Washington Middle School, Olympia High School**

Funding libraries at a district level

**Elementary Teacher**

**Garfield Elementary**

No

**Parent or guardian, Secondary Teacher**

**Olympia High School**

More enrichment/specialist opportunities such as music and art.

**Parent or guardian**

**Centennial Elementary, Washington Middle School**

We should never pass a child up to another grade/level if they have not mastered the grade/level they are in. Way better for a child to be held back in grade school then to fall behind farther and farther and farther when we just keep passing them up. Not good for the child and not good for the teacher/classroom they are passed up into. Makes everyone suffer.

**Parent or guardian**

**Olympia High School**

not that I can think of

**Parent or guardian**

**Reeves Middle School**

For the high school, I would like to see more opportunity for alternative learning of core subjects (ex. freedom farmers)

**Parent or guardian**

**McKenny Elementary, Washington Middle School, Olympia High School**

Foreign language, music, arts

**Parent or guardian**

**McKenny Elementary, Washington Middle School**

Experiential opportunities for high school students, especially as it relates to learning about different careers.

**Parent or guardian**  
**Reeves Middle School, Olympia High School**

100% physically back in school!!!!!!!

**Parent or guardian, Student**  
**Washington Middle School**

Enhanced specialty programs (art, music, pe).

**Parent or guardian**  
**Roosevelt Elementary**

The kids have been thru enough. And most will NOT be ready to move to the next grade by former standards. But asking them to come to school in the summer or outside of normal school hours in the fall would be detrimental.

**Parent or guardian**  
**Reeves Middle School**

no

**Parent or guardian**  
**Pioneer Elementary**

No

**Parent or guardian**  
**Thurgood Marshall Middle School**

Teaching life skills such as taxes, budgeting financial skills, college is not for every one, personal accountability, etc.

**Parent or guardian**  
**Capital High School**

More support for Intellectually Gifted children / Higher achieving children at all grade levels--a general failure across OSD's Elementary and Middle schools

**Parent or guardian**  
**McKenny Elementary, Washington Middle School, Olympia High School**

No

**Parent or guardian**  
**Olympia High School**

More resources for individual assessments to really see where students are at (not via standardized tests) and where they need support.

**Parent or guardian**

## **Capital High School**

Keep block scheduling at secondary, make high school 7 periods to give time for more class explorations and wiggle room for any class failures

**Parent or guardian, Other School Staff**

**Lincoln Elementary, Olympia High School**

More enrichment/specialist opportunities such as music and art.

**Parent or guardian**

**Centennial Elementary, Washington Middle School**

Improved music education program (orchestra, band)

**Parent or guardian**

**Boston Harbor Elementary, Roosevelt Elementary, Jefferson Middle School**

Gardening, farming and food systems

**Parent or guardian, Community Member**

**Hansen Elementary, Capital High School**

Weighted GPA's,

**Parent or guardian**

**Capital High School**

None.

**Parent or guardian**

**Centennial Elementary, Olympia High School**

Western Civics, Economics 101, US Government.

**Parent or guardian**

**Hansen Elementary, Capital High School**

Introducing up to date Career paths and opportunities along with teaching interpersonal skills and life skills support for the Students to ensure they all have some type of experience and knowledge for their futures.

**Parent or guardian**

**LP Brown Elementary, Jefferson Middle School, Capital High School**

Mental health support for students K-12

**Parent or guardian, Community Member**

**Reeves Middle School, Olympia High School**

The kids have been thru enough. And most will NOT be ready to move to the next grade by former standards. But asking them to come to school in the summer or outside of normal school hours in the fall would be detrimental.

**Parent or guardian**  
**Reeves Middle School**

no  
**Parent or guardian**  
**Olympia High School**

SEL  
**Parent or guardian**  
**Reeves Middle School**

Racial justice education  
**Parent or guardian, Student**  
**Capital High School**

More learning opportunities around diversity and inclusion  
**Parent or guardian**  
**Olympia Regional Learning Academy**

More Language Arts intervention classes for students who fall into the category of low academically for general classes (need extensive support) but not low enough to qualify for Special Education.  
**Secondary Teacher**  
**Washington Middle School**

School counselors.....we need more!  
**Elementary Teacher**  
**McLane Elementary**

Please prioritize Ethnic Studies curriculum led by BIPOC experts in the field. I want my white son to have a full view of history and current events inclusive of all and not just have a token Black history or other optional after school assembly/meeting here and there. (I'm a white parent.)  
**Parent or guardian**  
**Olympia High School**

Each elementary teacher should have interventionists in reading and math  
**Other School Staff**  
**Pioneer Elementary**

No, but academic support for in person tutoring for math and reading for students that quality should be priority. And there needs more testing and analysis to determine this. Kids that are struggling because of the new way (i.e zoom) but have the academic understanding should not take priority over kids that are truly struggling. I personally know several straight A students where grades are slipping because they are left to their own devices (no fault to them). While

some may lack the discipline because of the situation, they may actually have the academic know how where other kids are simply struggling. Sorry for the long message...Hopefully, this makes sense

**Parent or guardian**  
**Pioneer Elementary, Washington Middle School**

None that I can think of at the time.

