

Basic Information

* 1. Completed by:

Name

Title

Telephone

Email

* 2. Director of Facilities

Name

Telephone

Email

* 3. School and LEA

Town

Town Code

School Name

School Code

* 4. Grade range of school

Lowest grade level of school

Highest grade level of school

Grade level

K

2

5. Is this facility still in use or, if this facility is no longer used for school purposes, please provide the year the town closed, abandoned, sold, leased, demolished or otherwise redirected the facility.

Still in use

Section 1

Using the instruction booklet accompanying this survey, review the description of each item and respond accordingly with the information about the school in question.

- * 6. Year of original construction.

1963

- * 7. When was the last roof replacement?

2012

- * 8. When was the last Code compliance project?

2012

- * 9. When was the last Extension/Alteration project?

2012

- * 10. When was the last renovate as new project?

2012

- * 11. Total building square footage per architectural plans - all space.

52523

- * 12. Total site acreage.

20

- * 13. Number of general classrooms housed within the school facility.

27

- * 14. Does the school facility have portable classrooms and, if so, how many?

No

15. If there are portable classrooms, the earliest year portable buildings installed.

* 16. Fully ADA accessible school facility?

Yes

No

* 17. Building capacity.

494

* 18. School enrollment

362

* 19. Has there been an environmental survey of the school facility?

Yes

No

Section 2

Using the instruction booklet accompanying this survey, review the description of the choices that are provided for each item and select the one that best describes your school. Select one answer only for each item and report the number associated with that choice in the space provided.

* 20. Art Room(s)

Excellent

* 21. Music Room(s)

Excellent

* 22. Multipurpose Room (Gym/Aud/Caf.)

Excellent

* 23. Gymnasium

Missing

* 24. Auditorium

Missing

* 25. Cafeteria

Excellent

* 26. Library Media Center

Excellent

* 27. Science Lab(s)

Missing

* 28. Language Lab(s)

Missing

* 29. Special Education

Excellent

* 30. Technical/Career Education

Missing

* 31. Office/Administrative Space

Excellent

* 32. Are the BOE offices housed within the school facility?

Yes

No

* 33. Guidance/Student Services

Excellent

* 34. Multipurpose Fields

Excellent

* 35. Outdoor Athletic Facilities

Excellent

* 36. Internal Communications

Excellent

* 37. Technology in the Classroom

Excellent

* 38. Technology Infrastructure

Excellent

* 39. Air Conditioning

Excellent

* 40. Heating

Excellent

* 41. Interior Lighting

Excellent

* 42. Exterior Lighting

Excellent

* 43. Roadways and Walkways

Excellent

* 44. Plumbing

Excellent

* 45. Elevator

Excellent

* 46. Windows

Excellent

* 47. Rooftop PV system

N/A

* 48. Does the school facility have an underground fuel storage tank that has not been removed?

Yes

No

* 49. What source of energy is used to heat the school facility?

GAS

* 50. Building Façade

Good

* 51. Grounds/Landscaping

Good

* 52. Classrooms

Excellent

* 53. Lavatories/Fountains

Excellent

* 54. Entrance/Hallways

Excellent

* 55. Lighting/Fixtures

Excellent

* 56. Cafeteria

Excellent

* 57. Code Compliance

Excellent

* 58. Fire Systems/Sprinklers

Excellent

* 59. Carbon monoxide (CO) detection system.

Excellent

Indoor Air Quality, Part 1

* 60. Has the local or regional board of education adopted and implemented an IAQ program for this facility?

Yes

No

* 61. Was this facility constructed, extended, renovated or replaced on or after January 1, 2003? (If you answer "no" you will advance to Indoor Air Quality, Part 7.)

Yes

No

Indoor Air Quality, Part 2

* 62. Has the local or regional board of education provided for a uniform inspection and evaluation program of the indoor air quality within this building? (If you answer "no" you will advance to Indoor Air Quality, Part 7.)

Yes

No

Indoor Air Quality, Part 3

* 63. Is the uniform IAQ inspection and evaluation program used by this facility the Environmental Protection Agency's (EPA) IAQ Tools for Schools (TfS) Program? (If you answer "no", you will advance to Indoor Air Quality, Part 5.)

Yes

No

Indoor Air Quality, Part 4

* 64. Has staff received TfS implementation training from the State Department of Public Health/CSIERT?

Yes

No

* 65. Has staff received TfS "refresher" training from the State Department of Public Health/CSIERT?

Yes

No

66. If yes, please enter most recent training date.

Date / Time MM DD YYYY
 / /

* 67. Continue questions. (You will advance to Indoor Air Quality, Part 6.)

[Click here to complete this page.](#)

Indoor Air Quality, Part 5

* 68. If the uniform IAQ inspection and evaluation program is not TfS, does the alternative program provide for review, inspection, and evaluation of each of the following (check all that apply):

- HVAC systems
- Radon levels in air
- Degree of pesticide usage
- Ventilation systems
- Microbiological particles
- Chemical compounds
- Pest infestation
- Hazardous substances
- Plumbing
- Structural elements
- Use of space
- Moisture incursion
- Overall cleanliness
- Staff maintenance training

Indoor Air Quality, Part 6

* 69. Is IAQ maintenance training provided for building staff at this facility?

Yes

No

Indoor Air Quality, Part 7

For each of the following issues relative to IAQ, please indicate either 1) A problem has been identified and has not yet been addressed (Poor); 2) A problem has been identified and is scheduled for repair (Fair); 3) A problem has been identified and corrected (Good); or 4) No problem (Excellent).

