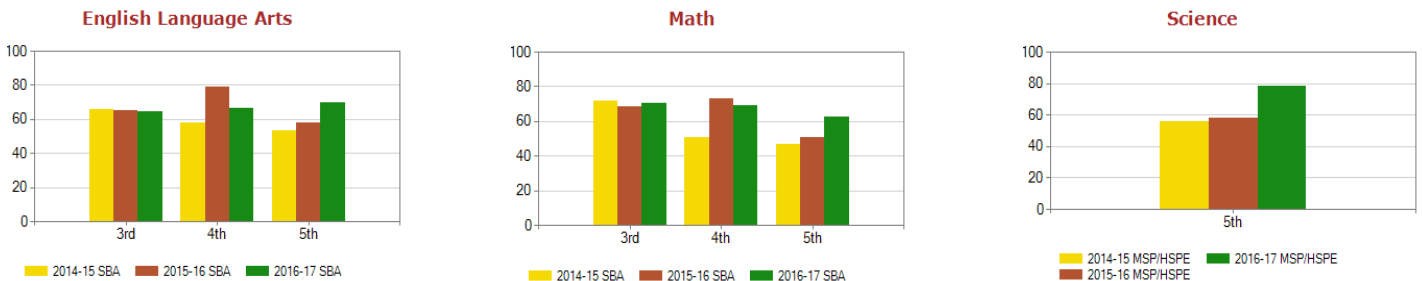


2017-2018

McLane Elementary School Improvement Plan

Enrollment	330
Free/Reduced Lunch	33.0%
Special Services	20.3%
English Language Learners	2.4%
Unexcused Absence Rate	0.1%

WASHINGTON COMPREHENSIVE ASSESSMENT PROGRAM:



Communication Goals:

- All staff will provide monthly communication to families which will include monthly Bridges and Wonders units.
- Teachers will post daily goals and objectives in the classroom in the form of “I can” statements for students.
- The monthly McLane newsletter will be emailed to parents and staff as well as put on the McLane website.
- Parents will be emailed a monthly McLane calendar of events.
- Staff will positively recognize each student during the month of September.
- Staff will work to make two positive contacts for each negative contact made.
- Staff will provide additional opportunities for parents to conference about their students as needed.

Safety Goals:

- All staff and volunteers will wear name tags that are visible on a daily basis.
- All staff will know the interior and exterior evacuation routes throughout the building.
- All staff will participate in situational emergency procedures and routes.
- Through monthly drills, students will be taught the purpose and behavioral expectations for all emergency situations including a lock down, shelter in place, earthquake and/or a fire drill.
- Safety team will meet monthly to ensure all backpacks, safety bags, shed supplies, class rosters, etc. are current.
- All staff will have needed keys to access appropriate areas in case of an emergency.

Achievement Goals:

ELA

- 50% of Kindergarteners will be at core level on the DIBELS Next Nonsense Word Fluency-Correct Letter Sounds by June 2018.
- 65% of first graders will be at core level on the DIBELS Next Oral Reading Fluency by June 2018.
- 78% of second graders will score above the 40th percentile on the Measures of Academic Progress(MAP) Reading test by June 2018.
- 70% of third graders will pass the English Language Arts Smarter Balance Assessment by June 2018.
- 72% of fourth graders will pass the English Language Arts Smarter Balance Assessment by June 2018.
- 75% of fifth graders will pass the English Language Arts Smarter Balance Assessment by June 2018.

Students must be enrolled at McLane Elementary by November 1, 2017.

Daily 90 minute Literacy Block to include whole group instruction, small group instruction, one on one instruction, independent practice, Special Education services, and 30 minutes of What I Need (WIN) time for intervention and extension.

Teachers will have weekly Wonders English Language Arts Professional Learning Community (PLC) meetings to focus on student data and plan WIN time.

ELA SPED

50% of 3rd-5th Special Education students will pass the English Language Arts Smarter Balance Assessment by June 2018.