**Secondary Teacher**  
**Olympia High School**

Reading intervention teachers at the elementary level make huge and lasting impacts on student learning. Please make funding them a priority.

**Elementary Teacher**  
**Madison Elementary**

no

**Secondary Teacher**  
**Jefferson Middle School**

JROT

**Parent or guardian**  
**Olympia High School**

Family partnerships--training for families to accelerate learning in the home concurrent to school supports

**Central Office Administrator**  
**Boston Harbor Elementary, Centennial Elementary, Garfield Elementary, Hansen Elementary, Lincoln Elementary, LP Brown Elementary, Madison Elementary, McKenny Elementary, McLane Elementary, Pioneer Elementary, Roosevelt Elementary, Jefferson Middle School, Reeves Middle School, Thurgood Marshall Middle School, Washington Middle School, Capital High School, Olympia High School, Olympia Regional Learning Academy**

All options mentioned above are important. If there was a way for the district to incorporate all of these aspects, then I feel they would have a well rounded academic recovery program in place.

**Parent or guardian**  
**Capital High School**

Arts

**Parent or guardian, Other School Staff**  
**Pioneer Elementary, Washington Middle School, Olympia High School**

no

**Parent or guardian**  
**Boston Harbor Elementary, Roosevelt Elementary, Reeves Middle School**

Please consider how to help parents in actively supporting their kids at home.

**Secondary Teacher**  
**Capital High School**

more opportunities to identify and support kids who have dyslexia/dysgraphia and other challenges to showing their actual comprehension level. less importance placed on testing.

**Parent or guardian**  
**Olympia Regional Learning Academy**

More funding for special education, especially curriculum and increased para support.

**Elementary Teacher**  
**LP Brown Elementary**

Spelling, writing  
**Parent or guardian**  
**Capital High School**

There is no mention of counselors, poverty, minority populations, transitory populations, homelessness or help for schools of diversity.

**School Administrator**

no

**Parent or guardian, Other School Staff**  
**Hansen Elementary, Capital High School**

More parent support opportunities and education. Bilingual curriculum (Bridges Math, Wonders EL worktext) would help bridge school and home. Teachers could use more training to scaffold instruction to provide equitable access to classroom content for all.

**Other School Staff**  
**Hansen Elementary, LP Brown Elementary, Roosevelt Elementary**

Pairing students with mentors; year-round school

**Elementary Teacher, Secondary Teacher**  
**Centennial Elementary, Garfield Elementary, Hansen Elementary, Lincoln Elementary, McKenny Elementary, McLane Elementary, Jefferson Middle School, Washington Middle School, Capital High School, Olympia High School**

Move to year round school like other advanced countries and states like CA - more breaks throughout the year - but no one needs a full summer break with the modern workforce - this will help with capacity too if we go year round

**Parent or guardian**  
**McKenny Elementary, Washington Middle School**

More cultural studies programs for students of color, more electives and more outside time for elementary school students. Recesses keep getting shorter and teachers keep punishing students by taking away their already shortened recess times. Please ban recess punishments/detention. It's not a good policy. Lil kids should be able to play outside.

**Parent or guardian**

**Garfield Elementary, Jefferson Middle School**

No

**Parent or guardian**

**McKenny Elementary, Washington Middle School**

More mental health support and education

**Parent or guardian**

**Capital High School**

Stop changing schedules; provide better para-educator support for EVERY classroom; better supports and more hires for special education/IEP services

**Parent or guardian**

**Capital High School**

Smaller class size

**Parent or guardian**

**Lincoln Elementary**

Clear multi tiered systems of support and access paths

**Parent or guardian, Other School Staff**

**Boston Harbor Elementary, Madison Elementary, Washington Middle School, Olympia High School**

Please emphasize core curriculum - math, science, reading, literature, writing, etc. Less time on other issues - diversity, equity, inclusion, climate change, etc. Students are not learning core skills at a level of proficiency.