* 70. Ventilation

	Poor	Fair	Good	Excellent
Obstructions of air vents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Filters need upgrading or replacing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
HVAC units/ventilators need cleaning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Arts/sciences room(s) need ventilating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Outdoor air intakes need improving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Bus exhaust Moisture Issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

* 71. Moisture Issues

	Poor	Fair	Good	Excellent
Leaks (other than roof), spills, moisture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Plumbing problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Roof problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Basement or crawlspace needs upgrading	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Removal of water-damaged materials needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

* 72.2 Source Reduction

	Poor	Fair	Good	Excellent
Radon remediation needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Asbestos remediation needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
General cleaning improvement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Carpet cleaning or removal needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Pests or pesticide use remediation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Classroom animal dander exposure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
PCBs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Lead	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

* 73. Quality of the IAQ Maintenance Program. (See instructions.)

missing

poor

fair

good

excellent

Green Cleaning, Part 1

* 74. Has the local or regional board of education adopted and implemented a Green Cleaning Program for this facility? (If you answer "no" you will advance to Green Cleaning, Part 4.)

Yes

No

Green Cleaning, Part 2

* 75. Does the local or regional board of education have a written statement of the Green Cleaning Program for this facility? (If you answer "no", you will advance to Green Cleaning, Part 4.)

Yes

No

Green Cleaning, Part 3

* 76. Does the written statement for this facility include the following:

	Yes	No
Types and names of environmentally preferable cleaning products?	<input checked="" type="radio"/>	<input type="radio"/>
Locations of the application of cleaning products within the facility?	<input checked="" type="radio"/>	<input type="radio"/>
A schedule of when green cleaning products are applied in the facility?	<input checked="" type="radio"/>	<input type="radio"/>
A statement prohibiting a parent, guardian, teacher or staff member from bringing into the facility any consumer product which is intended to clean, deodorize, sanitize or disinfect?	<input checked="" type="radio"/>	<input type="radio"/>
Name of school administrator or a designee who may be contacted for further information?	<input checked="" type="radio"/>	<input type="radio"/>

* 77. Has the local or regional board of education distributed the written statement of its green cleaning program to the following:

	Yes	No
School staff on an annual basis?	<input checked="" type="radio"/>	<input type="radio"/>
New staff hired during the school year?	<input checked="" type="radio"/>	<input type="radio"/>
Upon request, parents or guardians of each child enrolled?	<input checked="" type="radio"/>	<input type="radio"/>
Parents or guardians of students transferred during the year	<input checked="" type="radio"/>	<input type="radio"/>

Green Cleaning, Part 4

* 78. Does the local or regional board of education provide for the procurement and use of environmentally preferable cleaning products that meet guidelines or environmental standards set by a national or international environmental certification program approved by Department of Administrative Services (DAS), which may include but is not limited to:

	Yes	No
General purpose cleaners	<input checked="" type="radio"/>	<input type="radio"/>
Hand cleaners and soaps	<input checked="" type="radio"/>	<input type="radio"/>
Bathroom cleaners	<input checked="" type="radio"/>	<input type="radio"/>
Floor finishes	<input checked="" type="radio"/>	<input type="radio"/>
Carpet cleaners	<input checked="" type="radio"/>	<input type="radio"/>
Floor strippers	<input checked="" type="radio"/>	<input type="radio"/>

* 79. Does the local or regional board of education use the DAS procurement system to purchase environmentally preferable cleaning products?

Yes

No

* 80. Does the local or regional board of education have a Web site? (If you answer "no", you will advance to Green Cleaning, Part 6.)

Yes

No

Green Cleaning, Part 5

* 81. Has the local or regional board of education posted the written statement on the:

	Yes	No
School Web site	<input checked="" type="radio"/>	<input type="radio"/>
Board of Education Web site	<input checked="" type="radio"/>	<input type="radio"/>

* 82. Has the local or regional board of education posted the School Facilities Survey (Form SCG-050) on the:

	Yes	No
School Web site	<input checked="" type="radio"/>	<input type="radio"/>
Board of Education Web site	<input checked="" type="radio"/>	<input type="radio"/>

* 83. Continue questions. (You will advance to School Security questions.)

Click here to complete this page.

Green Cleaning, Part 6

* 84. If a Web site for the local or regional board of education does not exist, has the board made the following publicly available:

	Yes	No
Written statement of the school district's green cleaning program	<input checked="" type="radio"/>	<input type="radio"/>
The School Facilities Survey (Form SCG-050)	<input checked="" type="radio"/>	<input type="radio"/>

School Security

* 85. Has a school security and safety committee been established for this facility?

Yes

No

* 86. Has a school security and safety plan been developed for this facility?

Yes

No

* 87. Was the school security and safety plan developed with the involvement of local officials?

Yes

No

* 88. Have school employees been provided an orientation on the school security and safety plan?

Yes

No

* 89. Have crisis management procedures been developed for this facility?

Yes

No

* 90. Do the procedures have a command center organization structure based on the federal National Incident Management System (NIMS)?

Yes

No

* 91. Are procedures in place for managing other various types of emergencies?

Yes

No

* 92. Are fire drills and crisis response drills practiced periodically?

Yes

No

* 93. Has local law enforcement and other local public safety officials evaluated, scored and provided feedback for fire drills and crisis response drills?

Yes

No

* 94. Has a safe school climate committee been established at this facility?

Yes

No

* 95. Has the school personnel been trained in the operation and maintenance of school security infrastructure?

Yes

No

* 96. Is there fencing around the entirety of the school building except driveways and sidewalks visible from the main school entrance?

Yes

No

School Construction Projects

* 97. Does the LEA anticipate a school construction project at this school facility within the next five years?

Yes

No