ELA POVERTY

60% of 3rd-5th Free and Reduced Lunch students will pass the English Language Arts Smarter Balance Assessment by June 2018.

MATH

- 80% of Kindergartners will pass the Bridges Comprehensive Growth Assessment by June 2018.
- 90% of first graders will pass the written Bridges Comprehensive Growth Assessment by June 2018.
- 75% of second graders will score at or above the 40th percentile on the Measures of Academic Progress (MAP) Math test by June 2018.
- 75% of third graders will pass the Math Smarter Balance Assessment by June 2018.
- 75% of fourth graders will pass the Math Smarter Balance Assessment by June 2018.
- 75% of fifth graders will pass the Math Smarter Balance Assessment by June 2018.

Students must be enrolled at McLane Elementary by November 1, 2017.

Daily 60 minute Bridges Math Block, daily 30 minute Bridges Number Corner Block and 30 minutes of What I Need (WIN) time for intervention and extension.

Teachers will have weekly Bridges Math Professional Learning Community (PLC) meetings to focus on student data and plan WIN time.

MATH SPED

55% of 3rd-5th Special Education students will pass the Mathematics Smarter Balance Assessment by June 2018

MATH POVERTY

65% of 3rd-5th Free and Reduced Lunch students will pass the Mathematics Smarter Balance Assessment by June 2018.

SCIENCE

- K-5: 80% of students will generate evidence, provide solutions, apply/demonstrate/use scientific thinking, and will understand scientific explanations. Students will understand the scientific process, learn how to use scientific vocabulary, conduct investigations, and make observations.
- 3-5: All students will complete a science project.
- 5: 80% of fifth graders will pass the Science Measurements of Student Progress (MSP) by June 2018.

SCIENCE SPED

50% of 5th grade Special Education students will pass the Science MSP by June 2018.

SCIENCE POVERTY

60% of 5th grade Free and Reduced Lunch students will pass the Science MSP by June 2018.

Professional Growth Goals:

- Weekly data grade level Professional Learning Community (PLC) team meetings in Math and English Language Arts to plan What I Need (WIN) time.
- All staff will be involved with a McLane team: Positive Behavior Interventions and Supports (PBIS), Leadership, Student Support Team (SST), Multidisciplinary Team (MDT), or Safety.
- All staff will continue to utilize Google Applications for Education.

PBIS Goals:

- All staff will continue to support Tier 1 systems for Positive Behavior Interventions and Supports (PBIS) and use Tier 2 systems including check-in and check-out system (Awesome Owls).
- PBIS team members will meet monthly and have separate Tier 1 and Tier 2 monthly meetings.
- School-wide Information System (SWIS) data will be provided to staff on a monthly basis.
- We will work on better measurements methods for our Tier 2 interventions.
- Staff members and bus drivers will use Owl Feathers for students.
- Monthly Owl Recognition assemblies that are run by students.
- Daily positive character building lessons will be taught to align with our student and staff recognition.
- Each staff member will have positive contacts with parents.

Strengths:

- A strong staff, parent, and community that believes we are all responsible for each student's learning.
- A strong staff, parent, and community that contributes to a positive school-wide climate.
- A strong working relationship with the Parent Teacher Student Organization (PTSO).
- Time built into our work day for weekly data grade level Professional Learning Community (PLC) team meetings.
- Diverse programs at McLane that include Life Skills and Preschool.
- A modified work day to help with team PLC collaboration time.
- What I Need (WIN) time for interventions and extensions for all students.

Opportunities For School Growth:

- Continue to decrease the achievement gap for our Special Education and Poverty populations.
- Our K-2 grade Bridges Math Unit tests show high progress but that doesn't transfer to the 3-5 grade Unit tests.
- Positive parent contacts that continue throughout the school year.
- Due to limited staff, utilize creative solutions for WIN time to support ALL students.