**Parent or guardian**

**Olympia High School**

Athletic programs

**Parent or guardian, Community Member**

**Reeves Middle School**

Blended grades benefit students who are behind and those who are ahead

**Parent or guardian**

**Centennial Elementary**

Bring SRO's back. Safety is a priority and there is no evidence that OSD SRO's have use of force

issues and ample evidence that they are affective in protecting students.

**Parent or guardian**

**Jefferson Middle School**

No

**Parent or guardian**

**Capital High School**

Longer breaks throughout the year in order to have a shorter summer break to minimize summer learning loss.

**Parent or guardian**

**Lincoln Elementary, Jefferson Middle School, Avanti High School, Capital High School**

After school programs

**Parent or guardian**

**Madison Elementary**

Full time school m-f , open completely all grades

**Parent or guardian, Secondary Teacher**

**Pioneer Elementary, Washington Middle School**

I feel that there are kids who are stuck in the middle. Example I have a student that when she was in elementary school she struggled with reading, she wasn't bad enough for an IEP but not up to the level she should have been for both 4 & 5 grade. This went on for 2 years (both 4 & 5 grade). The only help the school was able to provide was her outstanding teacher coming in early and reading with her. This is frustrating as a parent when your student needs help but they dont qualify for help. We need to provide support to those kids in the middle! I tried by working with Garfield Principle and CHS Principle to see if we could to a tutor program where the high school students volunteer at the elementary school. I received full support from Garfield Principle but never received support from CHS. If we could have done this it would have been a benefit to both students the elementary would have received additional reading support and CHS would have received volunteer hours which some need for scholarships and other possible graduation requirements.

**Parent or guardian**

**Jefferson Middle School, Capital High School**

Transportation is a huge limiting factor to access to "after school" support. No point in offering it, if you're not going to develop full access pathways. Zoom after school support has been more successful this year in my class because transportation is not an issue.

**Parent or guardian, Secondary Teacher**

**Boston Harbor Elementary, Pioneer Elementary, Roosevelt Elementary, Reeves Middle School, Olympia High School, Olympia Regional Learning Academy**



i do have one that is already listed but i think is very important, i think the middle school should have more electives because when i was picking my electives there was not very much variety.

**Student**

**Jefferson Middle School**

District administrators need to get a backbone and do what's right for the kids. It's obvious the teacher unions run the show. Let the teachers strike.

**Parent or guardian**

**Centennial Elementary, Washington Middle School, Olympia High School**

no

**Parent or guardian**

**Olympia High School**

More mental health supports!

**Secondary Teacher**

**Olympia High School**

Social and Emotional education as well as support for students and families.

**Parent or guardian**

**McLane Elementary**

Continued investment in phonics-based teaching at elementary school level.

**Parent or guardian**

**Pioneer Elementary**

More support for STEM clubs

**Parent or guardian**

**Boston Harbor Elementary**

"Bridge" supports for students with IEPs who also are accelerated learners (twice exceptional students, etc.). IEPs do not cover accelerated instruction, and these students benefit greatly from specialized support.

**Parent or guardian**

**Avanti High School**

Online learning tools, like IXL, that can be used over the summer.

**Parent or guardian**

**McKenny Elementary, Roosevelt Elementary**

No

**Parent or guardian**

**LP Brown Elementary**

Year round school

**Parent or guardian**

**Thurgood Marshall Middle School, Washington Middle School, Olympia High School**

Returning to school full-time.

**Parent or guardian**

**Centennial Elementary**

Coding and computer work at a younger age

**Parent or guardian**

**Pioneer Elementary**

More elective offerings in high school

**Parent or guardian**

**Washington Middle School, Olympia High School**

No

**Madison Elementary, Roosevelt Elementary, Infant-Toddler Special Services**

More time for the kids to eat lunch and socialize during recess.

**Parent or guardian**

**Roosevelt Elementary**

Why doesn't the HS have the option for increased integrated learning? A lot of HS kids are working, especially in the summer. Therefore academic opportunities aren't as obtainable during those months. It's pretty elitist to think that teens can skip the summer earning potential in any year, let alone after the economic issues we've seen recently. Please think about all family types and not just the ones that have the luxury of attending summer learning programs, as valuable as they can be. This comment also applies to extended days. HS kids perform an essential role in the family as care givers for their younger siblings while parents are working.

**Parent or guardian**

**Capital High School**

Year round school

**Parent or guardian**

**Thurgood Marshall Middle School, Washington Middle School, Olympia High School**

Coding and computer work at a younger age

**Parent or guardian**

**Pioneer Elementary**

no

**Parent or guardian**  
**McLane Elementary, Capital High School**

mental health support

**Parent or guardian**  
**Olympia Regional Learning Academy**

language learning

**Parent or guardian**  
**Roosevelt Elementary, Reeves Middle School**

All buildings should be providing high quality interventions via MTSS.

**Other School Staff**  
**Garfield Elementary**

No

**Parent or guardian**  
**Garfield Elementary, Capital High School**

Shorter summer break and longer winter break to reduce summer learning loss

**Parent or guardian**  
**Lincoln Elementary**

No

**Parent or guardian**  
**Centennial Elementary**

Languages and arts, wood or art shop

**Parent or guardian, Community Member**  
**LP Brown Elementary, Jefferson Middle School**

More balanced teaching, not just a liberal point of view

**Parent or guardian**  
**Hansen Elementary, Thurgood Marshall Middle School**

Increased support/funding/opportunities for music, theater and arts education!!!!!! Music and arts took such a HUGE hit with COVID.

**Parent or guardian**  
**Olympia High School**

The smaller the class sizes, the better kids will learn!

**Parent or guardian, Elementary Teacher, Community Member**  
**Roosevelt Elementary, Reeves Middle School, Olympia High School**

All of the schools need to up music and art. This survey should consider separating extending school day/year. Shorter day and longer year would be more ideal for developing brains.

**Parent or guardian**  
**Olympia High School**

Increased access to technology devices and useable streaming for all households, with a focus on low-income households.

**Parent or guardian**  
**Olympia Regional Learning Academy**

Support music and arts for all ages. Support mentoring, job shadowing, and career exposure in high school.

**Parent or guardian**  
**Centennial Elementary**

Provide schools with annual stipends for the Arts (music, dance, ceramics, etc.)

**Parent or guardian**  
**Lincoln Elementary**

N/A

**Elementary Teacher**  
**Pioneer Elementary**

Class size in grades 4 and 5 as those kids missed end of 2nd -3rd grade support.

**Elementary Teacher**  
**Olympia Regional Learning Academy**

small group intensive tutoring

**Elementary Teacher**  
**LP Brown Elementary**

Additional support for curriculum for teachers

**Secondary Teacher**  
**Washington Middle School, Olympia High School**

I believe a heavy focus on social/emotional health is needed in order to impact academic development. Kids can't learn when they are stuck in their brain stems.

**Elementary Teacher**  
**Roosevelt Elementary**

Additional classes/support for the kids with IEPs that are on their level for science and history. Many of them have reading levels below what the books are written for and are not able to keep up with the reading and understand it. In the sciences, often they need to know algebra and beyond in order to do some of the labs, yet they are not at that level. They need additional

hands on experiences. Also we need a transition coordinator to help kids look beyond their senior year such as transition, community college and trades college. Not every student is going to go to a 4 year university.

**Other School Staff**  
**Olympia High School**

Reading support  
**Parent or guardian, Secondary Teacher**  
**Capital High School**

Healthier School meals: Low/no sugar and salt, remove processed foods (nuggets, pizza, corn dogs, etc)  
**Parent or guardian, Community Member**  
**Hansen Elementary**

More staffing for early elementary grade levels. Class sizes are way too high to teach 5-8 year olds effectively, especially in a pandemic  
**Elementary Teacher**  
**Pioneer Elementary**

More staffing for early elementary grade levels. Class sizes are way too high to teach 5-8 year olds effectively, especially in a pandemic  
**Elementary Teacher**  
**Pioneer Elementary**

Teachers need to make the effort in addressing areas of concern. I feel like Im always trying to reach out to teachers for assistance. "No kid left behind." My kid was actually left behind this year.  
**Parent or guardian**  
**Olympia High School**

No  
**Parent or guardian**  
**Reeves Middle School**

Small class sizes so that more individualized attention can occur  
**Parent or guardian**  
**Hansen Elementary**

More music/band opportunities  
**Parent or guardian, Other School Staff**  
**Garfield Elementary, Jefferson Middle School, Thurgood Marshall Middle School, Capital High School**

In general more staff to help students just talk out and process this last year.

**Parent or guardian**

**McKenny Elementary, Washington Middle School, Olympia High School**

Elementary support/program for Highly Capable students. They are Special Education but are not having their needs met in the classroom.

**Parent or guardian**

**Hansen Elementary, Capital High School**

I would support the school continuing 4x/week for all students - w/one x/week for struggling students (below C grades) to come to the school for extra dedicated support with difficult concepts, targeting tutoring, real/available teachers for office hours, and organization assistance. Some students struggled a lot more this year with remote learning.... simply due to lack of structure, organization, and scheduled/targeted support.

**Parent or guardian**

**Olympia High School**

Continue to fund music and art

**Parent or guardian**

**Madison Elementary**

Supports for teachers to implement evidenced based teaching strategies such as the good behavior game and cooperative learning

**Parent or guardian, Contracted consultant**

**Pioneer Elementary, Washington Middle School, Olympia High School, Transition Program**

Additional Student Mental Health Professionals

**Parent or guardian**

**Lincoln Elementary**

No

**Parent or guardian**

**LP Brown Elementary**

Student interest-driven project work that gives them the opportunity to engage more deeply in topics they're most interested in, gaining competence in a self-motivated way, with extra adults available to guide and support project development. Also, I just wanted to say extended school \*day\* and \*year\* are two very different proposals that I would prioritize differently (extended day = mostly bad, extended year = mostly good), so I don't appreciate them being lumped together here. Similarly, I think maximizing \*outdoor\* learning is a great way to minimize COVID spread before the kids can be vaccinated, but I worry about that being lumped in with field trips, which seem pretty risky right now (crowding onto a bus to go get exposed to more random people!?), and other rushed, short term attempts at "experiential learning," which I

would otherwise be highly supportive of developing in a well thought-out, long term way. Some other ambiguous options include “additional classroom staffing” (more \*teachers\* to keep class sizes as small as possible, or para-educators to help provide individualized attention as needed during class work?), “additional math and literacy support” (provided directly to kids, or indirectly through teacher coaching? small intervention groups singling out those kids who are farthest behind, or dividing whole grade bands into appropriately stratified levels of learning needs?)

**Parent or guardian**  
**Lincoln Elementary**

no

**Parent or guardian**  
**Olympia High School**

Additional Para Educators in the elementary school classes. Additional resource room support to adequately support students that have a harder time following along in the classroom due to learning challenges and disabilities that aren't severe enough to qualify for significant resource room support but severe enough that it is impacting their ability to learn in the regular classroom (eg: language disorder that require the student to get more explanation and support to understand).

**Parent or guardian**  
**Pioneer Elementary**

Special Education  
**Other School Staff**  
**Capital High School**

increased ALE or grad pathways support  
**Central Office Administrator**  
**Olympia High School**

not sure where music, drama and PE fit in here but let's not lose support of them.

**Other School Staff**  
**Olympia Regional Learning Academy**

AP support specifically. Not just serving underserved or kids who have special needs but serving our advanced students who want more challenging academics

**Parent or guardian**  
**Lincoln Elementary**

No  
**Elementary Teacher**  
**Garfield Elementary**

I would love to see regular training to increase our school community's awareness of students with learning differences and to increase our school staff's understanding of common learning differences including dyslexia. I would to see more targeted, intentional strategies and interventions to support these learners.

**Parent or guardian**

**Boston Harbor Elementary**

NA

**Other School Staff**

**Capital High School, Transition Program**

No

**Other School Staff**

**Capital High School, Transition Program**

Anything that is not skill based. We need to engage our students in a more whole child way.

**Secondary Teacher**

**Reeves Middle School**

More opportunities for the highly capable program in elementary school

**Parent or guardian, Other School Staff**

**Centennial Elementary, Capital High School**

After school needs to look different from all day school

**Parent or guardian**

**Olympia Regional Learning Academy**

More schools for smaller class sizes.

**Other School Staff**

**Centennial Elementary**

Increase school counseling and special education services.

**Parent or guardian, Elementary Teacher**

**Garfield Elementary, Thurgood Marshall Middle School**

computer-free learning! a break from EVERYTHING being computer based.

**Parent or guardian**

**Avanti High School**

Additional music and art classes and intentional study on mindfulness + meditation have been shown to increase student learning capacity and resilience. We would like to see these offered through the K-12 experience.

**Parent or guardian**



**LP Brown Elementary**

MENTAL HEALTH, COUNSELING, SOCIAL SERVICES

**Secondary Teacher**

**Olympia High School**

Additional Gen Ed. resources targeting Tier 2 kids

**Other School Staff**

**Lincoln Elementary**

Additional social and emotional support for all students

**Community Member**

**Madison Elementary, Avanti High School**

Classroom teacher training AND coaching on accelerated learning strategies and intensive intervention

**Parent or guardian, Other School Staff, Community Member**

**LP Brown Elementary, Madison Elementary**

Funds for more class materials

**Parent or guardian**

**Garfield Elementary, Hansen Elementary**

Additional CTE class options for high school

**Parent or guardian**

**Olympia High School**

Not that I can think of

**Parent or guardian, Other School Staff**

**LP Brown Elementary, Jefferson Middle School**